WEEK 5
World Missions Through History
Emphasis: The Crusades and The Holy Wars/Late Middle Ages

Introduction: During the tenth to the fifteenth centuries, European Christendom launched out in the Great Crusades to win back the land of Israel from the conquering Muslims (who had declared their own Holy War or Jihad.) Through the use of force, Christianity began to spread back into the Middle East, but only temporarily. At this time other Christian warriors such as the Teutonic Knights, actually used violence and military force to convert the heathen. This type of religious conquest has negatively distorted the world’s view of Christian missions. Our purpose is to relate the events of the past to the challenge of Christian evangelism and missions work today, and the outreach to the Muslim world. We will be studying the founding of Islam (and its roots from Abraham and Ishmael), and the clash between the Christian Crusades and the Muslim Holy Wars during the Late Middle Ages.

LIBRARY AND MEDIA SEARCH
CHILDREN’S BIBLE STORYBOOK
Story of Abraham, Ishmael and Isaac

BOOK TITLES
Streams of Civilization - Volume 1 by Mary Stanton and Albert Hyma
Operation World by Patrick Johnstone
You Can Change the World by Jill Johnstone
World Mission Manual - Part 1
Unveiled at Last by Bob Sjogren
The Late Middle Ages by RainTree Steck-Vaughn Library
A Beka - The History of the World in Christian Perspective - Volume 1
    by Jerry H. Combee
The Middle Ages—A Cultural Atlas for Young People
    by Mike Corbishley
So What’s The Difference? by Fritz Ridenour
KNIGHT by Christopher Gravett (Eyewitness Books)
CASTLE and CATHEDRAL by David Macaulay

BOOK TOPICS
The Late Middle Ages, Islam, Mohammad, Ishmael
The Teutonic Knights, Medieval Knights, the Great Crusades
The Holy Wars, Jihad
Gothic architecture, Medieval architecture

MUSIC
Cassette of Arabic music, Medieval music

FAMILY VIDEOS
El Sid, Knights of the Round Table,
The Adventures of Robin Hood,
also watch for current news reports on the Middle East
DAY 21
WEEK 5 - MONDAY
World Missions Through History
Emphasis: The Crusades and The Holy Wars/
Late Middle Ages

FAMILY DEVOTIONS
• OPENING EXERCISES/PRAYER
BIBLE READING: GENESIS 15
• FAMILY DISCUSSION
What is a covenant? What did God have planned for Abram and his descendants? Talk about how both Ishmael (and the Arabs) and Isaac (and the Jews) are descendants of Abraham. Read verse 6. What does it mean when Abram “believed the Lord and it was accounted to him for righteousness”?
• PRAYER FOCUS
Pray for Israel and the descendants of Abraham. Pray for the Muslim people worldwide, that their eyes would be opened to receive Jesus Christ as the Son of God and as their personal Lord and Savior.
• BIBLE MEMORY: GENESIS 18:17-19
“And the Lord said, ‘Shall I hide from Abraham what I am doing, since Abraham shall surely become a great and mighty nation, and all the nations of the earth shall be blessed in him? For I have known him, in order that he may command his children and his household after him, that they keep the way of the Lord, to do righteousness and justice, that the Lord may bring to Abraham what He has spoken to him.’ ”
• LEARNING METHOD: MEMORY VERSE CUT-UP
• PRAYER PROJECT: UPDATE YOUR PRAYER AND PRAISE WALL
Update your 3x5 prayer cards. Add any new prayer requests to your prayer wall and check if any of your previous prayer requests have been answered. Take time to praise God together for these answers to prayer.

READING/LANGUAGE ARTS
• READING
(Period IV: Winning the Saracens/The Crusades)
2. Streams of Civilization Vol. 1, pp 236-239, or A Beka-
352-359.
3. In a book on the Middle Ages such as The Late
Middle Ages by Raintree Steck-Vaughn Library, read
pages 12-13 about the religious orders of knighthood and
the Teutonic knights. (See “Our Heritage”)
4. I Heard Good News Today, pages 23-24, “Margaret,
Queen of Scotland.”
• WRITING
Look at a recent newspaper or television report on the
nation of Israel and the Middle East. Pretend you are a
journalist and television reporter for a Christian TV station.
Write a one-minute television script about the current news
in Israel and include a brief historical background of God's
covenant with Abraham and the promises given to his
descendants.
• LANGUAGE ARTS
1. Carefully write the memory verse. Check for neatness
and penmanship.
2. Select spelling words for this week. Write these
words in your spelling notebook with their definitions, or
use each word in a sentence.

GEOGRAPHY
1. Focus on the importance of using a map key. Look at
a map of the time of the Crusades and the key below the map.
What are the symbols used (for cities, countries, travels,
seas, rivers, battles, etc.) and also look at the scale. How far
did the crusaders have to travel to reach Jerusalem?
2. Look at another map (your world or city map) and
find the map's key or legend. Are the symbols the same in
both map examples?
3. Make a map of your neighborhood (or an imaginary
neighborhood) and design a map key or legend for
symbols that you use (for streets, houses, churches, stores,
the library, a lake, woods, a playground, a school, etc.).

Teaching with God’s Heart for the World: Volume I
DAY 22

WEEK 5 - TUESDAY
World Missions Through History

FAMILY DEVOTIONS
• OPENING EXERCISES/PRAYER
BIBLE READING: GENESIS 16
• FAMILY DISCUSSION
Read verse 2. Impatient Sarai was to wait for God’s promise of a child. What happens when we step out of God’s plan and come up with our own way of doing things?

Who was Hagar? What nationality was she? Look at verses 10-12 and the angel of the Lord’s promise to Hagar: “I will multiply your descendants exceedingly...he shall be a wild man, his hand shall be against every man, and every man’s hand against him. And he shall dwell in the presence of all his brethren.” How does this prophecy reflect the descendants of Ishmael (the Arab people) today?

• PRAYER FOCUS
Ask the Lord to give you the patience to wait for His perfect will and timing in your lives. Pray you would not step out of God’s plan and try to do things on your own.

• BIBLE MEMORY
Review Genesis 18:17-19. Discuss how your family can “command your children and your household after you, that each of your children will keep the way of the Lord, to do righteousness and justice.”

READING/LANGUAGE ARTS
• READING
2. Read a book about the history of the Late Middle Ages.
3. The Middle Ages—A Cultural Atlas for Young People, pages 30-37 on the German Empire, the Crusades, and the Bayeux Tapestry.

• WRITING
Find an address of a missionary and write them a letter. If possible, write to a missionary who is working among Muslim people. Tell them about yourself and what you are learning this year in school.

• LANGUAGE ARTS
Check the letter for correct punctuation, capitalization and spelling. Talk about proper letter writing form and how to address an envelope.

Discuss the times of the Late Middle Ages. Include discussion about the purpose and the motivation of the Crusades.

• MARK YOUR TIMELINE
  A.D. 630  Mohammed leads first holy war
  A.D. 1095  First Crusade begins
  A.D. 1212  St. Francis of Assisi
  A.D. 1320-1384  John Wycliffe burned at stake
  A.D. 1431  Joan of Arc burned at stake

• HISTORY STUDY QUESTIONS
1. Why did the Christian Europeans launch out into hundreds of years of military crusades? What was their motivation? Do you think God actually willed it as the crusaders believed? Were there some positive results from the Crusades?
2. What happened on the first unofficial Peasants Crusade? What was the Children’s Crusade and what do you think God thought about 30,000 children being taken into slavery?
3. What was everyday life like in the Late Middle Ages? What kinds of food did the people eat? How did they live? How did they worship? What was their education like? Were there many people who could read or write? How did this give even more control to the religious leaders?
4. What were the major countries in the late Middle Ages? Look at Italy, England [Normans and Saxons], Spain, Germany, Turkey and others. Were there countries that are no longer in existence today?
5. Look at the Teutonic Knights and how they used force and violence to actually demand that people convert to Christianity, especially among the Slavic people of Eastern Europe. Is this a Christian method of evangelism? Do you think there are religious Christian churches in Eastern Europe as a result of these methods of the past?

RELIGION FOCUS
• ROMAN CATHOLICISM
Continue studying about the Roman Catholic Church of the Middle Ages along with the foundations of Islam, focusing on the years A.D. 1000 to 1500. What were the religious purposes of the Crusades and the holy wars? Look at the medieval monks and their view of isolation, celibacy, and poverty. Do you think God wanted the church to be kept to itself?
DAY 23
WEEK 5 - WEDNESDAY
World Missions Through History

FAMILY DEVOTIONS
• OPENING EXERCISES/PRAYER
BIBLE READING: GENESIS 17
• FAMILY DISCUSSION
  Read verse 8 where God declares the land of Canaan to Abraham and his descendants. Think about Ishmael and Isaac and their descendants. Are they still fighting over this inherited land? Look at verses 19-20 and notice God’s clarification that Isaac is the true son of promise. Read Galatians 4:21-31. Who are we, as Christians, descendants of?
  What was the purpose of circumcision? Is this necessary for all believers today? How are we set apart for God’s purpose?
• PRAYER FOCUS
  Continue to pray for “the peace of Jerusalem.” Thank the Lord for making a way for all people to be saved, including the Gentiles. Have an individual quiet time and allow God to circumcise your heart (to cut away the sin—even the most secret sins that no one knows of).
• BIBLE MEMORY:

READING/LANGUAGE ARTS
• READING
  3. KNIGHT, pages 52-59.
• WRITING
  If you were a Medieval knight going to fight in the Crusades, how would you feel? What would you be thinking? What would be motivating you to go? How would you be dressed? Where would you get your food? Where would you be going?

Choose a mood of feeling (excitement, despair, anger, humiliation, fear, etc.) and write a personal account of your recent life.
• LANGUAGE ARTS
  Emphasize creative writing. Encourage accuracy on historical information. Review the spelling words (try an oral test).

MATH AND SCIENCE
• MATH
  Look at the charts, graphs, percentages of Christians, and population numbers of Europe. See Operation World, pages 56-59. Take note of how math can be used to help accumulate information about missions and can even help Christians become more effective.
• SCIENCE
  Look at the architecture of castles and cathedrals made during the Middle Ages. CASTLE and CATHERDAL by David Macaulay are both excellent, detailed picture books appropriate for all age levels. How did medieval architecture compare with the carefully planned cities of the Roman Empire?
  Look at examples of Gothic style architecture with its stained glass windows, flying buttresses, vaulted arches, and elaborate spires. Compare this style with the Romanesque style.

FAMILY FIELD TRIP
• TAKE A PILGRIMAGE
  Visit a Catholic church in your city (preferably one with Gothic-style architecture) and look at the building design, stained glass windows, and the images of saints and Bible characters. Look at how many aspects of the Medieval Roman Catholic church are still practiced.
DAY 24
WEEK 5 - THURSDAY
World Missions Through History

FAMILY DEVOTIONS
• OPENING EXERCISES/PRAYER
BIBLE READING: GENESIS 18:19
• FAMILY DISCUSSION
Why did God want to destroy Sodom and Gomorrah? How does the evil in this city compare with the evil in the world today? In verse 32 God would not destroy the city for the sake of ten people. Talk about God's mercy and love. Read verse 16. How was the Lord being merciful to Lot?

Talk about Abraham's persistence and how he interceded on behalf of this wicked city. How can we intercede on behalf of our nation and/or city? Do our prayers really make a difference?

• PRAYER FOCUS
Intercede for your city, state, and nation. Repent on behalf of your nation and ask for the Lord's mercy on our nation and our world.

• BIBLE MEMORY
Reviewing Genesis 18:17-19. Practice saying or writing the verse for tomorrow's test.

READING/LANGUAGE ARTS:
• READING
2. Unveiled at Last, read end section on ministry to Muslims.
3. You Can Change the World, read about ISLAM from the back section.
4. The Late Middle Ages, pages 36-39 about the Turks, Mongols, and the Mongol Empire.
5. KNIGHT, pages 58-59, about Asia and Japanese warriors.

• WRITING
Write a book report or critique on a book you have read about the Middle Ages. Include title, author, and your evaluation.

If desired, make a cover for your book with your critique on the back and a picture on the front.

• LANGUAGE ARTS
Take note of punctuation in the book reviews. Take a practice spelling test.

ARTS AND CRAFTS
• ART
Look at examples of stained glass windows and see if you recognize the Bible stories or characters.

Medieval churches were very elaborate, filled with beautiful architecture and art, yet their services were often without any trace of Christian life.

• CRAFT: STAINED GLASS WINDOW
Materials Needed:
- black construction paper
- scissors or an exacto knife
- glue
- colored tissue paper

DIRECTIONS: Begin with a piece of black construction paper and draw an outline of a stained glass window portraying a Bible scene, cross, or elaborate design. Cut out sections of the window with an exacto knife or scissors, leaving a border, and making sure that the middle section of your window remains connected to the border. Glue small pieces of colored tissue paper to one side of the window outline until all the blank holes have been filled. Hang these up in a window with the glued sections facing out. (You could make two identical black window outlines and put the tissue paper in the middle.)
DAY 25

WEEK 5 - FRIDAY

World Missions Through History

FAMILY DEVOTIONS

• OPENING EXERCISES/PRAYER

BIBLE READING: GENESIS 20:1-21

• FAMILY DISCUSSION

Why did Hagar run away? Was it right for Sarah to treat her this way? Read verses 17-20 and discuss God’s love and care for Hagar and Ishmael. How does this example demonstrate God’s love for all people, including the Arab and Muslim people today?

• PRAYER FOCUS

Pray God would give you His love and compassion for others. Ask the Lord how you can be more thoughtful of other people.

• BIBLE MEMORY

Test: Write or say Genesis 18:17-19.

READING/LANGUAGE ARTS

• READING


2. Read a historical story (fiction or biography) set in the time of the Crusades. Evaluate the attitude of the writer and determine if you agree or disagree with their opinion of the Crusades.

• WRITING

Take time to write in your prayer journals. What are you personally praying for? How do you see your Christian walk with the Lord? How is your personal Bible reading and quiet time? If you are having challenges in any of these areas be open to the Lord about them, and have Him show you ways to become more disciplined.

• LANGUAGE ARTS

Spelling Test. Write misspelled words five times or put on next week’s lesson. Go over spelling rules. Why did you miss words? Is there a spelling or phonics rule that could help you?

• FOREIGN LANGUAGE

Learn Yes, Jesus Loves Me in Arabic (“Music and Missionary Songs”). Think about how Jesus loves the Arabic people and that the Bible tells us this.

• MUSIC

1. Listen to a cassette tape of Arabic music from the Middle East or listen for examples of Arabic music and dance on this week’s video.

2. How does Arabic music compare with the music from Israel? How does this music compare with music from your own country?

3. Listen for different kinds of instruments in this music. What kind of instruments are common?

4. How did the music of the Medieval Muslims compare with the music of the Medieval Christians?

INTERNATIONAL MEAL

• AREA EMPHASIS: CRUSADER’S FEAST

In contrast to last week’s peasant meal, there was also a time of feasting and merry-making during the time of the Middle Ages. During this time, table manners were hard to come by, with public belching, shouting, throwing food, and wiping one’s mouth on the tablecloth. You probably will not want to be that authentic!

Continue to use only knives and spoons (as forks were still not invented) and cook food in very large portions. If possible, have classical or medieval music playing in the background, or have a traveling minstrel or entertainment (such as jugglers—if anyone in your family can do this).

Crusader’s Feast

grape juice
(although wine was more typical)
beef or lamb steaks
chicken hindquarters
mashed potatoes
baked squash
grapes and fruit
big rolls
fruit pie

FAMILY VIDEO NIGHT

El Sid (a very good classic about the battle between the Moors and the Christians in Spain), Knights of the Round Table, The Adventures of Robin Hood.