



## WEEK 29

### Missions in Modern History

#### *Emphasis: The Worldwide Depression*

#### *Between the Wars: Depression and American Isolation*

**Introduction:** Following World War I, the period of the Roaring Twenties was characterized by prosperity, hope and self-centered living. However, when the New York stock market crashed on Black Tuesday (October 29, 1929), America fell into a period known as the Great Depression. Around the world, other countries also faced terrible economic trouble. Germany could not repay its huge war debts, and Italy and Russia's people were poor and hungry. In this weak state, the people of these countries eagerly turned to the new governments of Nazism, Fascism, and Communism. This week we will focus on the major events that took place in the 20s and 30s—the time period between the world wars. During this time, Europe prepared for another war while America established a position of isolationism. Our mission theme will be an overview of major missionaries, an emphasis on the importance of reaching the world, and not isolating ourselves from the world's problems.

### LIBRARY AND MEDIA SEARCH

#### BOOK TITLES

*Operation World*  
*You Can Change the World*  
*From Jerusalem to Irian Jaya*  
*I Heard Good News Today*  
*A Beka - The Modern Age*  
*A Beka - The History of Our United States*  
*Streams of Civilization-Volume 2*

#### BOOK TOPICS

The Roaring Twenties  
 The stock market crash  
 Black Tuesday  
 The Great Depression  
 Government Leaders: Joseph Stalin of Russia,  
 US Presidents Franklin D. Roosevelt, Harry S. Truman  
 Mussolini of Italy, Adolf Hitler of Germany  
 Missionaries: Carl Becker, Gladys Aylward,  
 John and Betty Stam, Johanna Veenstra  
 Art: Clothing styles of the 1920s

#### MUSIC

German Composer Richard Strauss  
 Italian Composer Puccini: *Madame Butterfly*

#### FAMILY VIDEOS

*Chariots of Fire, Annie, The Sound of Music*

# DAY 141

## WEEK 29 - MONDAY

*Missions in Modern History*

*Emphasis: The Worldwide Depression*

### FAMILY DEVOTIONS

- OPENING EXERCISES

BIBLE READING: JAMES 1

- FAMILY DISCUSSION

What does verse 22 mean when it says “be doers of the word, and not hearers only, deceiving yourselves...”? Evaluate the things your family does, as compared with what your family believes. Is there any difference between the two? What is pure religion in God’s sight? Do you know any orphans, widows, or people who are poor and in need? Have you reached out to them?

- PRAYER FOCUS

Focus prayers on the world’s poor. Pray for the many refugees and poor in Burundi.

- BIBLE MEMORY: JAMES 1:27

“Pure and undefiled religion before God and the Father is this: to visit orphans and widows in their trouble, and to keep oneself unspotted from the world.”

- LEARNING METHOD: CHALKBOARD ERASE

- PRAYER PROJECT: FOCUS ON THE WORLD’S POOR



Fast during one breakfast this week and use this as a reminder that many people around the world are hungry and without food. Look at several pictures of children who are poor and malnourished, and focus prayer for those who are in need.

### READING/LANGUAGE ARTS

- READING

1. *From Jerusalem to Irian Jaya*, pp. 421-422 about John and Betty Stam.

2. *I Heard Good News Today*, page 33, “You Will Be Free.”

3. *The History of Our United States*, pp. 275-281.

4. Read library books about the Roaring Twenties and the Great Depression. Focus reading on the political changes in Germany over the past one hundred years. Look at various maps of Germany.

- WRITING

Write letters to God in your prayer journal. Thank the Lord for His provision in your life. Pray for those who are not as fortunate as you.

- LANGUAGE ARTS

1. Carefully write the Bible memory verse, James 1:27.

2. Select spelling words appropriate for each child.

Write words in the spelling notebook and a sentence describing the meaning of the word.

### GEOGRAPHY

Compare maps of Germany before and after World War I. Note the land that was taken away from Germany, and the resources that were given to neighboring countries. How do these maps compare with Germany today? Look at maps of East and West Germany before the fall of Communism. Discuss how political boundaries change over time. Trace a map of Germany and indicate the various changes in this country since World War I.



# DAY 142

## WEEK 29 - TUESDAY

### *Mission in Modern History*

#### FAMILY DEVOTIONS

- OPENING EXERCISES

BIBLE READING: JAMES 2

- FAMILY DISCUSSION

Is it right to give special favor to those who are rich? Think about people you know who are wealthy and those who are poor. Do you give more attention to those who are more likely to repay you for your kindness? Discuss this. Then, think of someone you can do something for that has no way to repay you. As you reach out to someone in this situation, realize your reward is in heaven.

- PRAYER FOCUS

Pray for the country of Djibouti. This country has faced extreme poverty and famine. The majority of people are Muslim.

- BIBLE MEMORY

Review James 1:27.

#### READING/LANGUAGE ARTS

- READING

1. *Operation World*, pp. 197 about Djibouti.
2. *You Can Change the World*, pp. 20-21 about Djibouti.
3. *From Jerusalem to Irian Jaya*, pp. 246-249 about

Johanna Veenstra.

4. *I Heard Good News Today*, pp. 41-42, "Your Hands Will Do Their Work Again."

5. *The Modern Age*, pp. 502-506, OR *Streams of Civilization-Volume 2*, pp. 260-262.

6. Continue to read books about the Roaring Twenties or the Great Depression. Focus on a clear historical overview of the events during the 20s and 30s.

- WRITING

Write a descriptive poem on the carefree attitude of the Roaring Twenties. Begin by writing as many verbs (all ending with "ing") that could be used to illustrate this time period. Examples could be: dancing, eating, playing, boxing, swimming, flying, driving, "flapping," singing, listening, investing, prospering, preparing, inventing, leading, believing, hoping, etc. Use these words to begin every few lines in your poem. For example:

Coming home from the war  
 a new life for us now has begun.  
 Away from the pressures of yesterday..  
 Far away from the troubles across the seas...  
 Prospering in today's new triumphs  
 Rejoicing in our new ways  
 Investing in better tomorrows  
*our battle at last has been won.*

- LANGUAGE ARTS

1. Emphasize feeling and emotion in the writing assignment.
2. Write a paragraph that includes all of the spelling words.

#### HISTORY

Major political leaders to focus on at this time include: Joseph Stalin of Russia (Communism), Mussolini of Italy (Fascism), Adolf Hitler (Nazism), Tojo of Japan (Military Regime), and Presidents Franklin D. Roosevelt, Harry S. Truman, and Herbert Hoover of the United States (Democracy). Important events include the Stock Market crash on October 29, 1929 (Black Tuesday), the Great Depression, and the rise of the above named leaders. Important missionaries during this time include: Carl Becker, (missionary to the Congo—left in 1928); Gladys Aylward (missionary to China, Russia and Europe—begun in 1932), John and Betty Stam (missionaries martyred in China—1934), and Johanna Veenstra (missionary to Africa: 1894-1933).

# DAY 143

## WEEK 29 - WEDNESDAY

### Mission in Modern History

#### FAMILY DEVOTIONS

- OPENING EXERCISES

BIBLE READING: MATTHEW 25:31-46

- FAMILY DISCUSSION

When Jesus Christ comes again, the nations will be gathered before Him for judgment. Notice how many will be rewarded at that time for works done to help the hungry, naked, sick, and imprisoned. How will the Lord view these actions to the least of these people? Discuss the importance of reaching out to those in need. Are we reaching out to the needy with the same urgency as if Jesus Himself were in need?

- PRAYER FOCUS

Pray for children who are living and growing up in poverty in the Philippines. Many of these children live in squatter villages with little food, poor sanitation, and little or no health care. Pray their physical needs would be met along with their spiritual needs.

- BIBLE MEMORY

Review James 1:27.

#### READING/LANGUAGE ARTS

- READING

1. *From Jerusalem to Irian Jaya*, pp. 249-254 about Gladys Aylward.

2. *I Heard Good News Today*, pp. 53-56 (two stories) about Gladys Aylward.

3. *The Modern Age*, pp. 507-510, OR: *Streams of Civilization-Volume 2*, pp. 262-264.

4. Continue reading library books about the Roaring Twenties and the Great Depression. Focus on the Stock Market Crash for math, and the invention of the television for science.

- WRITING

Write a personal letter to a child of a missionary. Ask questions about their schooling and living situation, and share with them details about your life, home and church. Encourage the children that they can be missionaries alongside their parents right now.

- LANGUAGE ARTS

1. Review the proper way to address a letter to send overseas. Address the envelope and add sufficient postage. Mail the letter right away.

2. Review spelling words with an oral test. Ask for the definition of each word.

#### MATH AND SCIENCE

- MATH: THE STOCK MARKET

Look in a current newspaper for the list of stocks and their prices. Explain to children that if people invest money in a company—and that company succeeds—then the investor can make money. During the 1920s, many people began to invest in the stock market. At first, companies were doing so well that some people even borrowed money in order to invest in the companies of the stock market. All of a sudden, many people became fearful that they would lose their money. Nearly everyone tried to sell their stocks quickly. In one day (October 24, 1929, Black Tuesday), there were so many people trying to get their money back that nearly 40 million dollars were lost. Nearly everyone who had invested in the stock market had lost everything. Discuss the different ways people invest or save money today.

- SCIENCE: INVENTION OF THE TELEVISION

In 1926, John Baird invented the television, and in 1927, he invented color television. Within a year, there were talking movies. Movies like the *Jesus* film (see *Operation World*, page 605) can share the Gospel, and television news reports can bring us up-to-the-minute news from around the world. Discuss how this tool has been both a blessing and a problem for Christianity.

#### FAMILY FIELD TRIP

Visit a store that sells televisions, a repair shop, or a local studio. Discuss how the television has changed the world and how the television itself (the technology and equipment) has become more sophisticated.

# DAY 144

## WEEK 29 - THURSDAY

### Missions in Modern History

#### FAMILY DEVOTIONS

- OPENING EXERCISES

BIBLE READING: PSALM 33

- FAMILY DISCUSSION

This Psalm emphasizes praise to God. Note verses 8-14 and the verses which say, "Let ALL the earth fear the Lord," and "Let ALL the inhabitants of the world stand in awe of Him." Who should fear the Lord? What does it mean to be in awe of the Lord? Sing the worship chorus, *I Stand in Awe of You*.

- PRAYER FOCUS

Praise God for how wonderful and awesome He is. Thank Him for His provision in your life and for all the blessings you have been given. Pray for those who are not so blessed. Intercede for the poor country of Cambodia. This country has tremendous potential in agriculture, yet it has been devastated by war and government problems. Pray for peace. This country has been primarily Buddhist and totally closed to the Gospel. However, since 1990, there is more freedom to worship openly as a Christian. Pray for physical and spiritual prosperity for this country.

- BIBLE MEMORY

Review James 1:27.

#### READING/LANGUAGE ARTS

- READING

1. *From Jerusalem to Irian Jaya*, pp. 339-342 about Carl Becker, missionary to the Congo.

2. *I Heard Good News Today*, pp. 59-60, (two stories).

3. *The Modern Age*, pp. 511-514, OR: *Streams of Civilization-Volume 2*, pp. 264-269.

4. Continue to read library books about the Roaring Twenties and the Great Depression. Focus on the effect that the culture of this time had on art, music, and clothing.

- WRITING

Imagine what life would have been like for a young family during the Great Depression. What do you think they would eat? Where do you think they would live? How would their lives be different from yours? Fill out a "History Research Worksheet," Volume I, p. 78.

- LANGUAGE ARTS

1. Review major parts of speech and how they are used in a sentence. Pick several paragraphs in today's reading and find 10 nouns, 10 verbs, 5 adjectives, 5 adverbs, 3 conjunctions, and 3 prepositional phrases. See a language arts or grammar resource for descriptions of each of these.

2. Look up each spelling word in the dictionary and write the part of speech it is.

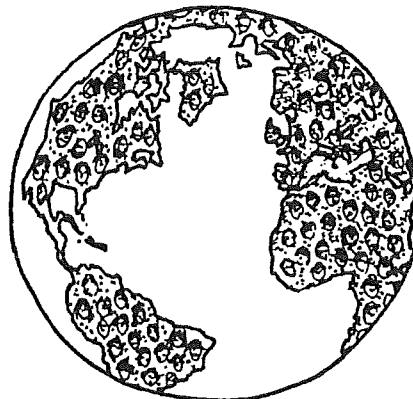
#### ARTS AND CRAFTS

- ART: THE ROARING TWENTIES

Look at picture books of the Roaring Twenties. Notice how the carefree attitude of this time affected the arts, especially in the areas of contemporary music and clothing. Did these changes all bring glory to God?

- CRAFT PROJECT: PAPER MACHÉ GLOBES

Blow up a balloon, and then cover with strips of newspaper dipped in a paper maché paste of flour and water. Cover the top layer with international faces and pictures from magazines (including rich and poor). Hang the balloon up to dry with a string (where you do not mind messy drips) and allow to dry for several days. When dry, you can cover the globe with shellac or sketch the shapes of the continents over the international faces, and paint the remaining ocean sections blue. Use this as a reminder that all people—rich and poor—need to hear the Gospel.



# DAY 145

## WEEK 29 - FRIDAY

### *Missions in Modern History*

#### FAMILY DEVOTIONS

- OPENING EXERCISES

BIBLE READING: PSALM 49

- FAMILY DISCUSSION

When this Psalm was written, it was to be for ALL people. "Hear this, all peoples, give ear, all inhabitants of the world, both low and high, rich and poor together..." There are many people who have not heard this psalm, nor the Gospel message. As Christians, our job is to "Go into all the world" and fulfill the Great Commission.

- PRAYER FOCUS

Pray for poor people groups who do not have the Bible in their language yet. Pray for Bible translators who are working diligently to complete this task. Pray they will be encouraged and that they endure to the end. Focus intercessory prayer on missionary organizations such as Wycliffe Bible Translators and United Bible Societies. Many have to live in poor, remote areas to complete this difficult job.

- BIBLE MEMORY

Test: Write this week's verse, James 1:27.

#### READING/LANGUAGE ARTS

- READING

1. *Operation World*, pp. 605-606.
2. *From Jerusalem to Irian Jaya*, pp. 339-342 about Carl Beck, missionary to the Congo.
3. *I Heard Good News Today*, pp. 117-119, (two stories).
4. *The Modern Age*, pp. 515-520, OR: *Streams of Civilization-Volume 2*, pp. 269-275.
5. Read library books about the Great Depression. Focus on the lifestyle and food of the average person, and the lifestyle of the wealthy.

- WRITING

Imagine that you had a time machine set for the mid-1930s. If you were to travel back in time, how would life be different? What would the general attitude of the people be? What would you be likely to see? Would you want to come back home? Write a short story describing your experiences. Include at least three historical facts in your story (names of important people or important events).

- LANGUAGE ARTS

1. Spelling test. Write misspelled words five times and include on next week's lesson.

2. Proofread the story for sentence flow, grammar, spelling, and capitalization. Rewrite if necessary.

#### MUSIC

- OPERA

During the 20s, opera became very popular. Two well-known composers of this time were the Italian composer, Puccini (whose *Madame Butterfly* opera is still widely performed), and the German opera composer, Richard Strauss. A good movie to watch that portrays the attitude of the 20s, a strong missions heart, and an example of an opera, is *Chariots of Fire*. This movie focuses on the uncompromising life and faith of the Scottish Olympian (and future missionary to China) Eric Liddell.

#### INTERNATIONAL MEAL

- AREA EMPHASIS: THE GREAT DEPRESSION

Apples were very common during the Great Depression, and at times, this was all that people had to eat.

### GREAT DEPRESSION

#### BAKED APPLES

Wash and remove the core (to within 1/2 inch of the bottom) of 4 large tart apples. Combine 1/4 cup white or brown sugar and 1 tsp. cinnamon. Fill the centers with this mixture. Dot the filled cores with butter. Put the apples into a baking pan with 3/4 cup boiling water and 2 Tbs. sugar. Bake about 30 minutes until tender but not mushy.

#### FAMILY VIDEO

*Chariots of Fire* (the 1920s), *Annie* (the 1930s), *The Sound of Music* (1938)