



WEEK 30

Missions in Modern History *Emphasis: World War II* *Life on the Battlefield and the Homefront*

Introduction: World War II began because these leaders strove for more power, and more land: Hitler's Germany and Nazism, Mussolini's Italy and Fascism, Stalin's Russia and Communism, and Tojo's Japan and military regime. Fought on three major fronts, Africa, Europe and the Pacific, World War II would be the largest in history. Our missions focus will be the missionaries and the effect this war had on current mission opportunities. We will compare the wartime sacrifice made on the homefront and the importance of sacrificing today for the cause of world evangelism.

LIBRARY AND MEDIA SEARCH

BOOK TITLES

Operation World
From Jerusalem to Irian Jaya
I Heard Good News Today
Streams of Civilization-Volume 2
A Beka - The Modern Age
A Beka - The History of Our United States
 The American Girl's series Molly
The Diary of Anne Frank; The Hiding Place

BOOK TOPICS

World War II
 Government Leaders:
 Adolf Hitler of Germany, the Nazis; General Rommel of Germany;
 Prime Minister Winston Churchill of Great Britain; Emperor Hirohito of
 Japan; Benito Mussolini of Italy, Fascism; Stalin of Russia, Communism;
 Presidents Franklin D. Roosevelt and Harry Truman of the US
 General Douglas MacArthur and General Patton (US)
 Countries: Austria, Czechoslovakia, Poland, Norway,
 Denmark, Belgium, Netherlands, Luxembourg, France,
 England, Russia, Libya, Egypt, Japan, Philippines
 Battles/Attacks: Pearl Harbor, D-Day, Battle of the Bulge,
 Bataan Death March, Hiroshima and Nagasaki
 Persecution of the Jews
 Life on the homefront

MUSIC

1940s American Bandstand music

FAMILY VIDEOS

A Friendship in Vienna, The Diary of Anne Frank, The Hiding Place
 World War II movies

DAY 146

WEEK 30 - MONDAY

Missions in Modern History

Emphasis: World War II

FAMILY DEVOTIONS

• OPENING EXERCISES

BIBLE READING: MATTHEW 24

• FAMILY DISCUSSION

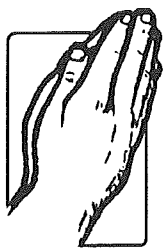
When Jesus taught about the end times He told us there would be “wars and rumors of wars...” As Christians, however, we should not be fearful or troubled, for these things must come to pass (see verse 6). As you read this chapter, focus on verse 14, this week’s memory verse. The word “nations” in this verse actually means ethnic groups or distinct people groups. Discuss the importance of taking the Gospel to all people. (Read “Satan’s Defeat” on pp. 38-41).

• PRAYER FOCUS

World War II began when Germany invaded Poland. Pray for the country of Poland.

• BIBLE MEMORY: MATTHEW 24:14

“And this Gospel of the kingdom will be preached in all the world as a witness to all the nations, and then the end will come.”



• PRAYER PROJECT: PEOPLE PICTURE PICK

From your box of international people pictures (cut out from *National Geographic* and mission magazines), have each family member pick out a picture, and use this as a starting point to pray for people from this area of the world.

READING/LANGUAGE ARTS

• READING

1. *From Jerusalem to Irian Jaya*, pp. 424 about Eric Liddell.

2. *I Heard Good News Today*, pp. 28-30, “Little Tina.”

3. *The Modern Age*, pp. 250-524, OR: *Streams of Civilization-Volume 2*, pp. 277-279.

4. *The History of Our United States*, pp. 281-283.

5. Read library books about World War II. Examples include: *The American Girls Collection Molly*, *The Diary of Anne Frank*, and *The Hiding Place*. A Christian comic book is also available on *The Hiding Place*.

• WRITING

Begin your lesson by giving an overview of the major names and faces of World War II. Have each of your children make a mini-book (at least 6 pages) of the most famous names, a simple sketch, and a short paragraph (or several sentences) about each of the following: Adolf Hitler of Germany (who led the Axis powers in Europe), Benito Mussolini of Italy (who led the Axis powers in Africa), Emperor Hirohito of Japan (who led the Axis powers in the Pacific), Joseph Stalin of Russia (who started on the side of Germany, but later joined the Allies), Prime Minister Winston Churchill of Great Britain, and Franklin D. Roosevelt of the US. In World War II there were two major sides: The Axis powers (Germany, Italy, and Japan) and the Allies (Great Britain, France, and later Russia, China and the US).

• LANGUAGE ARTS

1. Carefully write this week’s memory verse, Matthew 24:14. Check for neatness and penmanship.

2. Select spelling words. Write each in your spelling notebook with a definition.

GEOGRAPHY

The best tool for this week would be a laminated wipe-on/wipe-off map of the world (available from Family Mission/Vision). If you have one, begin by highlighting Germany and the surrounding countries of Austria and Czechoslovakia. Prior to World War II, Hitler’s Germany took control of these countries without fighting a battle (in 1938). Next, show how Germany invaded Poland (in 1939). When they did so, England and France declared war on Germany, and World War II officially began. Russia joined the war on Germany’s side (with Russia receiving half of Poland). Next, Germany invaded Norway and Denmark, then the tiny countries of Belgium, Netherlands, and Luxembourg (in 1939-1940). There was little England and France could do to stop Germany, and in 1940, Germany had overtaken France as well. Now, England desperately needed help, as it was the only Democratic country left in Europe. In 1941, Germany broke its pact and invaded Russia. Later that year, Japan attacked Pearl Harbor in Hawaii on December 7, 1941. With that, America declared war on Japan, and immediately Germany and Italy declared war on the United States. Use several transparency pens to highlight these different events or have each child mark them on their own copy of a world map.

DAY 147

WEEK 30 - TUESDAY

Missions in Modern History

FAMILY DEVOTIONS

• OPENING EXERCISES

BIBLE READING: REVELATION 5-6:4

• FAMILY DISCUSSION

In these scriptures, we see that people from every tribe, tongue, people and nation will be before the throne in heaven (5:9), and that in the end times, there will be wars and fighting on the earth (6:2-4). Point out that God knew there would be great wars on the earth. Discuss how we should not be afraid because Jesus will be with us.

• PRAYER FOCUS

Pray for the Jews throughout the world and for those in the nation of Israel. On behalf of so-called "Christians" who took part in the holocaust, ask God for forgiveness for this atrocity, and pray the Jewish people would be able to forgive those who killed their ancestors. Pray the Jews worldwide would be open to receive Jesus (Y'ashua) as their Messiah.

• BIBLE MEMORY

Review Matthew 24:14.

READING/LANGUAGE ARTS

• READING

1. *From Jerusalem to Irian Jaya*, pp. 307-312 about New Tribes.

2. *I Heard Good News Today*, pp. 32-33, "The Miracle."

3. *The Modern Age*, pp. 525-528, OR: *Streams of Civilization-Volume 2*, pp. 279-283.

4. Continue to read library books about World War II. Focus reading on the Nazi treatment of the Jews.

• WRITING

How did the persecution of the Jews begin and what did it ultimately lead to? Write a story about a young Jewish child living in Germany early in the Nazi regime. Imagine what it would be like for this child to face ridicule at school, and to have his parents humiliated and their businesses boycotted. What would it be like to be forced to flee your own country? Include several specific examples in your story.

• LANGUAGE ARTS

1. Check story for sentence flow and clarity of thought. Read your story aloud. Does it make sense? Would some sentences be better if they were worded another way?

2. Write each spelling word. Where possible, write an antonym (or opposite word) for each word.

HISTORY

Adolf Hitler hated the Jews, blaming them for Germany's problems. He claimed that they were against the government. At the same time, Hitler believed that the German people (the Aryan race) were the best group of people in the world. At first, the persecution started by labeling all Jews with Star of David arm patches. This encouraged the Germans not to shop at Jewish businesses and identified the Jews so they would be ridiculed and beaten. Some Jews were allowed to flee the country, but by 1939 all were forbidden to leave. The Nazis began to arrest them and take them to prison camps where thousands were killed in gas chambers.

The devil knows God's plan, and will do anything to stop it. If all the Jews had been destroyed, many prophecies (which involve Jews) could not be fulfilled. (Note: The Nazis also exterminated thousands of Russians after Hitler broke his treaty with Stalin and invaded Russia.)

• MARK YOUR TIMELINE

1939	Germany invades Poland; World War II begins.
June 1941	Germany invades Russia. By December—due to the bitter cold—Hitler was forced to retreat.
Dec. 7, 1941	Japan's attack on Pearl Harbor, HI; US enters war.
June 6, 1944	D-Day, Allies' invasion of France.
April, 1945	Hitler commits suicide
May 7, 1945	Germany surrenders
August, 1945	Atomic bomb dropped on Hiroshima and Nagasaki, Japan
Spt. 2, 1945	Japan surrenders

DAY 148

WEEK 30 - THURSDAY

Missions in Modern History

FAMILY DEVOTIONS

• OPENING EXERCISES

BIBLE READING: PSALMS 65-66

• FAMILY DISCUSSION

Think of what it would have been like to read this verse if you were a soldier at war far from home. Read 65:6, "You who are the confidence over all the ends of the earth, and of the far off seas." No matter where we are, or what our circumstance, God is worthy to be praised! How many verses can you find in this passage that speak of the peoples and the nations of the earth?

• PRAYER FOCUS

Part of our lesson focus will be on the war in Africa, which was primarily in Libya and Egypt. Pray for these two countries. Both of these are in North Africa with Muslim strongholds. Pray that just as the Allies had victory in these countries, God's spiritual forces would have victory. Libya is totally closed to the Gospel and many Christians in Egypt are presently being persecuted. Pray for these countries to open.

• BIBLE MEMORY

Review Matthew 24:14.

READING/LANGUAGE ARTS

• READING

1. *Operation World*, pp. 355-356 about Libya and pp. 204-206 about Egypt.

2. *From Jerusalem to Irian Jaya*, pp. 372-381 about Clarena Jones.

3. *I Heard Good News Today*, pp. 60-61, "Do You Remember."

4. *The Modern Age*, pp. 529-532, OR: *Streams of Civilization-Volume 2*, pp. 283-285.

5. *The History of Our United States*, pp. 284-286.

6. Continue to read library books about World War II. Focus on Japan's attack on Pearl Harbor, USA involvement in the war, and the war in Africa.

• WRITING

Write a newspaper article about the Japanese attack on Pearl Harbor, Hawaii. This took place on December 7, 1941, and is referred to as "The Day of Infamy." In two

hours that Sunday morning, America lost more ships than it had lost in all of World War I. Over 3,500 American servicemen were killed, and on December 8, America and Great Britain declared war on Japan. By December 11, Italy and Germany declared war on the USA.

• LANGUAGE ARTS

1. Check the writing assignment for correct spelling, grammar, and punctuation. Have older children type the article.

2. Take an oral spelling test.

HISTORY

Focus on the Pearl Harbor attack by the Japanese, the USA entering the war, and Italy and Germany declaring war on the USA. Review that the war was on three major fronts: Mussolini's Italy in Africa, Hitler's Germany in Europe, and Hiroshima's Japan in Asia and the Pacific. Emphasize Hitler's forces, led by German Commander Rommel, in Libya and Egypt. In May, 1943, Italy surrendered, and later Mussolini was shot and hung.

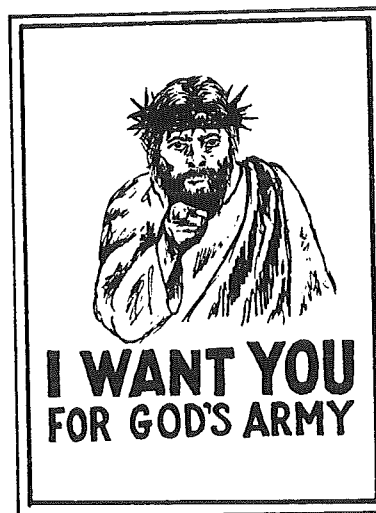
ARTS AND CRAFTS

• ART: CARTOON AND PROPAGANDA

Look at political cartoons and propaganda pictures from World War II. What can you learn from these illustrations? Look also at contemporary political cartoons. What do these cartoons tell you about the situations in the world?

• CRAFT: WAR POSTER

A common sight in America during 1941-1942 was a war poster with Uncle Sam pointing and saying "I Want YOU!" Make a recruitment poster for God's Army and worldwide missions.





DAY 149

WEEK 30 - THURSDAY

Missions in Modern History

FAMILY DEVOTIONS

• OPENING EXERCISES

BIBLE READING: PSALM 67

• FAMILY DISCUSSION

In verse 1, the Psalmist prays, "God be merciful to us and bless us..." WHY? "...that Your way may be known on earth, Your salvation among ALL nations." Discuss how God blesses us to be a blessing to others. Notice all the verses about the "peoples." A people group is a distinct group of people (based on language, culture, and identity, but not necessarily geographic location). As we continue to study World War II, remember God's love for all people does not change. Even during this war, He loved the Germans, the Russians, the Japanese, etc.

• PRAYER FOCUS

Pray for the nation of Japan and the cities of Hiroshima and Nagasaki. It does not matter if this was right or wrong; there are many Japanese people who have held bitterness in their hearts because of the nuclear bomb attack. Pray that we as Christians would be sensitive to this as we reach out to Japanese people with the Gospel.

• BIBLE MEMORY

Review Matthew 24:14.

READING/LANGUAGE ARTS

• READING

1. *Operation World*, pp. 322-325 about Japan.
2. *I Heard Good News Today*, pp. 133-135 (two stories).
3. *Teaching with God's Heart for the World - Volume II*, Chapter 3, "General MacArthur Pleas for Missionaries."
4. *The Modern Age*, pp. 533-536, OR: *Streams of Civilization-Volume 2*, pp. 285-288.
5. *The History of Our United States*, pp. 287-289.
6. Continue to read library books about World War II. Focus on the battle in the Pacific and the bombing of Hiroshima and Nagasaki.

• WRITING

Imagine you are an advisor for newly appointed President Harry Truman. Less than four months before, Franklin D. Roosevelt had suddenly died, so Vice-President Truman

stepped into office. Right now it is early August, 1945, and Truman must decide if America should or should not use the nuclear bomb on Japan. Already millions of lives have been lost and Japan will not surrender. What should the United States do? Take a side, and write a short persuasive speech (or essay) sharing your advice with the president.

• LANGUAGE ARTS

1. Remove unnecessary words from your speech or essay to make it as concise and persuasive as possible. Include facts and statistics to back up your opinion.
2. Review spelling words by writing each five times.

MATH AND SCIENCE

• MATH: STATISTICS OF JAPAN

Look in *Operation World* and note the various statistics about Evangelical Christianity in this country (only 0.32 percent). This means only 32 people out of every 10,000 people, or 3.2 people out of every 1,000 believe in being born again. Compare these statistics with evangelical Christianity in America. Read "MacArthur Pleas for Missionaries", and discuss how there was a window of opportunity to reach Japan with the Gospel immediately following World War II, yet very few responded.

• SCIENCE: THE ATOMIC BOMB

Only two times in all of history has the atomic bomb been used: once on Hiroshima, Japan, and several days later on Nagasaki. Look at a library picture book that explains about atomic energy and the atomic bomb.

DAY 150

WEEK 30 - FRIDAY

Missions in Modern History

FAMILY DEVOTIONS

- OPENING EXERCISES

BIBLE READING: PSALM 72

- FAMILY DISCUSSION

This Psalm of Solomon includes a declaration that "All nations shall serve Him," (verse 11) and "All nations shall call Him blessed," (verse 17). Think of all the nations that this includes. What are several nations today that do not serve God or call Him blessed? How does this psalm portray God's heart for all nations?

- PRAYER FOCUS

Pray for specific nations of the world that do not currently serve or bless the Lord. Use verses from the above psalm to include in a prayer for these nations. Also focus prayer on the United Nations. This organization was set up following World War II, and has become increasingly more powerful in recent years. Pray that the United Nations ambassadors would make good decisions. Pray that God's ultimate purpose for this earth would be established.

- BIBLE MEMORY

Test: Write this week's memory verse, Matthew 24:14.

READING/LANGUAGE ARTS

- READING

1. *From Jerusalem to Irian Jaya*, pp. 395-398 about female missionary aviation pilot Betty Greene. Before she became involved in MAF, she served as an Air Force pilot in World War II.

2. *I Heard Good News Today*, pp. 135-137 (two stories).

3. *The Modern Age*, pp. 537-541, OR: *Streams of Civilization-Volume 2*, pp. 288-295.

4. Continue to read library books about World War II. Focus on what life was like on the homefront during the war.

- WRITING

Women had to work in factories to make war supplies. Food and money were limited and everyone missed loved ones far away. Write a letter to a father or older brother off at war. In the letter, describe life at home and send encouraging thoughts for the soldier.

- LANGUAGE ARTS

1. Spelling test. Write misspelled words five times and include on next week's lesson.
2. Review parts of speech.

MUSIC

Listen to a cassette tape of 1940s American Bandstand music. How could this style of music encourage the soldiers and those at home?

INTERNATIONAL MEAL

- AREA EMPHASIS: WARTIME RATIONING

WARTIME

EGGLESS, MILKLESS, SPICE CAKE

Boil for 3 minutes: 1 cup water, 2 cups raisins, 1 cup brown sugar, 1/3 cup shortening or butter, 1/2 tsp. cinnamon and allspice, 1/2 tsp. salt, 1/8 tsp. nutmeg. Remove from burner and allow to cool.

Sift 2 cups cake flour with 1 tsp. baking powder and 1 tsp. baking soda.

Stir the flour gradually into the other ingredients until batter is smooth.

Add 1 cup chopped almonds.

Bake in a greased tube pan for 1 hour or more.

FAMILY VIDEOS

A Friendship in Vienna, *The Diary of Anne Frank*, *The Hiding Place*, World War II movies