



WEEK 32

Missions in Modern History

Emphasis: To the Ends of the Earth

Modern Mission Strategies and Nationalization

Introduction: Today's world is much different from that of William Carey and David Livingstone. International transportation is easier, with communication and computer technology becoming more advanced. Modern missions has taken on new characteristics, including an emphasis on prayer, reaching unreached peoples, and cooperation with national ministers. More people are being reached with the Gospel, yet as the population of the earth continues to grow, so does the need for more workers.

This week we will look at current world events and how these affect the spreading of the Gospel. We will also introduce researching or adopting an unreached people group and ways your family can become involved in missions. This week concludes studies for the year with an eye for what is ahead. We pray your family will take the information learned throughout this year and use it to encourage others and reach out to the lost. Always remember these words of missionary Oswald Smith, "Why should anyone hear the Gospel twice before everyone has heard it once?"

God bless you as you complete this school year.

LIBRARY AND MEDIA SEARCH

BOOK TITLES

Operation World
You Can Change the World
From Jerusalem to Irian Jaya
I Heard Good News Today
World Mission Manual - Part 3
A Beka - The Modern Age
A Beka - The History of Our United States
Streams of Civilization - Volume 2

BOOK TOPICS

World missions
 Unreached people
 People groups
 National missions
 Current world events

MUSIC

International and missionary songs from *Teaching with God's Heart for the World - Volume I*

FAMILY VIDEOS

Peace Child, The World God Loves, travel video (a location you would like to minister in)

DAY 156

WEEK 32 - MONDAY

Missions in Modern History

Emphasis: To the Ends of the Earth

FAMILY DEVOTIONS

• OPENING EXERCISES

BIBLE READING: 2 CORINTHIANS 5

• FAMILY DISCUSSION

When we are in Christ, we are a new creation (verse 17). What does this mean? What is the ministry God has given us (verse 18)? Discuss how "reconciliation" is bringing people back together with God. In this chapter we are called "ambassadors" for Christ. What is an ambassador? How does an ambassador act, behave, and speak? How do we represent Christ in our daily life?

• PRAYER FOCUS

Thank the Lord for making us new creations in Him. Pray he would help you to be a good ambassador or representative for Him. This week our intercessory prayers will be focused on current world events. Pray for current world events in North America.

• BIBLE MEMORY: 2 CORINTHIANS 5:20

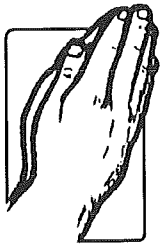
"Now then, we are ambassadors for Christ, as though God were pleading through us: we implore you on Christ's behalf, be reconciled to God."

• LEARNING METHOD: MEMORY VERSE CUT-UP

• PRAYER PROJECT: NEWSPAPER POSTER

On a large poster or bulletin board, write the words, "Pray for Current World Events."

Throughout this week, cut out one or two newspaper articles daily about events around the world that need prayer. Paste or tape these to the board and remember them in prayer.



READING/LANGUAGE ARTS

• READING

1. *From Jerusalem to Irian Jaya*, pp. 413-417, "Shift Toward Nationalism."

2. *I Heard Good News Today*, pp. 47-48, "I Want to Go Back."

3. *The History of Our United States*, pp. 296-305.

4. *World Mission Manual - Part 2*, pp. 7-33 to 7-38, "The Great Imbalance."

5. *Teaching with God's Heart for the World - Volume 2*, chapter 8 on unreached people groups.

6. Read news of North America from a current newspaper or magazine and look up related information in *Operation World*.

• WRITING

1. Write your personal testimony. To help you with this, fill out the form, "Preparing Your Personal Testimony" from Chapter 11. Share your testimony with one another.

2. Have older children begin research on an unreached people profile. See Chapter 7 for details and forms.

• LANGUAGE ARTS

1. Carefully write this week's memory verse. Today's handwriting should demonstrate the improvement made in this subject throughout the year.

2. Review all the spelling words we have done this year. Look through your spelling notebook and review all the words that were misspelled on Friday's tests. Make a combined list of these previously misspelled words.

GEOGRAPHY

1. Have younger children put together a map puzzle of the world.

2. Have older children trace a map of the specific area where their unreached people groups live.

DAY 157

WEEK 32 - TUESDAY

Missions in Modern History

FAMILY DEVOTIONS

• OPENING EXERCISES

BIBLE READING: 2 CORINTHIANS 6

• FAMILY DISCUSSION

Study verses 1-2. Who are we working together with in ministry? (God.) When is the time for people to be saved? (Today.) Will ministry always be easy? (See verses 4-6.) Focus on verses 16-17: God desires to dwell in us, walk among us, and be our God, but we must be separate and different from the world. Discuss ways that your family is different from the world.

• PRAYER FOCUS

Pray your family will be a light to the world around you. Focus intercessory prayer on Latin America and current world events in this area.

• BIBLE MEMORY

Review 2 Corinthians 5:20.

READING/LANGUAGE ARTS

• READING

1. *From Jerusalem to Irian Jaya*, pp. 437-449, "Third World Missions."

2. *I Heard Good News Today*, pp. 119-121, "We Were Strangers and They Took Us In."

3. *Teaching With God's Heart for the World-Volume 2*, chapter 9, "Financial Stewardship and World Missions."

4. Read news of Latin America from a current newspaper or magazine and look up related information in *Operation World*.

• WRITING

1. Begin organizing an introductory family ministry brochure. Include information about ministry your family has done and your heart for missions. If you are planning to take a missions trip, include this information on the brochure. Also include pictures of your family (whether hand-drawn or photographs) and a map of the world or a particular area. Organize the information and prepare a rough draft.

2. Have older children continue their work on an unreached people profile.

• LANGUAGE ARTS

1. Continue to review spelling words that have been missed throughout the year. Have an oral spelling test with some of these words.

2. Review necessary language arts and grammar information for each child's age level. Refer to a local school district's "Scope and Sequence" chart for specific points.

HISTORY

Review the major historical areas covered throughout this year. Look through this curriculum at the chapter introductions and in your children's notebook. Refer to your timeline and review how all of these major areas fit together, and how God was working through these major events to see His perfect will established and the Gospel spread throughout the world.

Major history areas covered this year were: 1) Ancient Israel, 2) the Roman Empire, 3) Medieval Europe, 4) the Crusades and the Holy Wars, 5) the Renaissance and Reformation, 6) the Age of Exploration and Colonization, 7) North American Indians and the Early Pilgrims, 8) Early Missionaries of Western Europe, 9) the 1700s and Colonial Life, 10) the Westward Movement, 11) the Victorian Age to the Industrial Revolution, 12) World War I, 13) the Worldwide Depression, 14) World War II, 15) Peacetime and Specialization in Missions, 16) Eastern Europe and the Fall of Communism, and 17) Missions Today.

DAY 158

WEEK 32 - WEDNESDAY

Missions in Modern History

FAMILY DEVOTIONS

• OPENING EXERCISES

BIBLE READING: 2 CORINTHIANS 8-9

• FAMILY DISCUSSION

In chapter 8 and 9, we see that Jesus was rich in heaven, but was willing to become poor for our sakes. Jesus is seen as a missionary was willing to sacrifice His heavenly life to be obedient to the will of the Father. As Christians, we are to follow Christ's example. Discuss how we need to sacrifice at times to fulfill the will of God. In this passage, we also read that God loves a cheerful giver. We should be willing, giving, and cheerful in giving our time, talents and ministry, as well as our finances to the Lord.

• PRAYER FOCUS

Thank the Lord for being willing to come to earth for us. Pray you will know what God will have you to do for Him. Focus intercessory prayer on Europe.

• BIBLE MEMORY

Review 2 Corinthians 5:20.

READING/LANGUAGE ARTS

• READING

1. *From Jerusalem to Irian Jaya*, pp. 449-458, "Third World Missions."

2. *I Heard Good News Today*, p. 138, "Her Gift."

3. *World Mission Manual - Part 2*, pp. 8-17 to 8-21, "Designing Keys and Unlocking Doors."

4. *Teaching with God's Heart for the World-Volume 2*, chapter 10, "Missions and The Local Church."

5. Read news of Europe from a current newspaper or magazine and look up related information in *Operation World*.

• WRITING

1. Using the rough draft and information gathered yesterday, put together a family ministry brochure. Neatly type or write the information and include pictures or photographs. See "Financial Stewardship and World Missions" chapter for brochure and newsletter examples.

2. Have older children continue their work on an unreached people profile.

• LANGUAGE ARTS

1. Continue to review spelling words. Also include words that were not missed.

2. Continue to review necessary language arts and grammar information for each child's age level.

MATH AND SCIENCE

• MATH: CURRENT WORLD STATISTICS

Look at current world statistics and mission information in *Operation World*. Focus on population growth and where it has begun to multiply over the past one hundred years. Discuss how numbers increase more rapidly when they are doubled, or multiplied, than when they are simply added together. Read the introductory chapter on "Our Call" from Volume I, p. 21 and look at the different mission statistics that are given.

• SCIENCE: MODERN COMPUTER TECHNOLOGY

Computers are one of the greatest achievements of the modern world. Through the computer and networks of computer information, tremendous changes are taking place around the world. The computer has greatly impacted world missions. Lap-top computers can be used anywhere in the world and can be powered by rechargeable batteries (which can even be recharged from a car battery). With the invention of the CD-ROM, entire libraries (encyclopedias and video tapes) can be compiled on tiny disks. Computers have also aided Bible translation.

FAMILY FIELD TRIP

• VISIT A COMPUTER STORE OR EXPERT

If you have a computer "expert" in your family, have them explain the capabilities of your computer. If you do not, visit a local computer store (or a family friend who specializes in computers) for a field trip. Learn about the potential of today's computer.



DAY 159

WEEK 32 - THURSDAY

Missions in Modern History

FAMILY DEVOTIONS

• OPENING EXERCISES

BIBLE READING: 2 CORINTHIANS 10

• FAMILY DISCUSSION

We are not to walk in the flesh, but in the spirit. When challenges come, do we fight these in the flesh instead of praying and committing the entire situation to the Lord? Focus on verse 16, where we are told to “preach the Gospel in the regions beyond.” What does this mean? Discuss the job of reaching out to those who have not yet heard the Gospel. Look at verse 17, which says “He who glories, let him glory in the Lord.” As God does things through you and your family, be sure to give God all the glory.

• PRAYER FOCUS

Give God glory and thanks for what He has done in your family, and in your lives throughout this school year. Pray for current world events in Africa.

• BIBLE MEMORY

Review 2 Corinthians 5:20.

READING/LANGUAGE ARTS

• READING

1. *From Jerusalem to Irian Jaya*, pp. 461-475, “New Methods and Strategy.”

2. *I Heard Good News Today*, pp. 82-83, “We Are Ready to Go.”

3. *Teaching with God’s Heart for the World - Volume 2*, chapter 12, “Ministry Outreach Ideas.”

4. Read news of Africa from a current newspaper or magazine and look up related information in *Operation World*.

• WRITING

1. Write an essay summarizing information learned about missions this year and include highlights of the world’s needs. Why is world missions so important? What is our biblical and historical basis for reaching out to the lost?

2. Have older children continue their project of researching and completing an unreached people profile.

• LANGUAGE ARTS

1. Begin a final spelling bee on words from throughout this year. This test could be oral or written.

2. Continue to review necessary language arts and grammar information for each child’s age level.

ARTS AND CRAFTS

• ART: UNREACHED PEOPLE PROFILES

In *You Can Change the World* there are unreached people portraits on each page that highlight a specific people group. Look at the pencil artwork and see how the artist (Mary Filidis) used her talent to share God’s heart for world missions with many other people. Look at the dedication pages from Volume I and Volume II of this curriculum, and the unreached people sketches by our illustrator, Brenda Witmeyer. How do these illustrations help focus our attention on the needs of the unreached?

• CRAFT: PEOPLE SKETCH

Look at a *National Geographic* photograph of an international person, and sketch a pencil drawing of this person. If working on an unreached people profile, use this time to sketch a picture of a person from your particular unreached people group.

DAY 160

WEEK 32 - FRIDAY

Missions in Modern History

FAMILY DEVOTIONS

• OPENING EXERCISES

BIBLE READING: 1 CORINTHIANS 13

• FAMILY DISCUSSION

No matter what we do for the Lord, or whatever ministry we are called to do, we must always remember that the most important thing is love. We must love God with all of our heart, soul, mind and strength, and we must love our neighbor as ourselves. If we do not do these, then nothing else even matters. Discuss together what true love is. Does our family demonstrate this love among ourselves, and to others? What areas do we have to work on the most?

• PRAYER FOCUS

Thank the Lord for this school year and for all you have learned. Focus specific prayer on current events in Asia, Australia, and the Pacific.

• BIBLE MEMORY

Test: Write out this week's memory verse, 2 Corinthians 5:20. Also review the many Bible verses learned throughout this year.

READING/LANGUAGE ARTS

• READING

1. *From Jerusalem to Irian Jaya*, pp. 475-485, "New Methods and Strategies."

2. *I Heard Good News Today*, pp. 141-143, "You Owe the World Something."

3. *The Modern Age*, pp. 551-556, OR: *Streams of Civilization-Volume 2*, pp. 308-313.

4. *World Mission Manual - Part 2*. Read pp. 8-21 to 8-29, "Putting it All Together."

5. *Teaching with God's Heart for the World-Volume 2*, chapter 13, "Getting Ready to Go! Taking a Family Missions Trip."

6. Read news from a current newspaper or magazine, and look up related information in *Operation World*.

• WRITING

1. Write in your prayer journal: "Lord, what do you want me to do this summer?"

2. Have older children continue working on their unreached people profile. They may need to spend an ex-

tra week (or more) at the library to complete this.

• LANGUAGE ARTS

1. Complete a final spelling bee on words from throughout this year. This test could be oral or written.

2. Continue to review necessary language arts and grammar information for each child's age level. Refer to a local school district's "Scope and Sequence" chart for specific points.

MUSIC

Conclude the year by singing several international and missionary songs that you have learned this year. Examples and words given in *Teaching With God's Heart for the World - Volume I*.

INTERNATIONAL MEAL

• AREA EMPHASIS: THE WORLD

THE WORLD

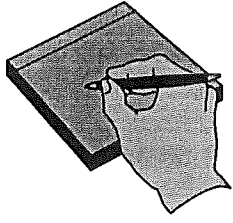
EARTH CAKE

Make a cake in the shape of the earth, and decorate it with blue and green frosting to show the continents and oceans.

Celebrate the end of the school year with a family party.

Have a Wonderful Summer!

"Go into all the world and preach the Gospel..." (Mark 16:15)



NOTES: