



## WEEK 12

### Missions around the Globe *Emphasis: South America*

**Introduction:** South America is an exciting area of the world which is truly ripe for harvest. Throughout most of this continent, the evangelical Christian church is exploding as a result of national evangelism. Some areas, however, (such as Uruguay) have not yet experienced this phenomenal growth. In our study of the continent of South America we will include the Catholic and Spanish/Portuguese influence on their culture.

#### LIBRARY AND MEDIA SEARCH

##### BOOK TITLES

- Operation World* by Patrick Johnstone
- You Can Change the World* by Jill Johnstone
- From Jerusalem to Irian Jaya* by Ruth A. Tucker
- Carlos, The Street Boy Who Found a Home* (Eerdmans)
- South American flash card Stories**
  - Yandiku* (Gospel Missionary Union)
  - Surrounded by Headhunters* (Gospel Missionary Union)
  - Adventure in Brazil* (Bible Visuals)
- South American Mission Biographies**
  - Through Gates of Splendor* by Elisabeth Eliot
  - The Savage, My Kinsman* by Elizabeth Eliot
  - Bruchko* by Bruce Olsen
  - New Song in the Andes* by John Maust

##### BOOK TOPICS

- South America, Latin America
- The Amazon, the Andes mountains
- Spanish and Portuguese colonization
- Volcanoes
- Carnival, Rio de-Janeiro
- South American art

##### MUSIC

- Spanish or Latin American music

##### VIDEO IDEAS

- The Mission*
- Columbus* (old version)
- Travel video on South America



# South America

# DAY 55

## WEEK 12 - MONDAY

### *Missions around the Globe*

#### *Emphasis: South America*

### FAMILY DEVOTIONS

#### • OPENING EXERCISES/PRAYER

BIBLE READING: JOEL 2-3

#### • FAMILY DISCUSSION

What is the "Day of the Lord"? What attitude does God want us to have as Christians? (Joel 2:12) Read Joel 2:28-29 and find out what is going to happen to sons and daughters in these last days. Read Joel 3:9-14 and discuss God's heart for the nations and His end-time harvest of souls.

#### • PRAYER FOCUS

Pray for South America where many people are becoming new Christians. Ask God to strengthen these growing churches and new believers.

#### • BIBLE MEMORY: JOHN 4:35

"Do you not say, 'there are still four months and then comes the harvest?' Behold I say to you, lift up your eyes and look to the fields, for they are already white for harvest."

#### • MEMORY IDEA: USE PICTURES

To help learn this week's memory verse, use pictures such as: a "mini calendar" with a "#4" and "wheat" on it (with a big X over the calendar), then "eyes" looking toward more "white wheat" and a "sickle."

#### • PRAYER PROJECT: THE HARVEST

Put several bunches of dried wheat above your world map to encourage you to pray for a great harvest of souls around the world. Replace the words about the Great Commission with a new phrase about the harvest, such as: "Pray for World Harvest"



### READING/LANGUAGE ARTS

#### • READING

1. *Operation World*, read pages 62-67 about Latin America.

2. Begin reading a flash card story about

South America such as *Yandiku* (Gospel Missionary Union-Bolivia), *Surrounded by Headhunters* (Gospel Missionary Union-Ecuador) or *Adventure in Brazil* (Bible Visuals).

3. Have older children begin reading from one of Elizabeth Eliot's books, *Through Gates of Splendor* or *The Savage, My Kinsman* about the Auca Indians in Ecuador, *New Song in the Andes* (William Carey Library) or *Bruchko* by Bruce Olsen.

#### • WRITING

Write for fifteen minutes in your prayer journals. Include what God has been showing you through your Bible reading or recent messages or teachings you have heard at church.

#### • LANGUAGE ARTS

1. Carefully write the memory verse. Check for neatness and penmanship.

2. Select spelling words. Write these in your spelling notebook with a sentence that describes their meaning.

#### • FOREIGN LANGUAGE

Begin learning simple Spanish phrases:

Hola (OH-lah) - hello

Buenos (BWAY-nos) - good

Buenos días (DEE-us) - good morning

Buenos tardes (TAR-des) - good afternoon

Buenos noches (NO-ches) - good night

Adios (ahd-YOHS) - good-bye

Amigo (uh-ME-go) - friend

Gracias (GRAH-see-us) - thank you

### GEOGRAPHY

1. Look at maps that show Spanish and Portuguese exploration of South America. How did these early explorations effect the continent? Note the use of Spanish and Portuguese languages and the influence of Catholicism.

2. Color a map of South America using different colors to represent the major languages.

3. Locate major geographical features of South America such as the Amazon River, the Andes Mountains and Mt. Aconcagua.

4. What are the various climates of South America? What is the major climate of the Amazon jungle?

# DAY 56

## WEEK 12 - TUESDAY

### *Missions around The Globe*

#### FAMILY DEVOTIONS

- **OPENING EXERCISES/PRAYER**

BIBLE READING: MATTHEW 9

- **FAMILY DISCUSSION**

What types of ministry did Jesus do in this chapter? How was His ministry different from the typical religious leaders of that day? Look at verses 37-38 and explain what Jesus was talking about when He said the "harvest truly is plentiful, but the laborers are few."

- **PRAYER FOCUS**

Pray for the country of Bolivia and for the Indians of South America. Pray they would hear the Gospel in their own languages and that many would come to Christ.

- **BIBLE MEMORY**

Reviewing John 4:35.

#### READING LANGUAGE ARTS

- **READING**

1. *Operation World*, pages 123-125 about the country of Bolivia.

2. *You Can Change the World*, pages 76-77 about the Quechua Indians.

3. Continue reading a flashcard story.

4. Continue reading a missionary biography.

5. *I Heard Good News Today*, pages 111-113, "Dayuma," (Latin America).

- **WRITING**

1. Find a magazine picture of a person from Latin America and use this picture for a story starter. Imagine what it would be like if you were the person in the picture. How would you probably live? What language would you speak? What would your home be like? What type of food would you eat?

2. Write a short story about the person in the picture, describing the events of a typical day in their life. Think of a Latin American name for your character.

- **LANGUAGE ARTS**

Check for correct punctuation, capitalization and spelling in this writing assignment. Encourage creativity.

#### HISTORY

1. Research Spanish and Portuguese exploration of South America and notice how these early explorations effected the language and religion of these countries. What major South American country speaks Portuguese? Why do you think this is so?

2. Read *From Jerusalem to Irian Jaya*, pages 463-467, the ministry of Kenneth Strachan and the Latin American Mission.

3. In your reading (flashcard stories or biographies) discuss how many remote places in South America are still very primitive. Describe how their lifestyle is different from ours. What would you think if you lived among these people? How would your living conditions be changed?

#### RELIGION FOCUS

1. Look at the Roman Catholic church throughout Latin America today. How does this religion influence major events in their culture and lifestyle?

2. Notice the major growth of Evangelical Christians in Latin America in recent years. In what ways has this remarkable change made an impact on South America?

# DAY 57

## WEEK 12 - WEDNESDAY

### Missions around the Globe

#### South America

### FAMILY DEVOTIONS

#### • OPENING EXERCISES/PRAYER

BIBLE READING: MARK 4

#### • FAMILY DISCUSSION

Describe the meaning of the parable of the sower: What does the seed represent? Who is the sower? What did the weeds, thorns, stones, and birds represent? Talk about verse 29, the ripe harvest throughout the world today. Look at the story of Jesus and His disciples in the storm: When Jesus tells YOU to go somewhere, will He be with you?

#### • PRAYER FOCUS

Pray for the country of Venezuela.

#### • BIBLE MEMORY

Review John 4:35. Take turns saying the verse individually.

### READING/LANGUAGE ARTS

#### • READING

1. *Operation World*, pages 574-579 about Venezuela.
2. *You Can Change the World*, pages 94-95 about Venezuela.
3. Continue reading a flashcard story about South America.
4. Continue reading a missionary biography.

#### • WRITING

If you were a magazine reporter for a Christian mission magazine, how would you report the growth of Christianity throughout South America?

Include in your article:

1. Brief geographical and cultural information about South America.
2. Former religious condition.
3. Recent changes in Christianity (include statistics from *Operation World*).

#### • LANGUAGE ARTS

1. Encourage factual accuracy in today's writing assignment. Encourage the use of statistics and proper notation of the sources of this information. Be creative and make your article interesting.

2. Review this week's spelling words with a spelling bee game.

If you have several children, have them compete—each using their own spelling words—to see who can get through their entire spelling list first. Directions: Take turns asking each child to orally spell one of their words. If a word is spelled correctly, they may go on to their next word. If a word is misspelled, their turn is over. Next time they will begin with the previously missed word. The first child to complete their list is the winner. For review, write each misspelled word three times.

#### • FOREIGN LANGUAGE

Practice saying several Spanish words such as:

casa (CAH-suh) - house

fiesta (fee-EHS-tah) - celebration/holiday

hasta luego (ah-stah loo-EH-go) - see you soon

hacienda (HAH-see-en-duh) - farm

mañana (mun-YAHN-uh) - tomorrow

mesa (MAY-suh) - table

muchacho (moo-CHA-cho) - boy

niña (NEEN-nya) - girl

niños (NEEN-nyos) - children

sombrero (sohm-BRAY-row) - large hat

### MATH AND SCIENCE

#### • MATH: STATISTICS and BAR GRAPHS

Look at statistics on the recent growth of the South American Christian church.

1900	200,000-300,000 Evangelicals
1980	21 Million Evangelical Christians
1990	46 Million Evangelical Christians

Chart these recent changes on a bar graph.

#### • SCIENCE: VOLCANOES

1. Look at a library book on volcanoes of South America.

2. Make a paper maché volcano. (See directions in a library craft book.)

# DAY 58

## WEEK 12 - THURSDAY

### *Missions around the Globe*

#### FAMILY DEVOTIONS

##### • OPENING EXERCISES/PRAYER

BIBLE READING: LUKE 10

##### • FAMILY DISCUSSION

In this chapter, Jesus is giving instructions to the seventy people he is sending out to minister. What instructions did Jesus give? What did Jesus again say about the harvest? Read verses 10-16: Will every place that Jesus tells us to go accept the Gospel message? What are we supposed to do when the message is rejected? Read verses 29-36 and the story of the Good Samaritan: Who is our neighbor today? How do we "go and do likewise?" (verse 37)

##### • PRAYER FOCUS

Pray for the country of Brazil.

##### • BIBLE MEMORY

Review John 4:35. Practice saying the verse without looking at the picture or the words in preparation for tomorrow's test.

#### READING/LANGUAGE ARTS

##### • READING

1. *Operation World*, pages 128-131 about the country of Brazil.

2. *You Can Change the World*, pages 18-19 about the "Children of the Streets."

3. Have older children continue reading a missionary biography about South America.

4. Read aloud the first half of *Carlos, the Street Boy Who Found a Home* (by Eerdmans).

##### • WRITING

Look up information on "Carnival" or "Rio de Janeiro" in an encyclopedia or in the "International Holidays" chapter of this guide. What is the primary reason for this carnival celebration? How does this celebration relate to the religious time of Lent? Does this holiday reveal the heart attitude of much of this country? How do you think

God views a holy fast and do you think a person should "live it up" with a yearly wild party right before a time of fasting to the Lord? Write an essay about your opinion on the celebration of Carnival in South America.

##### • LANGUAGE ARTS

1. Emphasize the importance of expressing ideas clearly in a opinion-based paragraph.

2. Take a practice written spelling test.

##### • FOREIGN LANGUAGE

Practice singing familiar songs in the Spanish language. (See chapter on "Music and Missionary Songs" for examples and Spanish pronunciations.)

#### ARTS AND CRAFTS

##### • ART

Look at South American Art and the influence of this art in the United States. (Note the soft earth-tone colors, the use of pottery, and the common geometric designs.)

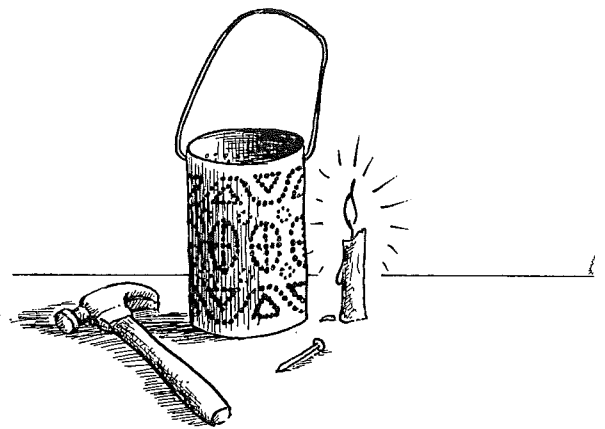
##### • CRAFT: LATIN AMERICAN LANTERN

1. Empty an aluminum can, remove the top, and the paper wrapper.

2. With a marker, draw a dotted design on the side of the can. Stuff the can with newspaper for stability, and then use a hammer and nail to make little holes where the dots are.

3. Take a 12-inch piece of wire and hook it at the top of the can (through a small hole on each side).

4. Put a candle in the bottom of the can. Then light the candle.



# DAY 59

## WEEK 12 - FRIDAY

### Missions around the Globe

#### FAMILY DEVOTIONS

- OPENING EXERCISES/PRAYER

BIBLE READING: JOHN 4

- FAMILY DISCUSSION

What nationality was the woman at the well? How does this story reveal God's heart for all nations? Read verses 34-38. What is God's "meat" or "food"? Describe how Jesus refers to the harvest in this scripture and how He describes the various parts of the harvest team (sowers, reapers, gatherers, harvesters, laborers).

- PRAYER FOCUS

Pray for the country of Uruguay. While most of South America is experiencing revival this country has only 2.2% Evangelical Christians, the lowest percentage on the continent.

- BIBLE MEMORY

Test: John 4:35. Have your children explain in their own words what the harvest is.

#### READING/LANGUAGE ARTS

- READING

1. *Operation World*, pages 568-569.

2. Have older children finish their missionary biography reading about South America.

3. Read aloud the second half of *Carlos, The Street Boy Who Found a Home*.

4. *I Heard Good News Today*, pages 113-114, "Dona," (Latin America).

- WRITING

Write a letter to a missionary in Latin America. Share with them some of the information you have learned this week and encourage them in their work. (Check with your church or a missionary organization newsletter if you need an address.) Include interesting information about yourself and your family, and ask them questions about the country and people they are ministering to.

- LANGUAGE ARTS

Spelling Test. Write each misspelled word five times. Include misspelled words on next week's test.

- FOREIGN LANGUAGE

Continue practicing several familiar songs in Spanish (using the chapter on "Music and Missionary Songs").

#### INTERNATIONAL MEAL

- AREA EMPHASIS: SOUTH AMERICA

### Brazil

#### BRAZILIAN COFFEE

Heat together, but don't boil:

6 1/2 cups water

1/3 cup cocoa

1 Tbs. instant coffee (preferably from Brazil)

1 tsp. salt

1 tsp. cinnamon

1 can evaporated milk

2/3 cups sugar

### Columbia

#### COLOMBIAN BUNUELOS

Mix together until dough is soft and form into 1-2 inch balls with your hands. (Try not to handle the dough too much. If the dough becomes too dry add a little milk.)

2 1/4 cup grated sharp cheese

1 cup corn starch

1 egg

1 Tbs. flour

1 tsp. brown sugar

Fry in oil (not too hot) so that the Bunuelos will rise as they cook. Gradually raise the temperature to high to complete frying.

#### FAMILY VIDEO NIGHT

*The Mission, Columbus* (old version)



## Mexico and Central America