

# Missions around the Globe Emphasis: Far East Asia/China/Buddhism

Introduction: One very famous missionary is Hudson Taylor. His father always desired to be a missionary to China and prayed that his son would someday go in his place. At the age of four, Hudson Taylor is known to have said, "When I am a man, I will go to China."

We will be studying Far East Asia, highlighting China (and religious persecution), Japan (and the technical advances), and South Korea (and the tremendous advance of the Gospel in recent years). We hope to share God's heart for the world in such a way that our children will follow in the footsteps of men like Hudson Taylor.

# LIBRARY AND MEDIA SEARCH

# **BOOK TITLES**

The Holy Bible and/or a Children's bible storybook Operation World by Patrick Johnstone You Can Change the World by Jill Johnstone From Jerusalem to Irian Jaya by Ruth A. Tucker Missionary Biographies
Hudson Taylor's Spiritual Secret (Moody Press) Shanghaied to China (Trailblazer's Series)
Flash Card Stories
Hudson Taylor (Child Evangelism Fellowship)

# **BOOK TOPICS**

Far East Asia China, Taiwan, Japan, Korea Buddhism, Buddha General MacArthur/World War II Origami/Japanese paper folding Technology of Japan Money exchange

John and Betty Stam (Bible Visuals)

## **MUSIC**

Music from the Far East: China or Japan

# VIDEO IDEAS

The Good Earth (China)
The King and I (Burma)



CHINA (PEOPLES REPUBLIC)



# China

# WEEK 15 - MONDAY

Missions around the Globe Emphasis: Far East Asia/China/Buddhism

## FAMILY DEVOTIONS

• OPENING EXERCISES/PRAYER BIBLE READING: DANIEL 6

#### FAMILY DISCUSSION

Why was Daniel thrown into the den of lions? Discuss this example of someone being persecuted for their faith in God. Focus on verses 25-27, how this made an impact on the entire land of Persia. How does this story show God's heart for all nations?

### PRAYER FOCUS

In China there is a tremendous revival taking place even though it is against the law to spread the Gospel. Pray this revival would spread throughout the entire country and that God would help Chinese Christians who are in prison or being persecuted.

## • BIBLE MEMORY: PSALM 2:8

"Ask of Me, and I will give You the nations for Your inheritance, And the ends of the earth for Your possession."

- MEMORY IDEA: LEARN THIS VERSE IN SONG
- PRAYER PROJECT: PRAYER AND PRAISE WALL

Update your prayer and praise wall. Look through

your 3x5 prayer request cards. If any of these requests have been answered, write "ANSWERED!" across the front, and move the card to your praise wall. Take time to praise God for these answers to prayer and then agree for those that remain unanswered. Write any new requests on 3x5 cards.

# READING/LANGUAGE ARTS

#### READING

- 1. Operation World, pages 163-166 about the country of China.
- 2. You Can Change the World, page 115 about Buddhism.
  - 3. From Jerusalem to Irian Jaya, begin reading about

Hudson Taylor on page 173-176.

- 4. Read a library book about China or the Far East.
- 5. Begin reading a Christian biography about a missionary in China, such as *Hudson Taylor's Spiritual Secret* (Moody Press) or *Shanghaied to China* (Trailblazer's Series).
- 6. Begin reading a flashcard story about China such as *Hudson Taylor* (Child Evangelism Fellowship) or *John and Betty Stam* (Bible Visuals).
- 7. World Mission Part 1, page 5-15 to the top of page 5-18 (Hudson Taylor).
- 8. I Heard Good News Today, pages 56-57, "Nest-in-the-Clouds," (China).

#### WRITING

Write for fifteen minutes in your prayer journals. Thank God for your religious freedom and pray for those who do not have freedom.

## LANGUAGE ARTS

- 1. Carefully write the memory verse. Check for neatness and penmanship. Emphasize correct spacing and angle.
- 2. Select spelling words. Write these words in your spelling notebook with their definitions.

# **GEOGRAPHY**

- 1. Locate the nation of China on a world map. Compare the size of this country to the United States.
- 2. Which countries border China? How does China influence these other countries? Look at the territories of Hong Kong, Macao, and Taiwan.
- 3. Look at surrounding seas, the Yellow Sea and the South China Sea, and find major rivers flowing through the country.
- 4. Fill out a geography worksheet (see "Geography and World Maps") on the country of China.

## WEEK 15 - TUESDAY

Missions around the Globe

# **FAMILY DEVOTIONS**

• OPENING EXERCISE/PRAYER BIBLE READING: ACTS 7

## • FAMILY DISCUSSION

Why was Stephen killed? What is the word we use when someone is killed for their faith in Jesus Christ? Who was the very first Christian martyr? What did Stephen say before he was stoned? Read Acts 8:1 and note who was there at the time of Stephen's death. Do you think Stephen's sermon had an impact on Saul? Would YOU be willing to die for Christ? Are you willing to LIVE for Christ?

#### PRAYER FOCUS

Pray that the people and nation of Japan would be open to Christianity.

## BIBLE MEMORY

Review Psalm 2:8 by singing the song, "Ask of Me."

## READING/LANGUAGE ARTS

### READING

- 1. Operation World, pages 322-325 about the nation of Japan.
- 2. You Can Change the World, pages 44-45, about the country of Japan.
  - 3. From Jerusalem to Irian Jaya, pages 177-180.
  - 4. Read a library book about Japan or the Far East.
- 5. Continue reading a Christian biography about a missionary in China.
  - 6. Continue reading a flashcard story about China.
  - 7. I Heard Good News Today, pages 78-80, (Japan).

#### WRITING

Write several paragraphs about the importance of religious freedom. Do you value your freedom? What would life be like if this freedom was taken away. Discuss your family's convictions. Stress that "freedom OF religion" is NOT the same thing as "freedom FROM religion."

#### LANGUAGE ARTS

- 1. Emphasize the importance of correct spelling and punctuation. Proofread this essay and explain how to correct any mistakes.
- 2. Review spelling and vocabulary words with an oral quiz.

## **HISTORY**

### • EMPHASIS ON MACARTHUR'S MISSION PLEA

Following World War II (which ended in 1945), General Douglas MacArthur of the United States made a famous plea for Christian missionaries to go to Japan. He knew that following the Japanese defeat the people of Japan felt crushed.

This time was a window of opportunity for the Gospel to be spread throughout Asia and especially to Japan. Unfortunately, very few Christians responded to this mission call. Perhaps many from the West were so filled with bitterness that they could not see God's love for the Japanese people.

Today, Japan is one of the most wealthy countries in the world. Instead of turning to Christianity it seems as if this country turned to the god of technology and economic success.

We as mission-minded Christians need to pray for Japan and all of Asia and learn from this mistake of the past. When God opens a door to spread the Gospel we must go through before it is too late!

# WEEK 15 - WEDNESDAY

Missions around the Globe

## FAMILY DEVOTIONS

• OPENING EXERCISES/PRAYER BIBLE READING: ACTS 14

## • FAMILY DISCUSSION

In this chapter the people of Lystra were idol worshipers. Were Barnabas and Paul able to preach the Gospel? Who stoned Paul and dragged him out of the city? (verse 19) Discuss that sometimes opposition comes from other religious leaders and not necessarily from the heathen people you are trying to reach. Look at the following verses. Did stoning and persecution stop Paul from continuing to preach the Gospel?

## PRAYER FOCUS

Continue to pray for the nation of China. Pray God will open the doors so people will respond to the Gospel. Pray that Chinese Christians who do not have Bibles would be able to get a Bible of their own.

## BIBLE MEMORY

Review Psalm 2:8 by singing the song, "Ask of Me." Try saying the verse aloud without singing the song.

# READING/LANGUAGE ARTS

### READING

- 1. Operation World, pages 167-169 about the nation of China.
- 2. You Can Change the World, review page 115 about Buddhism.
- 3. Read a library book about the scientific achievements and technology (electronics, computers, and automobiles) of Japan.
- 4. Continue reading a Christian biography about a missionary in China.
  - 5. Continue reading a flashcard story about China.
  - 6. I Heard Good News Today, pages 80-82, (Japan).

#### WRITING

Write an essay contrasting the lives of Buddha and Jesus Christ. (NOTE: You may want to use several days for this assignment.) Consider the following questions of each leader:

1. When did they live? Where were they born? (Look in the "International Holidays" chapter and notice that Buddha's birthday is celebrated too.)

- 2. What was the purpose of their life?
- 3. Did they claim to be God (or god)?
- 4. Are their teachings written down in a holy book? What is the name of this book?
- 5. Who were their followers?
- 6. When and how did Buddha and Jesus die? (Buddha died and was buried but Jesus died then rose from the dead and is still alive today!)
- 7. Who are their followers today? Where do they live and what are they called?
- 8. How do Buddhists and Christians differ in their views? How do we know that Christianity is true?

# LANGUAGE ARTS

- 1. Emphasize organization in today's writing assignment. If you plan to take more than one day for this project, have your children begin with an outline of their essay and examples for each point.
  - 2. Review the spelling words.

# • FOREIGN LANGUAGE/ MUSIC

- 1. Listen to music or singing from China or Japan. Compare the different sounds and try to describe the music.
- 2. Sing "Jesus Loves Me" in Japanese and "Hallelu, Hallelu" in Chinese. (See "Music and Missionary Songs" for words and pronunciations.)

# MATH AND SCIENCE

## • MATH: MONEY EXCHANGE

Look in the business section of a recent newspaper and find the exchange rate from U.S. dollars to the Japanese Yen. Gather several different items in your house (perhaps food items, and larger electronic items) and make up a price in U.S. dollars. Using the exchange rate, figure how much these would cost in Japanese Yen.

# SCIENCE: TECHNOLOGY OF JAPAN

Visit an electronics store and notice how many items come from Japan. Research the technology and scientific advancements of Japan.

# WEEK 15 - THURSDAY

Missions around the Globe

# FAMILY DEVOTIONS

# OPENING EXERCISES/PRAYER

BIBLE READING: ACTS 15

#### FAMILY DISCUSSION

Why was there a division among the Christian Jews? What did Peter have to say about the Gentiles? Notice in verses 16-17 that James responded by quoting from the Old Testament prophets (Amos 9:11-12). Discuss how this chapter reveals God's heart for the whole world.

#### PRAYER FOCUS

Pray for Taiwan and Hong Kong. (In 1997, this city/colony will revert back to Chinese rule and many people are immigrating to other parts of the world.) Pray that Christians in these areas would have God's wisdom and direction for their lives.

# READING/LANGUAGE ARTS

#### READING

- 1. Operation World, pages 265-267 about Hong Kong, and pages 170-172 about Taiwan.
- 2. You Can Change the World, pages 82-83 about the Buddhist island country of Sri Lanka, located off the coast of India.
  - 3. From Jerusalem to Irian Jaya, pages 177-188.
- 4. Continue reading a Christian biography about a missionary to China.
  - 5. Continue reading a flashcard story about China.
- 6. I Heard Good News Today, pages 58-59, "A Great Secret," (China).

### WRITING

- 1. Continue working on yesterday's essay contrasting the lives of Buddha and Jesus.
- 2. Write a book review on a missionary biography you have read.

## LANGUAGE ARTS

- 1. Emphasize the importance of organization in writing.
  - 2. Take a practice written spelling test.

# ARTS AND CRAFTS

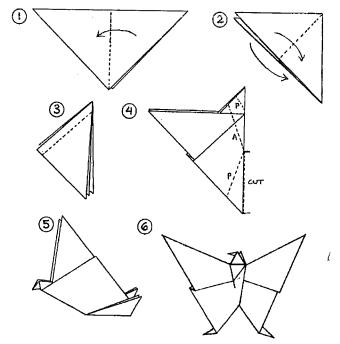
## • ART: ORIENTAL ART

Look at a library book about oriental art. Notice how often the Chinese language is used in their paintings along with the use of watercolor and landscapes. Take turns describing this art and compare it to various art you have seen this year.

## CRAFT: JAPANESE ORIGAMI

This ancient art of paper folding is a fun idea for a craft project. Check out a library book for more difficult paper-folding ideas, or try the origami idea below.

## A BUTTERFLY



In Step 4, cut along the dotted line, fold outward at the A line and then inward and outward at the peak line.

Spread the wings and you will have a butterfly.

## WEEK 15 - FRIDAY

Missions around the Globe

## FAMILY DEVOTIONS

• OPENING EXERCISES/PRAYER
BIBLE READING: ACTS 11:37-40, ACTS 12

## • FAMILY DISCUSSION

How many languages could Paul speak? Was this important as he was trying to share with different people? Why were the Jews upset at Paul? What was Paul's Jewish background? When Paul shared his testimony in chapter 22, notice how he included the incident of Stephen's death in verse 20. Also notice Paul's calling in verse 21, "Then He said to me, 'Depart, for I will send you far from here to the Gentiles.' " Does that sound like a missions call?

## • PRAYER FOCUS

Pray for the countries of South and North Korea. South Korea (formerly a Buddhist country) is now the first Christian country in Asia with new churches being planted daily. (Seoul, South Korea is home to the two largest Christian churches in the entire world!) Today, many missionaries are being sent out from South Korea. Pray this growth would affect Asia and the world with the Gospel. North Korea is Communist and closed to Christian evangelism. Pray for a breakthrough of freedom in this country.

## BIBLE MEMORY

Test: Write Psalm 2:8.

## READING/LANGUAGE ARTS

#### READING

- 1. Operation World, pages 334-338 about both South and North Korea.
- 2. You Can Change the World, pages 48-49 about South Korea.
- 3. From Jerusalem to Irian Jaya, pages 455-458 about Yonggi Cho of South Korea (current pastor of the largest church in the world), and pages 188-193 about Jonathan Goforth (a missionary evangelist to China, Manchura and Korea about one hundred years ago).
- 4. I Heard Good News Today, pages 61-62, "All Power is Given to Me," (China).

## WRITING

Write a letter to a missionary (preferably one from Asia). Include interesting things you have been learning and ask them questions about the work they are doing. If possible send a picture of yourself, your family, or illustrations you have drawn. Let them know how much you appreciate the work they are doing and encourage them to keep going.

#### LANGUAGE ARTS

- 1. Review proper letter writing form and how to address an envelope. (Make sure you use enough postage!)
- 2. Spelling Test. After correcting, have a retest on the missed words only.

## INTERNATIONAL MEAL

• AREA EMPHASIS: CHINA

# China

### CHINESE EGG ROLLS

Mix together in a bowl:

several raw potatoes, peeled and grated cooked hamburger (crumbled into pieces) bean sprouts (optional)

grated onion

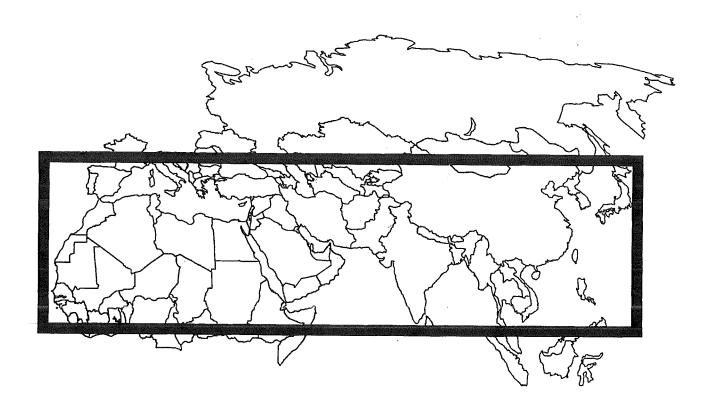
mushrooms (cut in small pieces) green or red peppers—cut small (optional) soy sauce, salt, garlic powder (to taste) 2-3 raw eggs

Roll up in egg roll wrappers (you can find these in most grocery stores in the produce section). Fry in hot oil (oil about 1" deep).

To make your meal complete, serve tea, white rice (in little bowls), a vegetable stir fry, and use chopsticks. (You can buy wooden chopsticks for only a few cents at a local oriental restaurant.)

# FAMILY VIDEO NIGHT

The Good Earth (excellent black and white classic about life in China), The King and I (musical about Burma).



# The 10/40 Window