



WEEK 31

Missions in Modern History

Emphasis: Peacetime and Specialization in Missions Missionary Occupations and Recent World Events

Introduction: Following World War II, missions began to take on new characteristics. Before, most missionaries specialized only in evangelism, which should always be a primary focus. Yet now, there are many different missionary occupations, as varied as there are people and needs. This week we will focus on five different areas of contemporary missions: medical and mercy ministries, Bible translation and the study of languages, teaching and education, multi-media missions (radio, Gospel recordings and film ministry), and short-term missions (including the arts in missions).

LIBRARY AND MEDIA SEARCH

BOOK TITLES

Operation World
You Can Change the World
From Jerusalem to Irian Jaya
I Heard Good News Today
A Beka - The Modern Age
Streams of Civilization
World Missions Manual - Part 3
Through Gates of Splendor
When I Grow Up
Bruchko
Is That Really You, God?

BOOK TOPICS

Occupations
 Medical missions
 Benevolence, helping the poor
 Bible translation, Linguistics
 Teaching, Education
 Radio, Film ministry
 Short-term missions
 Ministry to the Auca Indians
 Missionaries: Jim Elliot, Elisabeth Elliot,
 Rachel Saint, Bruce Olsen

MUSIC

International songs and Christian choruses

FAMILY VIDEOS

Through Gates of Splendor

DAY 151

WEEK 31 - MONDAY

Missions in Modern History

Emphasis: Peacetime and Specialization in Missions

FAMILY DEVOTIONS

• OPENING EXERCISES

BIBLE READING: ROMANS 12:1-9,

1 CORINTHIANS 12

• FAMILY DISCUSSION

In the body of Christ, there are many different gifts and talents that people have been given. Are we supposed to compare ourselves with others? Does God expect us to use what we have been given? What gifts does our family (or individual family members) have? How can we use these gifts for the kingdom of God?

• PRAYER FOCUS

Focus prayer on specific areas of world missions. Pray for those involved in medical and mercy missions. This work is very hard and tiring, and medical professionals are sacrificing good salaries to work for little or no pay overseas. Pray God would reward them and there would be more people raised up to help with this difficult but necessary work.

• BIBLE MEMORY: PROVERBS 3:5-6

"Trust in the Lord with all your heart, and lean not on your own understanding; In all your ways acknowledge Him, and He shall direct your paths."

• LEARNING METHOD: PUT VERSE TO MUSIC

• PRAYER PROJECT: WE ARE ALL ONE BODY

On a chalkboard or a large piece of paper, draw an outline of a body. Look at a church bulletin or telephone list, and talk about the many different jobs in a local church. There is the pastor, the church secretary, the worship leader, the youth director, Sunday school teachers, decorators, janitors, hospitality, etc. Write as many different jobs as you can on different places on the body outline, along with the primary people who fill these roles in your church. Discuss the importance of everyone doing their part and using their gifts for the Lord. When finished, compare this example to the body of Christ and pray for different workers in your church.



READING/LANGUAGE ARTS

• READING

1. *Operation World*, pp. 609-611 about "Relief and Development" and "Medical Mission Work."

2. *You Can Change the World*, p. 50 about the doctor among the Kurds.

3. *From Jerusalem to Irian Jaya*, pp. 327-348 about "Medical Missions."

4. *I Heard Good News Today*, pp. 138-139, "I Was in Prison."

5. *The Modern Age*, pp. 543-544, OR: *Streams of Civilization-Volume 2*, pp. 297-302.

6. Read library books about different missionary occupations and finding God's will for your life. Recommended titles are: *When I Grow U*; *Through Gates of Splendor*; *Bruchko*; and *Is That Really You, God?*

7. *World Mission Manual - Part 3*, pp. 15-1 to 15-12, I: *Teaming Up With God*.

• WRITING

Write a letter to God in your prayer journal. Begin with, "Lord, what do you want me to be when I grow up?"

• LANGUAGE ARTS

1. Carefully write this week's memory verse. Check for neatness and penmanship. Compare your handwriting this week with handwriting from the beginning of the year.

2. Select spelling words for this week. Write them in your spelling notebook with a sentence for each.

GEOGRAPHY

Review major geographic facts learned this year, such as locations of continents, oceans, specific countries and people groups, geographic terms, or points of interest. Review a world map, then have a quiz game, asking specific questions appropriate to each child's level of learning. Keep track of points on a chalkboard.

DAY 152

WEEK 31 - TUESDAY

Missions in Modern History

FAMILY DEVOTIONS

• OPENING EXERCISES

BIBLE READING: PSALM 1

• FAMILY DISCUSSION

This psalm speaks of a man who follows after God. What does this man want to do? What is the “path of sinners” or “the seat of the scornful”? How can we delight in the law of God? Discuss how you can apply this psalm to everyday life. God wants to bless you as you follow His will and plan for your life.

• PRAYER FOCUS

Pray you would be like this blessed man from Psalm 1, that you would delight and meditate on God’s word and delight to do His will for your life. Focus prayer on those who are involved in Bible translation. If you know a missionary involved in this work, or who is learning a foreign language, pray specifically for them.

• BIBLE MEMORY

Review Proverbs 3:5-6.

READING/LANGUAGE ARTS

• READING

1. *Operation World*, pp. 605-607 about “Bible Societies and Bible Translation.”

2. *You Can Change the World*, pp. 100-101 about Bible translation among the Wolof people and page 71, “A New Weapon.”

3. *From Jerusalem to Irian Jaya*, pp. 349-360 about “Bible Translation and Linguistics.”

4. *I Heard Good News Today*, pp. 127-128, “In Their Own Language.”

5. *The Modern Age*, pp. 545-546, OR: *Streams of Civilization-Volume 2*, pp. 302-306.

6. Read library books about different missionary occupations and finding God’s will for your life.

• WRITING

Read about Bible translation. Think about what it would be like to not have the Bible in English. What if the closest language available was Spanish? Would this be very beneficial to you? Write an essay about the importance of having the Bible in your own language and why Bible trans-

lation is so important. Include statistics about the current need for Bible translation. See pie chart on page 134 of *Operation World*.

• LANGUAGE ARTS

1. Write spelling words in alphabetical order.

2. Write each word in syllables and look carefully at each part. Check dictionary for correct division.

HISTORY

This week, focus on Jim Elliot, Nate Saint, and the other three missionaries who were killed by the Auca Indians in 1956. See *Teaching with God’s Heart for the World - Volume I* under “Our Examples” (pp. 48 and 51) or *From Jerusalem to Irian Jaya* on pp. 313-318. Read *Through Gates of Splendor* by Elisabeth Elliot, or watch the video. These missionaries were involved in missionary aviation, Bible translation, mercy ministries, and evangelism.

• MARK YOUR TIMELINE

1939	Founding of Gospel Recordings
1945	Founding of Missionary Aviation Fellowship (MAF)
1950	Founding of World Vision
1954	Founding of Trans World Radio
1956	Auca massacre of Jim Elliot, Nate Saint and others in Ecuador
1960	Founding of Youth With a Mission (move toward short-term missions)
1982	Death of Cam Townsend, founder of Wycliffe Bible Translators

DAY 153

WEEK 31 - WEDNESDAY

Missions in Modern History

FAMILY DEVOTIONS

• OPENING EXERCISES

BIBLE READING: PROVERBS 3

• FAMILY DISCUSSION

In the Bible, God clearly shows that the young should listen to the instruction of their parents. What are some of the specific items of advice that are given in this chapter? Is it important to have wisdom? Why? Look at this week's Bible verse and read it in context. Does God care about our future? Do our parents care about our future? Are you willing to trust God's direction and guidance for your life? Do you think that God knows what is best for you?

PRAYER FOCUS

Pray each of your children will have God's direction and guidance, and they will follow His plan for their lives. Focus prayers on those who are involved in teaching and education on the mission field. Pray for those who teach in Bible schools, or those who teach English as a foreign language. Pray for missionary children, their education overseas, and for those involved in children and youth ministry.

• BIBLE MEMORY

Review Proverbs 3:5-6.

READING/LANGUAGE ARTS

• READING

1. *Operation World*, pp. 607-609 about education and Christian literature.

2. *You Can Change the World*, pp. 20-21 about education among the people of Djibouti.

3. *From Jerusalem to Irian Jaya*. Continue reading about "Bible Societies and Bible Translations" on pp. 361-370.

4. *I Heard Good News Today*, pp. 130-131, "He Received a Call."

5. *World Mission Manual - Part 3*, pp. 15-12 to 15-22, : "Teaming up with the Local Church."

6. Continue reading library books.

• WRITING

Think of all the possible missionary occupations there

are. Write these on a chalkboard or a large piece of paper. Use these ideas to write a paragraph about all the various jobs that can be used on the mission field or a rhyming poem on "All the things I could be."

• LANGUAGE ARTS

1. Take an oral spelling test.

2. Check writing assignment for correct spelling, capitalization, punctuation and grammar.

3. Review antonyms (opposite words), synonyms (words that mean the same), and homophones (words that sound the same, but are spelled differently. (Examples: ate-eight, dear-deer, mail-male, for-four, tail-talc, their-they're-there, principal-principle, seen-scene.)

ARTS AND CRAFTS

• ART: OCCUPATIONS

Think and talk about all the different occupations that involve art. How can these occupations be used to glorify God? How could they be used to help missions? Think of book illustrations, Sunday school teaching supplies, school teaching supplies, making puppets, costumes, drama backgrounds, flash-card stories, flannelgraphs, music, dance, drama, art education on the mission field, building design and home decoration.

• CRAFT: OCCUPATION POSTER

Cut out various magazine pictures that demonstrate the wide variety of occupations available. Use these to make a poster of all the different types of work a person can do and how these jobs can help share the Gospel.





DAY 154

WEEK 31 - THURSDAY

Missions in Modern History

FAMILY DEVOTIONS

- OPENING EXERCISES

BIBLE READING: ACTS 6

- FAMILY DISCUSSION

Seven men were chosen as deacons to help the disciples in everyday duties so that the Word could spread. Because of this, notice in verse 7, the disciples multiplied greatly. Discuss the importance of everyone doing their part. When the disciples had to do all the work themselves, they could not devote enough time to the ministry. Notice that one of the deacons chosen was Philip. He was selected to help with menial labor, yet because he was faithful, he was later used as a powerful evangelist (Acts 8).

- PRAYER FOCUS

Pray for those involved in radio and Gospel recording ministries. Pray for those involved in the *Jesus* film (produced by Campus Crusade for Christ). This powerful Gospel tool is now available in approximately 300 different languages and is used in mission work throughout the world.

- BIBLE MEMORY

Review Proverbs 3:5-6. Practice saying the verse aloud in preparation for tomorrow's test.

READING/LANGUAGE ARTS

- READING

1. *Operation World*, pp. 602-605 about "Tape, Record and Cassette ministries," "Christian Radio and Television," and "The *Jesus* film."

2. *You Can Change the World*, pp. 36-37 about radio ministry to Haiti, and p. 95, "Video Clubs."

3. *From Jerusalem to Irian Jaya*, pp. 371-380 about "Radio and Gospel Recordings."

4. *I Heard Good News Today*, pp. 70-71, "The Church That Grew and Grew."

5. *The Modern Age*, pp. 547-548, OR: *Streams of Civilization-Volume 2*, pp. 315-319.

6. Continue to read library books.

- WRITING

RADIO INTERVIEW: Think of specific questions to ask a famous missionary that would help the audience see the importance of world missions.

OR:

RADIO ADVERTISEMENT: Write and record a 30-second radio advertisement on a Christian radio station to encourage more people to get involved in world missions. If you want to, tape a mission song in the background, such as the chorus to *People Need the Lord*, or *Thank You for Giving to The Lord*.

- LANGUAGE ARTS

1. Write spelling words five times each.
2. Review different contractions (words that use an apostrophe to show that letters have been left out). Examples include: aren't, can't, couldn't, didn't doesn't, hasn't, isn't, shouldn't, I'm, he's, you've, let's, you're, he'll, you've, etc.

MATH AND SCIENCE

- MATH: RADIUS OF RADIO WAVES

Around the world, there are radio towers placed in strategic locations to reach areas with the Gospel. Look at the radius of a circle and explain that the radius is 1/2 of the diameter of a circle. How do you find the circumference of a circle? If someone had a radio station in Singapore that could reach up to 1000 miles away, where would the circumference of this circle lie? Draw this on a map.

- SCIENCE: RADIO

Take a field trip to a local radio station. Call ahead if an appointment is needed and ask if someone could give your family a tour. How many people are involved in a radio station? What types of jobs do they do, and how could these jobs be used to share the Gospel?

DAY 155

WEEK 31 - FRIDAY

Missions in Modern History

FAMILY DEVOTIONS

- OPENING EXERCISES

BIBLE READING: ACTS 10

- FAMILY DISCUSSION

Cornelius was a Gentile who was earnestly seeking after God. What did God do to answer his prayers? Who was it that actually led Cornelius to Christ? What did Peter's vision mean? How did this vision change the direction of Peter's life and ministry? Look at verses 34-45 in which Peter says, "In truth, I perceive that God shows no partiality. But in every nation whoever fears and works righteousness is accepted by Him."

- PRAYER FOCUS

Pray you would have no partiality but would have a heart for all people. Pray for those involved in short-term missions. Pray for ministries such as Youth With a Mission and other groups that you know of that lead short-term outreaches. Pray these groups would be effective for the kingdom of God.

- BIBLE MEMORY

Test: Write memory verse, Proverbs 3:5-6.

READING/LANGUAGE ARTS

- READING

1. *Operation World*, pp. 613-614 about "Short Term Workers," and "Student Ministries."

2. *You Can Change the World*, pp. 34-35 about the Gypsies.

3. *From Jerusalem to Irian Jaya*. Continue reading about "Radio and Gospel Recordings" on pp. 381-392.

4. *I Heard Good News Today*, pp. 62-64, "The Call of God."

5. *The Modern Age*, pp. 549-551, OR: *Streams of Civilization-Volume 2*, pp. 319-325.

6. *World Mission Manual - Part 3*, pp. 15-22 to 15-33, III: Global Partnerships.

7. Read library books.

- WRITING

Write a short puppet or drama skit. This could be a skit to use at church, on the mission field, or in street evangelism. Practice and perform this skit for your family.

- LANGUAGE ARTS

Spelling test. Write each misspelled word five times.

MUSIC

Sing several missions songs or hymns with mission choruses. See *Volume I* "Music and Missionary Songs" for examples.

INTERNATIONAL MEAL

- AREA EMPHASIS: MISSIONS SPECIALIZATION

MISSIONARY CUISINE

To give you a real taste of missionary life, why not try some of our favorites (all of which our family has eaten overseas): fish-eye soup (China), chicken feet on a stick and sea slugs over crisped rice with oyster sauce (Hong Kong), raw dog meat and cooked intestines (Philippines), monkey meat (Rwanda), or goat meat with stomach grass (Uganda). Sound appetizing? If not, why not serve one of your favorite recipes, such as spaghetti, tacos, or an oriental stir fry, or for a treat, visit an international restaurant in your city.

FAMILY VIDEO

Through Gates of Splendor