WEEK 14

Missions around the Globe

Emphasis: Southeast Asia/India/Hinduism

Introduction: We will be focusing on the area of South East Asia and the country of India. Approximately 200 years ago, William Carey (known as the “Father of Modern Missions”) departed for service in India and since that time many people have lived and ministered throughout this country. However, with at least 1,652 different languages, there still are many unreached people who have yet to hear the Gospel of Jesus for the first time. The major religion of India is Hinduism, which will be a focus for this week.

LIBRARY AND MEDIA SEARCH

BOOK TITLES

The Bible and/or a children’s Bible storybook
Operation World by Patrick Johnstone
You Can Change the World by Jill Johnstone
From Jerusalem to Irian Jaya by Ruth A. Tucker
So What’s The Difference? by Fritz Ridenour
Window to India by Bev Gunderson

MISSIONARY BIOGRAPHIES

William Carey (Bethany House Publishers)
Revolution in World Missions by K.P. Yohanan
The Promise (adult and children’s version both available:
Jaffray Collection of Missionary Portraits)
Imprisoned in the Golden City/The Judsons (Trailblazers series)
The Hidden Jewel/Amy Carmichael (Trailblazers series)
Praying Hyde (Bible Visuals)

BOOK TOPICS

India, Southeast Asia, Hinduism
The Himalayas, Mount Everest
Mongolia, the Mongol Empire
Kublai Khan, Ghengis Khan, Marco Polo
Plants of Asia
Art of India

MUSIC

Music tape of India

VIDEO IDEAS

Kim
Wee Willie Winkie (Shirley Temple)
The Jungle Book
Ghandi
DAY 66
WEEK 14 - MONDAY
Missions around the Globe
Southeast Asia/India/Hinduism

FAMILY DEVOTIONS
• OPENING EXERCISES/PRAYER
BIBLE READING: 1 KINGS 18

FAMILY DISCUSSION
In this story of Elijah and King Ahab, God withheld the rain because of Israel’s disobedience and idol worship. What contest was held on Mt. Carmel? How many prophets of Baal were there? Was anyone else on Elijah’s side? Notice in verse 39 the reaction of the people to the miracle of fire. Only after the people of Israel turned back to God did He send rain (verse 45). Does God sometimes use supernatural signs and miracles to draw people to Himself?

• PRAYER FOCUS
Pray the people of India will turn from Hinduism and accept the True and Living God. Pray God would give you the boldness to make a stand for Him even if no one else stands with you. (Sing: “I Have Decided To Follow Jesus.”)

• BIBLE MEMORY: ACTS 4:12
“Nor is there salvation in any other, for there is no other name under heaven given among men by which we must be saved.”

• MEMORY IDEA: CHALKBOARD ERASE

• PRAYER PROJECT: INFLATABLE GLOBE TOSS
Using an inflatable globe, play a tossing game (perhaps to music—as in musical chairs). When the music stops, the person with the globe prays for a place where their fingers are touching. If you want, use Operation World or You Can Change the World to look up a prayer request.

READING/LANGUAGE ARTS
• READING

3. Begin reading a missionary biography about India such as: William Carey (Bethany House Publishers), Revolution in World Missions (by K.P. Yohannan), The Promise (from the Jaffray Collection of Missionary Portraits by Christian Publications), Imprisoned in the Golden City/Adoniram and Ann Judson or The Hidden Jewel/Amy Carmichael (both from the Trailblazers series).
4. Look at a library book about India or Bev Gunderson’s Window to India.

• WRITING
Write personal goals for the new year. Talk about the importance of having a purpose in life then pray individually for God’s direction. When you write your goals make sure they are:
1. In line with God’s purpose and plan
2. Goals that can be reached
3. Specific and measurable (How can you tell if you’ve ever reached your goal if it is vague. For example, instead of saying, “Pray more,” you could say, “Pray every morning for at least 30 minutes.”)

Include goals in the following areas:
1. Spiritual goals (Bible reading, memory, personal prayer, church attendance and activities)
2. Educational goals (school or learning projects, areas to study, books to read, grades)
3. Family
4. Financial
5. Personal goals

• LANGUAGE ARTS
1. Carefully write the memory verse. Check for neatness and penmanship.
2. Select spelling words. Have each child write these words in their spelling notebook.

GEOGRAPHY
• MAP OF SOUTHEAST ASIA
Carefully color a map of Southeast Asia indicating different countries and major geographical areas such as the Himalaya Mountains and Mt. Everest (the tallest mountain in the world at 29,028 feet on the border of Nepal and Tibet).
DAY 67
WEEK 14 - TUESDAY
Missions around the Globe

FAMILY DEVOTIONS
• OPENING EXERCISES/PRAYER
  BIBLE READING: 2 KINGS 5
• FAMILY DISCUSSION
  Who shared with Captain Naaman about God’s healing power? What does this tell us about God’s purpose for children and young people? How did this little girl get to Syria? Discuss how the Gospel is sometimes spread through involuntary movements of people (Acts 8:4). What nationality was Captain Namaan? How does this story reveal God’s heart for the nations?
• PRAYER FOCUS
  Continue praying for the nation of India. Pray God would raise up new missionaries to preach the Gospel to the unreached people of India and surrounding nations. Pray God would give you boldness to witness like the little servant girl.
• BIBLE MEMORY
  Review Acts 4:12. Discuss the meaning of this verse.

READING/LANGUAGE ARTS
• READING
  2. Read the first half of Praying Hyde (available from Bible Visuals) and discuss the importance of prayer in mission work along with Hyde’s experiences in India.
  3. Continue reading a missionary biography about India or Southeast Asia.
  4. From Jerusalem to Irian Jaya, chapter 5, pages 113-120, about William Carey and his missionary work in India.
  5. You Can Change the World, pages 56-57 about the land of Mongolia.

• WRITING
  Imagine what it would be like if you were born in India. What would your home be like? What types of food would you eat? Include in your story details about the caste system (where different social classes are completely separate from the Hindu belief that people were born into their social class because of their works in a previous life). How hard would it be for a person in Southeast Asia to understand the Gospel?
• LANGUAGE ARTS
  Emphasize the importance of correct spelling and punctuation. Proofread this story and correct any errors. Review the spelling and vocabulary words with an oral quiz.

HISTORY
• FOCUS ON THE ANCIENT MONGOLIAN EMPIRE
  In 1174 Ghengis Khan united the various tribes of Mongolia and founded a kingdom that became the largest (in land-mass size) in the entire world. At the height of this empire, Mongolia stretched from Northern China to Eastern Europe, bordering Russia and Persia.
  During the golden years of this vast empire, the father of Marco Polo traveled to Mongolia, and was able to share about Christianity with the great Kublai Khan. At that time, Khan requested Polo to bring to him Christian teachers. To the pope in Rome he wrote, “Send to me 100 teachers of the Christian faith, able to show me that the law of Christ is best. If persuaded, I and all under my rule will become His followers.” Unfortunately, Polo could only find two willing missionaries...and because of travel difficulties, they had to turn back before reaching Mongolia. Because of this, Mongolia turned to the Buddhist religion of Tibet.¹
  In 1921, Russian Communism took control of Mongolia, forbidding any religion whatsoever. In 1990 however, this Communist government was renounced, giving the nation of Mongolia Democracy and freedom of religion. Pray Christians do not miss this second window of opportunity.
DAY 68
WEEK 14 - WEDNESDAY
Missions around the Globe
Southeast Asia/India/Hinduism

FAMILY DEVOTIONS
• OPENING EXERCISES/PRAYER
BIBLE READING: DANIEL 1
• FAMILY DISCUSSION
  Why did Daniel and the other chosen young men of
Israel have to go to Babylon? Why do you think God
allowed this to happen? What plan did God have for
Daniel’s life? Once in Babylon, did Daniel compromise
his beliefs and convictions? Is it sometimes hard to stand
alone for God?
• PRAYER FOCUS
  Pray for missionaries in Southeast Asia. Pray God would
protect them and open doors for the Gospel. Pray these
missionaries would be strong and healthy, and would have
wisdom to share the Gospel effectively.
• BIBLE MEMORY
  Review Acts 4:12.

READING/LANGUAGE ARTS
• READING
  1. Operation World, pages 273-282, about the nation
     of India.
  2. You Can Change the World, pages 42-43, about the
     Irula people of Southern India.
  3. Continue reading a missionary biography about
     India or Southeast Asia.
  4. From Jerusalem to Irian Jaya, pages 121-131, about
     Adoniram and Nancy Judson (the first missionaries from
     America to India and Burma).
  5. Read the second half of Praying Hyde.
  6. Continue reading Bev Gunderson’s Window to
     India or a library book about India or Southeast Asia.
  7. World Mission - Part 1, pages 5-20 to 5-22 (Donald
     McGavran).
• WRITING
  Write a paragraph comparing Hinduism and Chris-
tianity.

• LANGUAGE ARTS
  1. Emphasize organization. Begin with two lists: The
     Beliefs of Christianity and The Beliefs of Hinduism. Start
     the paragraph with a summary sentence and end with a
     conclusion. Include several examples of the two reli-
     gions.
  2. Review the spelling words.
• FOREIGN LANGUAGE/MUSIC
  1. Listen to a music tape from India or Southeast
     Asia. Compare this music to music from your area.
  2. Sing “I Have Decided to Follow Jesus” in Hindi
     (one of the major languages of India). See “Music and
     Missionary Songs” for the words and pronunciations.

MATH
• TIME AROUND THE WORLD
  Look at the time differences between your home and
India. Make a list of several different times and have your
children figure what time it would be in India. Discuss
the importance of this, especially when calling overseas.

SCIENCE
• PLANTS OF ASIA
  Look at a book of plants from Asia. Compare these
examples to leaves found in your area. Are there any
similar plants? Are there some Asian examples you have
never seen before? Are some very unusual? Does the
difference in climate impact the differences in plant life?

RELIGION FOCUS
• HINDUISM
  Review You Can Change the World, page 116 on
Hinduism, or So What’s The Difference? chapter 7 (Hin-
duism—Every Man is God) pages 73-82. Use this infor-
mation for today’s writing assignment.
DAY 69
WEEK 14 - THURSDAY
*Missions around the Globe*

**FAMILY DEVOTIONS**
- OPENING EXERCISES/PRAYER
- BIBLE READING: DANIEL 2
- FAMILY DISCUSSION
  Why did God give King Nebuchadnezzar a dream? What did this dream mean? Read verse 28 and discuss. How does this story reveal God’s heart for the Gentiles? How does this story show that God is in control of this earth and orchestrates political events and government leaders to accomplish His overall plan?
- PRAYER FOCUS
  Pray for the women and children of India.
- BIBLE MEMORY
  Review Acts 4:12. Take turns saying the verse aloud for tomorrow’s test.

**READING/LANGUAGE ARTS**
- READING
  2. *From Jerusalem to Irian Jaya*, pages 131-132 about George and Sarah Boardman.
  3. Continue reading a missionary biography about Southeast Asia or India.
  4. Continue Bev Gunderson’s *Window to India* or a library book about India or Southeast Asia.
- WRITING
  Look in a current newspaper for an article about India or another country in Southeast Asia. Rewrite the article from a Christian perspective using information about Hinduism and the need for Christian missions.

- LANGUAGE ARTS
  1. Look at different newspaper articles and notice the writing style. Just because an article is written as factual, does this necessarily mean it is true? Talk about how the media can be biased.
  2. Take a practice spelling test. Perhaps try a spelling bee game (week 12 for details).

**ARTS AND CRAFTS**
- ART
  Look at art and clothing from India and Southeast Asia. Notice the use of bright colors and embroidery.

- CRAFT: MAKE A MICA EMBROIDERY PICTURE
  Often in India clothing and craft projects have embroidery and mica insets (using a shiny substance similar to sequins, giving an elaborate effect).
  For this craft, take a piece of brightly colored material and draw an Indian design on it. Use a needle and embroidery thread to outline and detail your design, then glue on pieces of tinfoil or sequins to add interest.
DAY 70
WEEK 14 - FRIDAY
Missions around the Globe

FAMILY DEVOTIONS
• OPENING EXERCISES/PRAYER
BIBLE READING: DANIEL 3
• FAMILY DISCUSSION
Why did King Nebuchadnezzar set up an image of gold? Think about the dream that Daniel interpreted. The head of gold had represented the kingdom of Babylon that would be destroyed. Do you think it would have been hard to stand alone for God like Shadrach, Meshach and Abed-nego? Were these Hebrew men willing to die for their faith? (verses 16-18) Who was the fourth man in the furnace? When they were freed what was the king’s reaction? Discuss how God not only protected these three men but also displayed His power to the Babylonians.
• PRAYER FOCUS
Pray for other nations of Southeast Asia—Pakistan, Nepal, Bhutan, Bangladesh, and Burma. Pray for those who are bound by the Buddhist religion.
• BIBLE MEMORY
Test: Write Acts 4:12 from memory.

READING/LANGUAGE ARTS
• READING
1. Operation World, pages 121-122 about Bhutan.
2. From Jerusalem to Iran Jaya, pages 133-136, about missionaries in South Central Asia.
3. Finish reading a missionary biography about India or Southeast Asia.
• WRITING
In many countries spreading the message of Christianity or speaking of Jesus is forbidden. Even so, there are some missionaries who secretly live and work among these people. Often they have another job in addition to their Christian ministry work.

In these places, it is very dangerous to be a Christian and missionaries have to be careful that their true purposes are not discovered. When communicating via phone, letters or fax machines, they often have to refrain from mentioning Christian words such as Jesus, Christian, prayer, Praise the Lord, God, missionary work, the Bible, etc.

Imagine that you are a missionary in a closed country in Asia. If you were needing prayer and had to relay some important information to your prayer partners back in America, what would you say? Practice writing a letter without saying anything that could possibly endanger your family.
• LANGUAGE ARTS
1. Review proper letter writing skills.
2. Spelling test. Stress the importance of correct spelling.

INTERNATIONAL MEAL
• AREA EMPHASIS: INDIA

CURRIED CHICKEN (OR LAMB) WITH RICE
Cook a whole chicken or a 2-pound lamb shoulder.
Remove gristle, fat, and bones, then cut into cubes.
Heat 3 Tbs. vegetable oil.
Brown meat in hot oil along with:
1 Tbs. chopped onion, 1 Tbs. curry powder,
1 cup light stock, 1/4 cup or more chopped celery,
2 Tbs. chopped parsley, 1 Tbs. chopped pimento
1/4 cup peeled, seeded and diced cucumbers.
Serve with a platter of white rice arranging the meat around the rice, along with chicken gravy.

FAMILY VIDEO NIGHT
Kim (an excellent old movie about a little English boy befriended by a holy man from India), Wee Willie Winkie (Shirley Temple), The Jungle Book, Ghandi.