



## WEEK 16

### Missions around the Globe Emphasis: *The 10/40 Window*

**Introduction:** The 10/40 Window is a mission term referring to an important area of the world located between 10 and 40 degrees north latitude, stretching from Western Africa to East Asia. This area is very important for several reasons. It is where Judaism and Christianity first began (along with most other major religions of the world). It includes the area where the Garden of Eden was, where Jesus lived, died, rose, and will someday come again. The early church began in the center of this area and quickly began to grow. Today this important area is home to the least evangelized countries, the poorest of the poor, the center for major world religions such as Buddhism, Hinduism and Islam, and the vast majority of unreached people. Despite this great need, only eight percent of all missionaries are reaching out to this area.<sup>3</sup>

#### LIBRARY AND MEDIA SEARCH

##### BOOK TITLES

*The Holy Bible, or a Gideon's Bible*  
(or a children's Bible storybook for younger children)  
*Operation World* by Patrick Johnstone  
*You Can Change the World* by Jill Johnstone  
*People* by Peter Spier  
*Dawa Bema-The Uncertain Monk* (Eerdman's)  
*The Secret Search* Pakistan curriculum (by Crossroads Publications)  
*Writing: The Story of the Alphabets and Scripts* (Abrams)

##### MISSIONARY INFORMATION

*The 10/40 Window, Getting to the Core of the Core* (AD2000)

##### BOOK TOPICS

Asia, the Middle East, India, Pakistan, Bhutan  
Current world events/news magazines  
International writing and alphabets  
Sanitation and primary health care  
Picture atlas

##### MUSIC

Hymnal with missionary songs

##### VIDEO IDEAS

*Making Men Pure in the Land of the Clean,*  
Pakistan Video (TEAM)  
Missionary video highlighting the 10/40 Window

# DAY 76

## WEEK 16 - MONDAY

*Missions around the Globe*

*Emphasis: The 10/40 Window*

### FAMILY DEVOTIONS

- **OPENING EXERCISES/PRAYER**

BIBLE READING: MATTHEW 14

- **FAMILY DISCUSSION**

Discuss how Jesus can take the little things we have and multiply them for His kingdom. What do you have that you could give to Jesus? Discuss how Jesus fed ALL the people. There are many people who have never yet heard the Gospel. Is it fair that we get to hear the Gospel again and again while others have never heard ONCE?

- **PRAYER FOCUS**

We will be studying the area of the world called the 10/40 window. Approximately 82 percent of the poorest of the poor live in this area.<sup>4</sup> Pray for these people and for mission and relief organizations reaching out to them.

- **BIBLE MEMORY: JOHN 14:6**

"Jesus said to him, 'I am the way, the truth and the life. No one comes to the Father except through Me.'"

- **LEARNING IDEA: USE PICTURES**

Make a cross (representing Jesus) with one arm pointing the way toward heaven (with an arrow pointing up), the word "truth" coming out of His mouth, and the other arm bent to show a muscle (life).

- **PRAYER PROJECT: MAKE A 10/40 WINDOW**

On your world map, use colored yarn and push pins, or colored tape to outline the 10/40 Window. Make horizontal lines along the latitude lines 10 and 40 degrees north of the equator. Make vertical lines to include all of Africa and Asia. Use this as a reminder to pray for this area of the world.



*What is the 10/40 Window? This is an important mission term referring to the region of the world from West Africa to East Asia between the latitude lines of 10 to 40 degrees north of the equator.*

### READING/WRITING

- **READING**

1. *Operation World*, look at the map of the 10/40 Window on page 82.

2. *You Can Change the World*, pages 108-109, read about the Yao people.

3. If possible, send for the flyer "The 10/40 Window, Getting to the Core of the Core" by AD 2000 and Beyond. (Available through Family Mission/Vision.)

4. Read a library book about a country within this area. Perhaps an information book or a picture storybook.

5. Begin reading *Dawa Bema-The Uncertain Monk* about a young boy in Tibet.

6. I recommend the curriculum entitled *The Secret Search* about the country of Pakistan. This week would be a perfect time to go through the first half of this material.

7. *World Mission - Part 1*, pages 5-22 to 5-32 (Transitions and Movements).

8. *I Heard Good News Today*, pages 86-87, "Mother of the Taiwan Tribes Church."

- **WRITING**

Consider how blessed you are to have been "reached" with the Gospel. Write for fifteen minutes in your journals expressing your thoughts and prayers to the Lord.

- **LANGUAGE ARTS**

1. Carefully write out the memory verse. Check for neatness and penmanship. Work on letters that are not formed properly.

2. Select spelling words. Write these in your spelling notebook along with their definitions.

### GEOGRAPHY

1. Locate the area of the 10/40 Window. Explain about longitude and latitude lines and how this region was named.

2. Fill out a "Geography Research Worksheet" on this area of the world. (See chapter on "Geography and World Maps.")

3. Cut out *National Geographic* (or mission magazine) pictures of people from this area.

# DAY 77

## WEEK 16 - TUESDAY

### *Missions around the Globe*

#### FAMILY DEVOTIONS

- **OPENING EXERCISES/PRAYER**

BIBLE READING: MATTHEW 15

- **FAMILY DISCUSSION**

In many ways the story of Jesus feeding the 4,000 seems very similar to the feeding of the 5,000. Have you ever wondered why both of these stories are included? In the middle of this chapter, Jesus departed to a non-Jewish region of Tyre and Sidon and was approached by a woman from Canaan. This woman was a Gentile and Jesus told her He was not sent except to the lost sheep of the house of Israel. Her humble response brought about her healing and it was soon after this miracle that Jesus fed the 4,000 who were mostly Gentiles. Notice in verse 31 this Gentile multitude "glorified the God of Israel." How does this story illustrate God's heart for all nations?

- **PRAYER FOCUS**

Ninety-seven percent of people in the least evangelized countries of the world live within the 10/40 Window.<sup>5</sup> Pray doors would open to spread the Gospel in this area. Pray for God to raise up national ministers who will boldly spread the Gospel to closed countries.

- **BIBLE MEMORY**

Review John 14:6 and the memory pictures.

#### READING/LANGUAGE ARTS

- **READING**

1. *Operation World*, pages 121-122, about the country of Bhutan.

2. *You Can Change the World*, pages 12-13, about Bhutan.

3. Read a library book about Bhutan.

4. Continue reading *Dawa Bema-The Uncertain Monk*.

5. Continue reading from *The Secret Search*.

6. *I Heard Good News Today*, pages 87-88, "A God of Love," (Taiwan).

- **WRITING**

Write a poem about the 10/40 Window or unreached people around the world.

- **LANGUAGE ARTS**

Find hymns on world missions. Read the verses and notice the rhythm of the words and possible rhymes or syllable patterns. Use these verses as examples for writing poetry or a missions song.

#### HISTORY

- **MODERN HISTORY/CURRENT WORLD EVENTS**

Look at modern history and current world events that are taking place within the 10/40 Window.

1. The attack on student protesters for Democracy at Tiananmen Square in China in 1989 actually led to the conversion of large numbers of young educated Chinese students (according to *Operation World* on pages 164-165). Many of these young people now realize that it was not Democracy they were searching for but true freedom in Jesus Christ. Discuss that God works through political events to accomplish His purpose.

2. The former Soviet Union and new countries within the 10/40 Window are now open to the Gospel.

3. Look at changes in foreign trade with countries such as Vietnam. How could changes in economic trade and politics between countries affect the spread of the Gospel?

4. Use current newspapers and find information to see how God is moving around the world.

# DAY 78

## WEEK 16 - WEDNESDAY

### *Missions around the Globe*

#### FAMILY DEVOTIONS

- OPENING EXERCISES/PRAYER

BIBLE READING: JOHN 4

- FAMILY DISCUSSION

In this chapter we see Jesus talking with a Samaritan woman. How did the Jews usually treat the people from Samaria? Notice the woman's surprise when Jesus asked her for a drink in verse 9. Right after this discussion Jesus began to talk with his disciples about the harvest. What is the harvest? What does it mean when Jesus says the harvest is already white? What do you think Jesus meant when he told them not to say, "There are still four months and then comes the harvest"?

- PRAYER FOCUS

Within the 10/40 Window there are 2.7 billion Buddhist, Hindus and Muslims. (By A.D. 2000 projected population estimates say there will be 1.1 billion Muslims, 1.0 billion Hindus; and 600 million Buddhists within this area.)<sup>6</sup> Pray for each of these religious groups and for people trying to reach out with the Gospel.

- BIBLE MEMORY

Review John 14:6 and the memory pictures.

#### READING/LANGUAGE ARTS

- READING

1. *You Can Change the World*, pages 88-89, about the people of Tibet in China.

2. Read a non-fiction library book about the people of Tibet.

3. Finish reading *Dawa Bema - The Uncertain Monk*.

4. Continue reading from *The Secret Search*.

5. Read a current missions magazine or newsletter that talks about the 10/40 Window.

6. *I Heard Good News Today*, page 89, "The Golden Ring," (Taiwan).

- WRITING

Write an essay describing the 10/40 Window. What is it? What countries does it include? Why is this area targeted by many current missionary organizations? What are the needs and challenges of this area? (Include spiritual and physical needs.)

- LANGUAGE ARTS

1. Focus on the use of adjectives (words that describe a person, place, thing, or idea) and adverbs (words that describe an adjective, adverb, or verb). Encourage the use of these words in today's descriptive writing.

2. Review the spelling words with an oral spelling test (perhaps with a spelling bee game).

- FOREIGN LANGUAGE

Find examples of different foreign alphabets. Talk about the importance of people having the Bible in their own language.

#### MATH AND SCIENCE

- MATH: MAKE PIE CHARTS

Using the highlighted statistics from the daily "Prayer Focus" section throughout this week, make various pie charts on paper plates about the needs of the 10/40 Window. Talk about percentages and how pie charts can help us picture these statistics in a clear way.

- SCIENCE: SANITATION AND PRIMARY HEALTH

Throughout the 10/40 Window there are many extremely poor countries without proper sanitation and primary health care.

1. Look through your house and point out the many ways that science and technology help your family practice sanitation. (Notice hot running water, toilets, underground plumbing, showers and baths, clean drinking water, soap, toothbrushes, toothpaste, floss, washing machines, dishwashers, medicine, vitamins, healthy food, refrigerators, brooms, vacuums, kitchen cleaners, and other items that provide proper sanitation. These things are very rare in underdeveloped countries.

2. Talk about primary health and ideas for how your family could share with a family in another country about sanitation and basic health care.

# DAY 79

## WEEK 16 - THURSDAY

### *Missions around the Globe*

#### FAMILY DEVOTIONS

- OPENING EXERCISES/PRAYER

BIBLE READING: MARK 1

- FAMILY DISCUSSION

Look at different aspects of Jesus ministry. What did Jesus mean when He said He would make us “fishers of men.” (verse 17)

Notice how Jesus prayed for the sick and demon-possessed. Even when He was very busy, Jesus took time to be alone and pray (verse 35). In verse 38 He shares His heart for the lost saying, “Let us go into the next towns that I may preach there also, because for this purpose I have come forth.”

- PRAYER FOCUS

Although approximately 2.4 billion of the world’s poorest people live within the 10/40 Window, only 8 percent of all missionaries work among them.<sup>7</sup> Among these missionaries, only 20 percent are involved in evangelistic ministries and church planting.<sup>8</sup> Pray that God would fill the tremendous need for both benevolence and evangelism in the 10/40 Window.

- BIBLE MEMORY

Review John 14:6 and practice taking turns saying this verse aloud in preparation for tomorrow’s test.

#### READING/LANGUAGE ARTS

- READING

1. *You Can Change the World*, read about the Xinjiang people of China on pages 102-103.

2. Check out a picture storybook from the library on a country within the 10/40 Window.

3. Continue reading from *The Secret Search*.

4. Look at an atlas and focus on the 10/40 Window.

5. *I Heard Good News Today*, pages 69-70, “Why Did He Do It,” (Southeast Asia).

- WRITING

In outline form, show the need for world missions and our responsibility to fill that need. Include our biblical basis for world missions, along with a look at missions throughout history. Should Christians be involved in reaching out to the world with the Gospel? Why is this important? What are some ways we can do this?

- LANGUAGE ARTS

1. Emphasize the importance of making an outline and organizing information.

2. Take a practice written spelling quiz.

#### ARTS AND CRAFTS

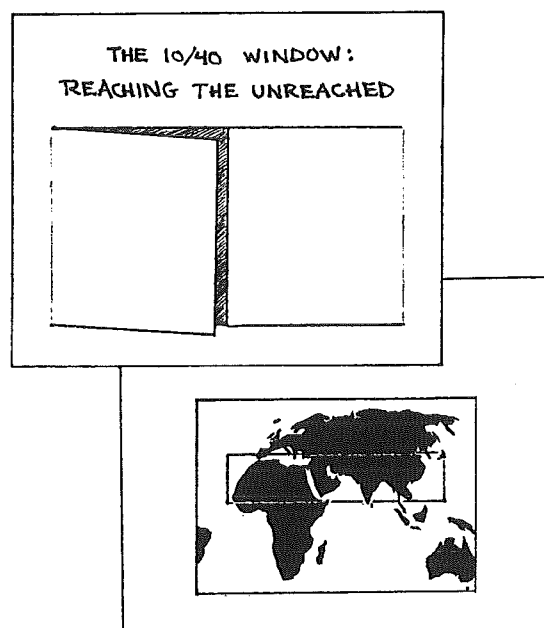
- ART

Continue to look at art in Asia. Focus on religious art and the use of idols and religious images.

- CRAFT: 10/40 WINDOW POSTER

Cut a large colored posterboard in half (or use two smaller posterboards), and make a double door “window” on one half as illustrated in the picture below. On the other half (in the same place) glue a map of the 10/40 Window, and then glue the two posterboards together with the map facing the back of the “window.” (The “window” should open to reveal the hidden map.)

Cut out letters from white paper to say: “**THE 10/40 WINDOW: REACHING THE UNREACHED**” and glue these to the top of the posterboard.



# DAY 80

## WEEK 16 - FRIDAY

### Missions around the Globe

#### FAMILY DEVOTIONS

- **OPENING EXERCISES/PRAYER**

BIBLE READING: MATTHEW 8

- **FAMILY DISCUSSION**

Read the story of the Roman centurion who went to Jesus for the healing of his servant. In verse 11 Jesus says, "And I say to you that many will come from east and west and sit down with Abraham, Isaac, and Jacob in the kingdom of heaven." Praise God for making a way for all people to be saved. Discuss that there will be people from all nations, tribes, tongues and people groups worshiping around the throne of God (See Revelation 5:9). God receives the greatest glory as people from all cultures worship together!

- **PRAYER FOCUS**

As you finish the first semester of *Teaching With God's Heart for the World* curriculum, reflect on what you have learned and how the Lord is leading your life. God can use YOU and YOUR FAMILY to become an active part in reaching this world for Him.

- **BIBLE MEMORY**

Test: Write John 14:6.

#### READING/LANGUAGE ARTS

- **READING**

1. *Operation World*, pages 432-435, about the country of Pakistan.

2. Read a current missionary newsletter. (If possible, read one about someone working within the 10/40 Window.)

3. Continue working through the first half of the *The Secret Search*. (Note: The Pakistan video, *Making Men Pure in the Land of the Clean*, from TEAM [See resource section] fits with this curriculum and also has a highlight on the 10/40 window.)

4. Read *The 10/40 Window, Getting to the Core of the Core*.

5. *I Heard Good News Today*, pages 71-73, (South-east Asia).

- **WRITING**

Use the outline and information gathered yesterday to write an essay. Make a cover page for your essay using

either a world map or magazine cut-outs of international people.

#### LANGUAGE ARTS

1. Check today's writing assignment for correct spelling, punctuation, and grammar. Do your best to present this information in a way that truly shares God's heart for the world.

2. Spelling Test: Rewriting each misspelled word five times.

- **FOREIGN LANGUAGE/MUSIC**

1. Look at "Music, Missions, and International Songs" (Chapter 6) and sing several songs from people groups within the 10/40 Window such as, "Jesus Loves Me" in Arabic, "I Have Decided to Follow Jesus" in Hindi, "He is the King of Kings" in Japanese, Hebrew, Arabic and Hindi, and "Hallelu, Hallelu" in Chinese.

#### INTERNATIONAL MEAL

- **AREA EMPHASIS: 10/40 WINDOW**

This is a common meal throughout Asia, India and the Middle East. White rice, cooked beans (black or kidney) and japoti.

### Pakistan

#### JAPOTI (similar to fried tortillas)

1 cup whole wheat flour

1 cup white flour

1 tsp. salt

Add enough water to mix. Let stand for at least an hour. Divide dough into egg-size balls, then roll each into a circle. Rub oil over each circle and fry on an ungreased pan.

#### FAMILY VIDEO NIGHT

*Pakistan, Making Men Pure in the Land of the Clean* by TEAM, or any missionary organization video on the 10/40 Window.