WEEK 12
Missions around the Globe
Emphasis: South America

Introduction: South America is an exciting area of the world which is truly ripe for harvest. Throughout most of this continent, the evangelical Christian church is exploding as a result of national evangelism. Some areas, however, (such as Uruguay) have not yet experienced this phenomenal growth. In our study of the continent of South America we will include the Catholic and Spanish/Portuguese influence on their culture.

LIBRARY AND MEDIA SEARCH

BOOK TITLES
- Operation World by Patrick Johnstone
- You Can Change the World by Jill Johnstone
- From Jerusalem to Irian Jaya by Ruth A. Tucker
- Carlos, The Street Boy Who Found a Home (Eerdmans)

South American flash card Stories
- Yandiku (Gospel Missionary Union)
- Surrounded by Headhunters (Gospel Missionary Union)
- Adventure in Brazil (Bible Visuals)

South American Mission Biographies
- Through Gates of Splendor by Elisabeth Eliot
- The Savage, My Kinsman by Elizabeth Eliot
- Bruchko by Bruce Olsen
- New Song in the Andes by John Maust

BOOK TOPICS
- South America, Latin America
- The Amazon, the Andes mountains
- Spanish and Portuguese colonization
- Volcanoes
- Carnival, Rio de Janeiro
- South American art

MUSIC
- Spanish or Latin American music

VIDEO IDEAS
- The Mission
- Columbus (old version)
- Travel video on South America

Teaching with God's Heart for the World: Volume I
South America
DAY 55
WEEK 12 - MONDAY
Missions around the Globe
Emphasis: South America

FAMILY DEVOTIONS
• OPENING EXERCISES/PRAYER
BIBLE READING: JOEL 2:3
• FAMILY DISCUSSION
What is the “Day of the Lord”? What attitude does God want us to have as Christians? (Joel 2:12) Read Joel 2:28-29 and find out what is going to happen to sons and daughters in these last days. Read Joel 3:9-14 and discuss God’s heart for the nations and His end-time harvest of souls.
• PRAYER FOCUS
Pray for South America where many people are becoming new Christians. Ask God to strengthen these growing churches and new believers.
• BIBLE MEMORY: JOHN 4:35
“Do you not say, ‘There are still four months, and then comes the harvest?’ Behold I say to you, lift up your eyes and look to the fields, for they are already white for harvest.”
• MEMORY IDEA: USE PICTURES
To help learn this week’s memory verse, use pictures such as a “mini calendar” with a “#4” and “wheat” on it (with a big X over the calendar), then “eyes” looking toward more “white wheat” and a “sickle.”
• PRAYER PROJECT: THE HARVEST
Put several bunches of dried wheat above your world map to encourage you to pray for a great harvest of souls around the world. Replace the words about the Great Commission with a new phrase about the harvest, such as: “Pray for World Harvest”

READING/LANGUAGE ARTS
• READING
2. Begin reading a flash card story about

South America such as Yandiku (Gospel Missionary Union-Bolivia), Surrounded by Headhunters (Gospel Missionary Union-Ecuador) or Adventure in Brazil (Bible Visuals).
3. Have older children begin reading from one of Elizabeth Eliot’s books, Through Gates of Splendor or The Savage, My Kinsman about the Auca Indians in Equador, New Song in the Andes (William Carey Library) or Bruchko by Bruce Olsen.

• WRITING
Write for fifteen minutes in your prayer journals. Include what God has been showing you through your Bible reading or recent messages or teachings you have heard at church.

• LANGUAGE ARTS
1. Carefully write the memory verse. Check for neatness and penmanship.
2. Select spelling words. Write these in your spelling notebook with a sentence that describes their meaning.

• FOREIGN LANGUAGE
Begin learning simple Spanish phrases:
Hola (OH-la) - hello
Buenos (BWAY-nos) - good
Buenos días (DEE-us) - good morning
Buenos tardes (TAR-des) - good afternoon
Buenos noches (NO-ches) - good night
Adios (ahd-YOHIS) - good-bye
Amigo (uh-ME-go) - friend
Gracias (GRAH-see-us) - thank you

GEOGRAPHY
1. Look at maps that show Spanish and Portuguese exploration of South America. How did these early explorations effect the continent? Note the use of Spanish and Portuguese languages and the influence of Catholicism.
2. Color a map of South America using different colors to represent the major languages.
3. Locate major geographical features of South America such as the Amazon River, the Andes Mountains and Mt. Aconcagua.
4. What are the various climates of South America? What is the major climate of the Amazon jungle?
DAY 56
WEEK 12 - TUESDAY
Missions around The Globe

FAMILY DEVOTIONS
• OPENING EXERCISES/PRAYER
  BIBLE READING: MATTHEW 9
• FAMILY DISCUSSION
  What types of ministry did Jesus do in this chapter? How was His ministry different from the typical religious leaders of that day? Look at verses 37-38 and explain what Jesus was talking about when He said the “harvest truly is plentiful, but the laborers are few.”
• PRAYER FOCUS
  Pray for the country of Bolivia and for the Indians of South America. Pray they would hear the Gospel in their own languages and that many would come to Christ.
• BIBLE MEMORY
  Reviewing John 4:35.

READING LANGUAGE ARTS
• READING
  1. Operation World, pages 123-125 about the country of Bolivia.
  2. You Can Change the World, pages 76-77 about the Quechua Indians.
  3. Continue reading a flashcard story.
  4. Continue reading a missionary biography.
• WRITING
  1. Find a magazine picture of a person from Latin America and use this picture for a story starter. Imagine what it would be like if you were the person in the picture. How would you probably live? What language would you speak? What would your home be like? What type of food would you eat?
  2. Write a short story about the person in the picture, describing the events of a typical day in their life. Think of a Latin American name for your character.

• LANGUAGE ARTS
  Check for correct punctuation, capitalization and spelling in this writing assignment. Encourage creativity.

HISTORY
1. Research Spanish and Portuguese exploration of South America and notice how these early explorations effected the language and religion of these countries. What major South American country speaks Portuguese? Why do you think this is so?
2. Read From Jerusalem to Irian Jaya, pages 463-467, the ministry of Kenneth Strachan and the Latin American Mission.
3. In your reading (flashcard stories or biographies) discuss how many remote places in South America are still very primitive. Describe how their lifestyle is different from ours. What would you think if you lived among these people? How would your living conditions be changed?

RELIGION FOCUS
1. Look at the Roman Catholic church throughout Latin America today. How does this religion influence major events in their culture and lifestyle?
2. Notice the major growth of Evangelical Christians in Latin America in recent years. In what ways has this remarkable change made an impact on South America?
DAY 57
WEEK 12 - WEDNESDAY
Missions around the Globe
South America

FAMILY DEVOTIONS
• OPENING EXERCISES/PRAYER
  BIBLE READING: MARK 4
• FAMILY DISCUSSION
  Describe the meaning of the parable of the sower:
  What does the seed represent? Who is the sower? What
did the weeds, thorns, stones, and birds represent? Talk
about verse 29, the ripe harvest throughout the world
today. Look at the story of Jesus and His disciples in the
storm: When Jesus tells YOU to go somewhere, will He be
with you?
• PRAYER FOCUS
  Pray for the country of Venezuela.
• BIBLE MEMORY
  Review John 4:35. Take turns saying the verse
individually.

READING/LANGUAGE ARTS
• READING
  2. You Can Change the World, pages 94-95 about
Venezuela.
  3. Continue reading a flashcard story about South
America.
  4. Continue reading a missionary biography.
• WRITING
  If you were a magazine reporter for a Christian
mission magazine, how would you report the growth of
Christianity throughout South America?
  Include in your article:
  1. Brief geographical and cultural information about
South America.
  2. Former religious condition.
  3. Recent changes in Christianity (include statistics
from Operation World).

• LANGUAGE ARTS
  1. Encourage factual accuracy in today's writing
assignment. Encourage the use of statistics and proper
notation of the sources of this information. Be creative
and make your article interesting.
  2. Review this week's spelling words with a spelling
bee game.
    If you have several children, have them compete—
each using their own spelling words—to see who can get
through their entire spelling list first. Directions: Take
turns asking each child to orally spell one of their words.
If a word is spelled correctly, they may go on to their next
word. If a word is misspelled, their turn is over. Next time
they will begin with the previously missed word. The first
child to complete their list is the winner. For review,
write each misspelled word three times.
• FOREIGN LANGUAGE
  Practice saying several Spanish words such as:
  casa (CAH-suh) - house
  fiesta (fee-EHS-tah) - celebration/holiday
  hasta luego (ah-stah loo-EH-go) - see you soon
  hacienda (HAH-see-en-duh) - farm
  manana (mun-YAHN-uh) - tomorrow
  mesa (MAY-suh) - table
  muchacho (moo-CHA-cho) - boy
  niña (NEEN-nya) - girl
  niños (NEEN-nyos) - children
  sombrero (sohm-BRAY-row) - large hat

MATH AND SCIENCE
• MATH: STATISTICS and BAR GRAPHS
  Look at statistics on the recent growth of the South
American Christian church.
  1900 200,000-300,000 Evangelicals
  1980 21 Million Evangelical Christians
  1990 46 Million Evangelical Christians
  Chart these recent changes on a bar graph.

• SCIENCE: VOLCANOES
  1. Look at a library book on volcanoes of South
America.
  2. Make a paper maché volcano. (See directions in a
library craft book.)
DAY 58
WEEK 12 - THURSDAY
Missions around the Globe

FAMILY DEVOTIONS

• OPENING EXERCISES/PRAYER
BIBLE READING: LUKE 10

• FAMILY DISCUSSION
In this chapter, Jesus is giving instructions to the seventy people he is sending out to minister. What instructions did Jesus give? What did Jesus again say about the harvest? Read verses 10-16: Will every place that Jesus tells us to go accept the Gospel message? What are we supposed to do when the message is rejected? Read verses 29-36 and the story of the Good Samaritan: Who is our neighbor today? How do we “go and do likewise?” (verse 37)

• PRAYER FOCUS
Pray for the country of Brazil.

• BIBLE MEMORY
Review John 4:35. Practice saying the verse without looking at the picture or the words in preparation for tomorrow’s test.

READING/LANGUAGE ARTS

• READING
1. Operation World, pages 128-131 about the country of Brazil.
2. You Can Change the World, pages 18-19 about the “Children of the Streets.”
3. Have older children continue reading a missionary biography about South America.
4. Read aloud the first half of Carlos, the Street Boy Who Found a Home (by Eerdmans).

• WRITING
Look up information on “Carnival” or “Rio de Janeiro” in an encyclopedia or in the “International Holidays” chapter of this guide. What is the primary reason for this carnival celebration? How does this celebration relate to the religious time of Lent? Does this holiday reveal the heart attitude of much of this country? How do you think

God views a holy fast and do you think a person should “live it up” with a yearly wild party right before a time of fasting to the Lord? Write an essay about your opinion on the celebration of Carnival in South America.

• LANGUAGE ARTS
1. Emphasize the importance of expressing ideas clearly in a opinion-based paragraph.
2. Take a practice written spelling test.

• FOREIGN LANGUAGE
Practice singing familiar songs in the Spanish language. (See chapter on “Music and Missionary Songs” for examples and Spanish pronunciations.)

ARTS AND CRAFTS

• ART
Look at South American Art and the influence of this art in the United States. (Note the soft earth-tone colors, the use of pottery, and the common geometric designs.)

• CRAFT: LATIN AMERICAN LANTERN
1. Empty an aluminum can, remove the top, and the paper wrapper.
2. With a marker, draw a dotted design on the side of the can. Stuff the can with newspaper for stability, and then use a hammer and nail to make little holes where the dots are.
3. Take a 12-inch piece of wire and hook it at the top of the can (through a small hole on each side).
4. Put a candle in the bottom of the can. Then light the candle.
DAY 59
WEEK 12 - FRIDAY
Missions around the Globe

FAMILY DEVOTIONS
• OPENING EXERCISES/PRAYER
BIBLE READING: JOHN 4
• FAMILY DISCUSSION
  What nationality was the woman at the well? How does this story reveal God’s heart for all nations? Read verses 34-38. What is God’s “meat” or “food”? Describe how Jesus refers to the harvest in this scripture and how He describes the various parts of the harvest team (sowers, reapers, gatherers, harvesters, laborers).
• PRAYER FOCUS
  Pray for the country of Uruguay. While most of South America is experiencing revival this country has only 2.2% Evangelical Christians, the lowest percentage on the continent.
• BIBLE MEMORY
  Test: John 4:35. Have your children explain in their own words what the harvest is.

READING/LANGUAGE ARTS
• READING
  2. Have older children finish their missionary biography reading about South America.
  3. Read aloud the second half of Carlos, The Street Boy Who Found a Home.
• WRITING
  Write a letter to a missionary in Latin America. Share with them some of the information you have learned this week and encourage them in their work. (Check with your church or a missionary organization newsletter if you need an address.) Include interesting information about yourself and your family, and ask them questions about the country and people they are ministering to.

• LANGUAGE ARTS
  Spelling Test. Write each misspelled word five times. Include misspelled words on next week’s test.
• FOREIGN LANGUAGE
  Continue practicing several familiar songs in Spanish (using the chapter on “Music and Missionary Songs”).

INTERNATIONAL MEAL
• AREA EMPHASIS: SOUTH AMERICA

Brazil
BRAZILIAN COFFEE
Heat together, but don’t boil:
6 1/2 cups water
1/3 cup cocoa
1 Tbs. instant coffee (preferably from Brazil)
1 tsp. salt
1 tsp. cinnamon
1 can evaporated milk
2/3 cups sugar

Columbia
COLOMBIAN BUNUELOS
Mix together until dough is soft and form into 1-2 inch balls with your hands. (Try not to handle the dough too much. If the dough becomes too dry add a little milk.)
2 1/4 cup grated sharp cheese
1 cup corn starch
1 egg
1 Tbs. flour
1 tsp. brown sugar
Fry in oil (not too hot) so that the Bunuelos will rise as they cook. Gradually raise the temperature to high to complete frying.

FAMILY VIDEO NIGHT
The Mission, Columbus (old version)
Mexico and Central America