



WEEK 11

Missions around the Globe *Emphasis: Missions in America*

Introduction: We often think of missionary work only as overseas ministry. However, there are many opportunities for international missions right here in North America. The United States and Canada (especially the major cities) consists of people from nearly every nation on earth. Some of these people even live in international communities (such as China Town or communities of Russian immigrants) where many continue to speak only their national language. Other foreigners (sometimes even from those countries closed to the Gospel) come to North America for a university education and will later return to their own country as leaders and important citizens. As Christians, we need to take advantage of each opportunity to reach the world especially when the world comes right to our door.

We will focus on reaching out to the many cultures and people of North America with the Gospel of Jesus Christ.

LIBRARY AND MEDIA SEARCH

BOOK TITLES

Operation World by Patrick Johnstone
Is That Really You, God? by Loren Cunningham (YWAM)
 The *In America* series (Lerner Publications Co.)
From Jerusalem to Irian Jaya by Ruth A. Tucker
You Can Change the World by Jill Johnstone

BOOK TOPICS

North America
 The United States of America
 Canada
 American cultures
 Immigration to America, Illegal immigrants
 Becoming a United States citizen
 The Statue of Liberty
 Plants of North America
 American art

MUSIC

Patriotic songs of America

VIDEO IDEAS

Westside Story
Anne of Green Gables, Anne of Avonlea
 Travel video on America or Canada

DAY 50

WEEK 11 - MONDAY

Missions around the Globe

Emphasis: Missions in America

FAMILY DEVOTIONS

- OPENING EXERCISES/PRAYER

BIBLE READING: PSALM 18

- FAMILY DISCUSSION:

Read verse 49. How can we give thanks to the Lord among the Gentiles? Do other non-Christians around you notice your praise and thankfulness to the Lord? How can we be a better witness to those who are not yet saved?

- PRAYER FOCUS

Pray that God would raise up missionaries to go throughout the world to preach the Gospel. Pray for your home church and for missionaries you know.

- BIBLE MEMORY: PSALM 96:2-3

"Sing to the Lord, bless His name; Proclaim the good news of His salvation from day to day. Declare His glory among the nations, His wonders among all peoples."

- MEMORY IDEA: SET THE VERSE TO MUSIC

- PRAYER PROJECT: U.S.A. PUZZLE



Put together a map of the United States. Pray for various states, including the state you live in and perhaps states you have visited recently or other states in which relatives live. Have each family member pray for a state as they add a piece to the puzzle.

READING/LANGUAGE ARTS

- READING

1. *Operation World*, pages 74-76. Read about the statistics of North America.

2. *Is That Really You, God?* Begin reading about this famous missionary from America.

3. Check out a library book about immigrants to America or read one of the *In America* series, perhaps researching people in America from your own family's heritage and background.

4. *I Heard Good News Today*, page 132, "A Surprise."

- WRITING

Have each child write in their prayer journals for 15 minutes. What do you have to be thankful for in America?

- LANGUAGE ARTS

1. Carefully write the memory verse. Check for neatness and penmanship.

2. Select spelling words. Have each child write these words in their spelling notebook, talk about what they mean, and how these words could be used in a sentence.

- FOREIGN LANGUAGE

Use separate curriculum or teaching tapes. Talk about how there are many people living in the United States that do not speak English. How can we reach these people with the Gospel?

GEOGRAPHY

- POLITICAL MAP OF NORTH AMERICA

1. Trace a political map of North America (or color in a photo-copy from this curriculum. Carefully mark the borders between the U.S.A. and Canada, and the U.S.A. and Mexico.

2. Color in the various states of the United States and talk about states you have visited or where relatives live.

3. Where do you think the largest number of Hispanic people live in the United States? Why? What about Asians or Blacks? Look at the United States in relation to the other continents. How does this effect the location of other people groups in America?

4. Look at a geographic map of the United States noticing rivers and mountain ranges. How does the geography of the United States affect the state boundaries?

DAY 51

WEEK 11 - TUESDAY

Missions around the Globe

FAMILY DEVOTIONS

- **OPENING EXERCISES/PRAYER**

BIBLE READING: PSALM 22

- **FAMILY DISCUSSION**

Which person is this Psalm speaking of? What references speak of the coming Messiah's suffering and future hope? (verses 16-18) How did Jesus fulfill these prophecies? Read verses 27-29. The Messiah was prophesied to come for the entire world.

- **PRAYER FOCUS**

Pray for students of all ages in America. Include prayer for foreign exchange students and international university students. Pray they would hear the Gospel while they are in America and then return to their countries as leaders and representatives for Christ.

- **BIBLE MEMORY**

Review Psalm 96:2-3.

READING/LANGUAGE ARTS

- **READING**

1. *Operation World*, page 613 about Student Ministries.

2. *Is That Really You, God?* What kind of a missionary was Loren Cunningham?

3. *In America* series. (Pick out a people group in America or read another library book about people who have come to America from other countries.)

- **WRITING**

Write a creative essay "What the Statue of Liberty Means to Me." Include the inscription on the front of the statue and some information about when and from whom the United States received this gift.

America is a country comprised of people from nearly every nation on earth. Include a few examples of recent immigration.

Include examples of foreigners such as the Haitians or Cubans who were turned away.

When people come to America from other countries, they could also find true freedom in Jesus—if they have the

opportunity to hear the Gospel. Try to include this missions theme in your essay.

- **LANGUAGE ARTS**

Emphasize the importance of correct spelling, punctuation, and grammar in effective writing. Proofread this writing assignment and correct any mistakes.

Review spelling and vocabulary words with an oral exam. (If you have several children, have a contest between them—each using their own words—see how many words each child can spell correctly.)

- **FOREIGN LANGUAGE**

Do you know someone who lives near you that speaks English as a second language? Visit with them and ask them to speak a few phrases in their national language. Ask them to tell you about their experiences and challenges learning English.

HISTORY

- **STATUE OF LIBERTY RESEARCH**

Look up information about the Statue of Liberty. What country did the United States receive this statue from? What was the purpose of this gift? What is the inscription on the Statue of Liberty and how has this been a positive symbol of America?

- **LOOK AT YOUR FAMILY HERITAGE**

Take a look at your known family history (you may want to call you grandparents for more information). Which other countries did your family come from? Do you know when your ancestors first came to America (or to the country in which you live)? What were their reasons for going there? Make a family tree.

DAY 52

WEEK 11 - WEDNESDAY

Missions around the Globe

FAMILY DEVOTIONS

- **OPENING EXERCISES/PRAYER**

BIBLE READING: PSALM 46-47

- **FAMILY DISCUSSION**

God is a refuge and a help to His people. How does He protect and care for us? Look at Psalm 46:10. How is God exalted among the nations? Is there anything we can do as His children to see Him exalted among other people? How does this verse relate to world missions today? Can you find any other verses that talk about God's heart for the world?

- **PRAYER FOCUS**

Pray for the African Americans. Ask God to send revival among these people and raise up many to take the Gospel around the world. Pray for these young men and women to fulfill God's perfect plan for their lives—whether that be in ministry, business, education, or the government. Pray for the inner cities of America and for the children who are living in dangerous situations. Pray for peace in between the different races and forgiveness for offences of the past.

- **BIBLE MEMORY**

Review Psalm 96:2-3.

READING/LANGUAGE ARTS

- **READING**

1. *Operation World*, pages 563-564 about the United States of America.

2. *Is That Really You, God?* What are some specific points you have read so far about how to recognize God's voice?

3. *You Can Change the World*, pages 27-36 about the nation of Haiti.

4. *I Heard Good News Today*, pages 140-141, "Jamie," (North America).

- **WRITING**

Pretend you are a television news reporter. Do a special five-minute informational report. Either pick one

nationality for your story or do a more general report on the variety of people in the United States.

- **LANGUAGE ARTS**

Emphasize creative writing style and effective speaking skills as you present your television report to your family. Make sure your report is well organized and easy to follow. Speak clearly and distinctly throughout your presentation.

SCIENCE

- **PLANTS OF NORTH AMERICA**

1. Go outside and collect different specimens of plants or leaves located near your home. Talk about their differences and similarities. Notice leaf texture, shape, size, vein structure, etc. (Alternative: collect pictures from magazines of different kinds of plants.)

2. Talk about the differences in evergreen and deciduous plants and trees. What kind of plants are most common in your area? How do the outdoor plants around your home change throughout the seasons of the year?

3. Look at a children's plant book of North America and see if you can identify the plants or leaves you found.

CRAFT

- **People Map of the U.S.A.**

On a posterboard draw an outline of the United States. Next, cut out people and faces of different nationalities from magazines and glue them onto the map. Use this as a prayer focus for missions in America.



DAY 53

WEEK 11 - THURSDAY

Missions around the Globe

FAMILY DEVOTIONS

• OPENING EXERCISES/PRAYER

BIBLE READING: PSALM 57-58

• FAMILY DISCUSSION

David wrote Psalm 57 when he was fleeing from Saul into the cave. Discuss how God is always with us no matter what difficulties we may face or wherever we may go. Read Psalm 57:9 and talk about how God's heart for the nations is revealed throughout the Psalms.

• PRAYER FOCUS

Pray for the Hispanic, Asian, and Middle Eastern people that live in the United States. Ask that these people hear the Gospel presented in a clear and understandable way. Pray for Muslim, Hindu, and Buddhist people who live throughout North America. Come against these religious strongholds in America and pray other Americans will not be misled by their teachings.

• BIBLE MEMORY

Review Psalm 96:2-3. Have family members take turns saying the verse from memory as practice for tomorrow's test.

READING/LANGUAGE ARTS

• READING

1. *Operation World*, pages 568-569, about the United States of America.

2. *Is That Really You, God?* Talk about how YWAM is a United States missionary ministry, but how it also involved people from nations throughout the world.

3. Continue reading from the *In America* series or another library book about different nationalities and people groups that have come to America.

4. *I Heard Good News Today*, page 31, "Too Much," (about U.S. refugees).

• WRITING

Write an original poem about the different kinds of people who live in America. Include examples of how these people are similar as well as examples of how they are different.

• LANGUAGE ARTS

1. Talk about syllables and have your children count out the number of syllables in each line of their poem. Does their poem have a pattern?

2. Emphasize expression in writing.

3. Take a practice spelling test. Ask each child to use the words in a sentence.

MATH

• PEOPLE PERCENTAGES IN THE U.S.A.

Take a posterboard or a piece of construction paper and draw a map of the United States on one side. On the other side make a grid with 100 squares (ten squares across and ten squares down).

Color the squares to represent the percentages of different people groups and nationalities in America. The following list is a summary of various nationalities in America (taken from *Operation World*). The number indicates percentages of Americans of this nationality. Color one square for each percentage point.

| | | |
|-------------------|---------------|------------|
| Native Americans | .8% | 1 square |
| Germans | 20% | 20 squares |
| Irish | 17% | 17 squares |
| Scots | 7% | 7 squares |
| English | 16% | 16 squares |
| Other Europeans | 10.5% | 11 squares |
| African Americans | 12% | 12 squares |
| Hispanic | 9.4% (to 11%) | 9 squares |
| Asian | 3% | 3 squares |
| Middle Eastern | 4.2% | 4 squares |

MUSIC/ARTS

• MUSIC: PATRIOTIC SONGS OF AMERICA

Sing various patriotic songs such as the national anthem, "God Bless America," or "America".

• ART: VARIOUS CULTURES IN AMERICAN ART

At a local art museum (notice how other cultures have influenced American art. How many different cultures can you recognize?)

FAMILY FIELD TRIP

• VISIT A LOCAL ART MUSEUM

DAY 54

WEEK 11 - FRIDAY

Missions around the Globe

FAMILY DEVOTIONS

- **OPENING EXERCISES/PRAYER**

BIBLE READING: PSALM 96

- **FAMILY DISCUSSION**

Why do we sing and praise the Lord? What are some things to be thankful for that are mentioned in this Psalm? What are other examples of things we can sing and praise God for in our own lives and family? How many verses can you find in this chapter that refer to the nations of the earth?

- **PRAYER FOCUS**

Thank the Lord for the many blessings in your life. Praise the Lord together in song. Pray for the nation of Canada.

- **BIBLE MEMORY**

Test: Write Psalm 96:2-3.

READING/LANGUAGE ARTS

- **READING**

1. *Operation World*, pages 150-152 about the nation of Canada.

2. *Is that Really You, God?* Review the "Twelve Points to Remember" from the back of the book on "Hearing the Voice of God."

3. *From Jerusalem to Irian Jaya*, page 480 on the "U.S. Center for World Missions," and pages 188-193 about Jonathan Goforth from Ontario, Canada. Talk about the different roles of the United States and Canada in world missions today.

- **WRITING**

Make a list of different mission ideas you can accomplish without leaving North America. See which person in your family can come up with the most ideas within a certain time limit.

- **LANGUAGE ARTS**

Spelling Test: Have each child take a spelling test. After correcting their work have them write each misspelled word five times. Retest the missed words only.

- **FOREIGN LANGUAGE**

Using the chapter "Music and Mission Songs" sing several familiar choruses in international languages. These languages are all spoken by people living here in North America.

INTERNATIONAL MEAL

- **AREA EMPHASIS: AMERICA**

1. You may want to visit a local international restaurant to reemphasize the fact that there are many different cultures among us.

2. Fix your family's favorite international meal (perhaps spaghetti or tacos).

3. Or, you may want to go for a traditional All-American dinner such as:

U.S.A.

Good 'Ole American Hamburgers
Potato Salad
Chips
Pork and Beans
Lemonade
Home-made Apple Pie

FAMILY VIDEO NIGHT

Westside Story (a musical about Puerto Ricans coming to America)

Anne of Green Gables, *Anne of Avonlea* (both set on Prince Edward Island in Canada)

Or look for a movie or travel video on America, Canada, or a specific state or province.