WEEK 6

World Missions Through History

Emphasis: The Renaissance and Reformation

Introduction: This week we will be studying the time of the Renaissance and Reformation throughout Europe during the fifteenth and sixteenth centuries. Focusing on men such as Martin Luther, Johann Gutenberg, Reformation martyrs, and highlighting the country of Germany. We will see how man’s quest for knowledge led some to a personal faith in Jesus Christ, while others turned away from God and the church, accepting a new outlook of humanism and the exaltation of man. Our emphasis will be on how this period of history has impacted world missions today.

LIBRARY AND MEDIA SEARCH

BOOK TITLES

Stream of Civilization-Volume 1 by Mary Stanton and Albert Hyma
The Renaissance (See Through History) by Tim Wood, (Viking - A Division of Penguin Books USA Inc.)
Foxes Book of Martyrs
From Jerusalem to Irian Jaya by Ruth A. Tucker
A Beka - The History of the World in Christian Perspective Volume 1 by Jerry H. Comber

BOOK TOPICS

The Renaissance, The Reformation
Martin Luther, the Lutheran Church, the Ninety-five Theses
Ulrich Zwingli
Humanism
John Wycliffe
The Spanish Inquisition
John Calvin
Johann Gutenberg, The first printing press
Joan of Arc
Leonardo DaVinci, Michelangelo, Giotto,
Botticelli, Ghiberti, Raphael
The Sistine Chapel (see National Geographic index)
Galileo, Renaissance astronomy
Art and the use of perspective
Germany

MUSIC

Christian hymnbook: Martin Luther’s A Mighty Fortress

FAMILY VIDEOS

The Prince and the Pauper, The Agony and the Ecstasy,
Joan of Arc, Lady Jane

OTHER MEDIA

Traveloguer videos by Quantum Communications:
Treasures of Italy, Romantic Germany
Germany
DAY 26
WEEK 6 - MONDAY
World Missions Through History
Emphasis: The Renaissance and Reformation

FAMILY DEVOTIONS
• OPENING EXERCISES/PRAYER
BIBLE READING: ROMANS 1-2
• FAMILY DISCUSSION
Who was the Book of Romans written to? What did Paul mean when he wrote that "the just shall live by faith"? (Roman 1:17) Do you think this was a message that the people of the late Middle Ages needed to hear? Read Romans 2:17-24 and talk about the need for both Jews and Gentiles to be saved.
• PRAYER FOCUS
Pray you will not be ashamed of the Gospel of Jesus Christ (Romans 1:16). Come against the spirit and attitude of fear, and pray God will give you boldness to share the Good News. Pray God would bring people across your path you could witness to.
• BIBLE MEMORY: ROMANS 1:16-17
“For I am not ashamed of the gospel of Christ, for it is the power of God to salvation for everyone who believes, for the Jew first, and also for the Greek. For in it the righteousness of God is revealed from faith to faith; as it is written, ‘The just shall live by faith.’”
• LEARNING METHOD: CHALKBOARD ERASE
• PRAYER PROJECT: WORLD TIME-ZONE CHART
Pray for the missionaries you know and perhaps have their pictures near your world prayer map. Look at the time-zone chart and figure what time of day it is where they are. For example, if it is 10:00 A.M. at your home and you figure it is 8:00 P.M. in Uganda, East Africa, pray for the Lord to give them a good evening, a peaceful sleep, and vision and direction for the upcoming day.

2. Begin reading a biography of one of the famous Protestant reformers, such as Martin Luther or Ulrich Zwingli. (See “Our Examples” for brief biographies of these men.)
3. Read about the Ninety-five Theses that Martin Luther posted on the door of the cathedral in Wittenburg in 1517.
• WRITING:
Look at the messages of Protestant reformers such as Martin Luther and Zwingli, along with practices of the church during the late Middle Ages such as the buying of indulgences and extreme wealth of the papacy. Write a list of ways this church had departed from the Gospel message of the Bible.
• LANGUAGE ARTS:
1. Carefully write the memory verse. Check for neatness and penmanship.
2. Select spelling words. Write these in your spelling notebook along with their meaning. Look up each word in a thesaurus and try to find at least five words for each that mean the same.

GEography
• INTRODUCTION TO LONGITUDE AND LATITUDE
1. Look at the importance of latitude and longitude.
2. Look how a time-zone chart coincides with the lines of longitude. Why are some of the lines irregular?
3. Look at maps of the time of the Renaissance and Reformation. How do the countries of this time compare with the countries in the world today?

READING/LANGUAGE ARTS
• READING
DAY 27
WEEK 6 - TUESDAY
**World Missions Through History**

**FAMILY DEVOTIONS**
- OPENING EXERCISES/PRAYER
- BIBLE READING: ROMANS 3:4
- FAMILY DISCUSSION
  Read Romans 3:10-18. What does it mean "there is none righteous"? Can we be righteous before God by our good works? Can we be made righteous through the blood of Jesus? How does this happen? (Romans 3:24). How were Abraham and the other Old Testament saints made righteous before God?
- PRAYER FOCUS
  Pray for people around the world who call themselves Christian but who are trusting in their own religious works and not in the faith of Jesus Christ. Pray they would hear the true Gospel of Jesus Christ and would be saved.
- BIBLE MEMORY
  Review Romans 1:16-17. Discuss Martin Luther and others during the Reformation who stressed the importance of living by faith.

**READING/LANGUAGE ARTS**
- READING
  2. Continue reading a biography of one of the famous Protestant reformers.
  3. Read a picture book of the Renaissance, such as The Renaissance, pages 40-43.
- WRITING
  Write a one-page biographical summary of a famous Protestant reformer during the time of the Reformation. Use a “MISSIONARY BIOGRAPHY BOOK REVIEW” (See “General Teaching Helps” chapter 7). Include an illustration of this reformer.
- LANGUAGE ARTS
  Check your biographical summary for correct spelling, capitalization and grammar. Encourage variety in sentence openings.

**HISTORY**
Focus on the Renaissance and Reformation. The important emphasis is to see what God was doing behind the scenes to restore His true body of Christ.
- MARK YOUR TIMELINE
  - A.D. 1212 St. Francis of Assisi
  - A.D. 1320-1384 John Wycliff
  - A.D. 1415 John Huss burned at the stake
  - A.D. 1431 Joan of Arc burned at the stake
  - A.D. 1450 First printing press with moveable type
  - A.D. 1454 Johann Gutenberg prints first Bible
  - A.D. 1478 Spanish Inquisition begins
  - A.D. 1495 Leonardo DaVinci The Last Supper
  - A.D. 1508 Michelangelo begins Sistine Chapel
  - A.D. 1542 Xaver in India
  - A.D. 1517 Martin Luther's "Ninety-five Theses"
  - A.D. 1521 Martin Luther breaks from papacy
  - A.D. 1522 Zwingli makes break with Rome
- HISTORY STUDY QUESTIONS
  1. How did the invention of the printing press change many aspects of medieval society? With the average person having access to books and even the Bible, how did this change domineering authority of the church?
  2. During the Renaissance the people of Europe looked back to many other writings and teachings of the Greek and Roman Empires. How did this impact their outlook on life? How did this impact their culture, art, architecture, education, and their religion?
  3. During the Renaissance there was a move toward humanism and the quest for finding out answers for themselves. How did this move help the people break away from the control of the church?

**RELIGION FOCUS**
- HUMANISM
  What were the strongest countries of influence during the Renaissance? Look at Italy, Spain, France, Germany and England. What is the spiritual condition of these countries today? Is there a strong representation of true Christianity in this area of Europe, or are these countries primarily religious or humanistic? How does Humanism impact our country and our school system today?
DAY 28
WEEK 6 - WEDNESDAY
World Missions Through History

FAMILY DEVOTIONS
• OPENING EXERCISES/PRAYER
BIBLE READING: ROMANS 5-6
• FAMILY DISCUSSION
   Discuss Adam’s sin and Christ’s death on the cross. Why was Jesus sometimes called the Second Adam? (Jesus and Adam were both born without sin; however, because of Adam, all have sinned, and because of Christ, all can be made righteous. Romans 5:17-19) What does it mean in Chapter Six to be dead to sin and alive to God? If now we are slaves to God, what does that tell us about how we should obey God’s will for our lives? Focus on Romans 6:23 and God’s beautiful gift of eternal life.
• PRAYER FOCUS
   Pray against the spirit of apathy (and not being concerned about the things of God) in your own lives. Pray you would indeed be slaves unto God, and dead unto sin. Ask God what He would have for your lives.
• BIBLE MEMORY
   Review Romans 1:16-17.

READING/LANGUAGE ARTS
• READING
   2. Read about the advances of science and knowledge during the time of the Renaissance. You could include reading about medicine and health practices, inventions of men such as Leonardo DaVinci, and discoveries in astronomy or physics by men such as Galileo and Vessalius.
• WRITING:
   Write a funny poem or short story about what it would be like if you never had access to books, information or school, and what silly things you might believe (the world being flat or everything being made up of four elements—earth, air, fire and water).
   Conclude the poem with a few reasons why you are thankful for the knowledge and access to information you have.

• LANGUAGE ARTS
   Emphasize creativity and using your imagination. Encourage accuracy on historical information. Review this week’s spelling words.

MATH AND SCIENCE
• MATH
   Look at the tremendous achievements in mathematics that were developed during the Renaissance such as the use of algebra. Using ideas from Indians and the Arabs, this area of mathematics (which is the process of finding an unknown quantity—“x” in the numerical equation 25+x=32) was developed.
   During this time (specifically in the year 1537) mathematicians began to use math symbols such as +, -, =. It was during this time scientists began to use mathematics and logic to make experiments and scientific observations.
• SCIENCE
   During the Renaissance there were many religious leaders who thought the Bible taught the earth was the center of the universe and it was wrong to doubt the teachings of the church.
   Read Isaiah 40:22. The Bible teaches that the earth is indeed round: “It is he that sitteth upon the circle of the earth, and the inhabitants thereof are as grasshoppers; that stretches out the heavens as a curtain, and spreads them out as a tent to dwell in.”
   1. Look at the inventions of Leonardo DaVinci. How many of these ideas do we use today?
   2. Think about how God gave us minds to discover and explore. Does having faith mean that we cannot think or use human wisdom?
   3. During the Renaissance, Galileo proved that two cannonballs of different masses (one heavy and one light object) would fall at the same rate. Don’t just take his word for it, try this experiment in your home and see if it is really true.
   Other Science themes: invention of the clock, spectacles, the printing press, astronomy.
DAY 29
WEEK 6 - THURSDAY
World Missions Through History

FAMILY DEVOTIONS
• OPENING EXERCISES/PRAYER
BIBLE READING: ROMANS 9-10
• FAMILY DISCUSSION
Read Romans 9:25-26. Talk about how the people of Israel have, for the most part, rejected Christ, but that now is the time for the Gospel to go into all the earth. Discuss how we are all God’s people and that there is no difference between Jew and Gentile. Read Romans 10: 9-10, 13. How could you use these verses to lead someone to Christ?
• PRAYER FOCUS
Pray for your neighbors. Do you have any neighbors that you know are unsaved or in need of prayer? Could you do anything to share the Gospel with these neighbors?
• BIBLE MEMORY
Review Romans 1:16-17. Practice this week’s verse in preparation for tomorrow’s test.

READING/LANGUAGE ARTS
• READING
2. Read about the advances in art during the Renaissance, especially in Italy. Look for information on artists such as Leonardo DaVinci, Michelangelo, Giotto, Botticelli, Ghiberti, and Raphael.
• WRITING
Write a letter to a relative or neighbor that does not know Jesus as their personal Lord and Savior. Share some things you really appreciate about them and then share from your heart testimony of what Jesus has done in your life. Let them know you are writing to them because you really care about them and are praying for them.

• LANGUAGE ARTS
1. Before writing the letter, review proper letter writing form. You may want your children to make a simple outline of their letter to help with organization.
2. Take a practice spelling test.

ARTS AND CRAFTS
• ART
Look at examples of the beautiful art of the Renaissance. Note how some of the work portrayed religious scenes, such as the ceiling painting of the Sistine Chapel, the statues of David and the Pieta by Michelangelo, or The Last Supper by Leonardo DaVinci. Did artistic work have a different purpose during this time as compared with the art of the Middle Ages?

How did this art reflect the humanistic attitude of man during this time? Notice how many of the artistic works were not of religious topics but included portraits and other subjects. What do you think is the purpose of art? What kinds of art can bring glory to God? Think about how art can be used to share the Gospel.

• CRAFT
Look at different portraits, paintings and sketches from this period. Look at the use of perspective and shading to give the effect of depth and distance.

Draw a simple picture (such as looking down a road or fence, a line of trees, or a building) and use lines of perspective to give an accurate illustration of distance and depth.
DAY 30
WEEK 6 - FRIDAY
World Missions Through History

FAMILY DEVOTIONS
• OPENING EXERCISES/PRAYER
BIBLE READING: JAMES 2
• FAMILY DISCUSSION
  What does James mean in verse 26, “faith without
works is dead”? When a person is a Christian, will he do
the works of Christ? Will religious works save a person?
Talk about the balance of faith and works. As Christians,
what does God require of us? Think about men of faith
from the Bible and throughout history. Did these men have
only faith or did they have faith that moved them to action?
If we have faith, do you think we should obey God and His
commands and purposes for our lives?
• PRAYER FOCUS
  Pray your family would have the proper balance of
faith and action; pray you would not be merely religious,
but you would be a family of faith. Pray your family would
not be “all talk—no action,” but you would be
obedient to whatever God would tell you to do.
• BIBLE MEMORY:
  Test: Write Romans 1:16-17.

READING/LANGUAGE ARTS
• READING
  1. Streams of Civilization-Vol. 1 pp 381-383, or: A
1 pp 496-507.
  2. Read about the Spanish Inquisition or examples of
Late Medieval Age or Reformation martyrs (Foxes Book of
Martyrs).
  3. From Jerusalem to Irian Jaya, chapter 16 “Twentieth-Century
Martyrs”, pages 419-436.
• WRITING
  Write an essay on Christian martyrs throughout
history. You may want to include examples from the
Bible (Stephen, Peter, or Paul) as well as the ancient
world (Polycarp, John Huss or Joan of Arc, who were all
burned at the stake). You could conclude with Chris-
tians still being persecuted—in countries such as China.
Or perhaps the focus could be “Would I be willing to die
for Jesus?”

• LANGUAGE ARTS
  Spelling Test. Write misspelled words five times or
put on next week’s lesson.
• FOREIGN LANGUAGE
  Focus on learning or reviewing a foreign language
song.
• MUSIC
  Sing a hymn written in the time of the Reformation,
such as “A Mighty Fortress is Our God” (or “Ein' Feste
Burg” in German) written by Martin Luther.

INTERNATIONAL MEAL
• AREA EMPHASIS: GERMANY
  Men such as Martin Luther and Johann Gutenberg
(with his printing press) were from the country of Ger-
many during the time of the Renaissance and Reformation.
Their lives were very influential in the world, in the
renewal of personal knowledge in the Bible, and faith in
Jesus Christ. Our international meal focuses on the
German country and the simple meal of Gefüllter
Krautkupf or Stuffed Cabbage.

GEFÜLLTER Krautkopf
(STUFFED CABBAGE)

8 large cabbage leaves (washed and blanched)
Fill with: 1 lb. ground beef, cooked
3 Tbs. finely chopped onions
2 Tbs. finely chopped parsley
3/4 teaspoon salt
1/2 teaspoon thyme
1/2 clove garlic, pressed
few grains cayenne

Divide the mixture into 8 parts. Put one part on each cabbage leaf.
Roll the leaves and secure with wooden picks. Place them seam-side
down and close together in a buttered baking dish. Dot each roll with
1/2 tsp. butter. Pour 1/2 cup tomato juice or stock, with optional
sour cream and paprika over cabbage.

FAMILY VIDEO NIGHT
  The Prince and the Pauper, The Agony and The Ecstasy
(the story of Michelangelo painting the Sistine Chapel),
Joan of Arc, Lady Jane.