



WEEK 28

Missions in Modern History

Emphasis: World War I

The World Divided

Introduction: From the turning of the twentieth century, many important changes took place around the world. A divided Europe prepared for war while America continued using her new technology and industry to invent the airplane and make the automobile more attainable. When World War I finally began, it was proclaimed as the “war to end all wars.” Unfortunately, Germany’s ultimate defeat, huge war debts, and humiliation would bring the world back to war twenty years later. In Eastern Europe, this time period marked the end of the Czarist government, as Lenin overthrew the Russian Czar and established a new Communist regime. These major world events had a great impact on Christian missions. The events surrounding the First World War will be compared with the spiritual battle that we face as we strive to fulfill the Great Commission.

LIBRARY AND MEDIA TOPICS

CHILDREN’S BIBLE STORYBOOK

Solomon prays for wisdom; Solomon builds the temple

BOOK TITLES

Operation World
From Jerusalem to Irian Jaya
I Heard Good News Today
World Mission Manual - Part 1

BOOK TOPICS

World War I; The League of Nations; The Treaty of Versailles
 The Bolshevik Revolution in Russia
 Countries: Hungary, Serbia, Bosnia, Germany, Russia
 Missionaries: Mary Slessor, C.T. Studd, Jonathan Goforth, W.C. Townsend,
 Maude Cary, E. Stanley Jones, Fletcher Brockman
 American Evangelist Billy Sunday
 Government Leaders: Kaiser Wilhelm II of Germany
 President Woodrow Wilson of the United States
 Archduke Ferdinand of Austria/Hungary
 Vladimir Lenin of Russia
 Science: Orville and Wilbur Wright, the invention of the airplane, Charles Lindberg
 and WWI aircraft
 Henry Ford and the Model T automobile
 Art: Claude Monet

MUSIC

Sergei Rachmaninoff: *Second Piano Concerto* and *Vocalise*

FAMILY VIDEOS

Documentary movies about World War I

DAY 136

WEEK 28 - MONDAY

Missions in Modern History

Emphasis: World War I

FAMILY DEVOTIONS

- OPENING EXERCISES

BIBLE READING: 1 KINGS 3

- FAMILY DISCUSSION

What did God ask when He appeared to Solomon in a dream? If you were given the opportunity to request anything, would you have asked for wisdom and knowledge? What did God think of Solomon's answer? Was Solomon rewarded for putting God first? Discuss the importance of wisdom and obedience to God. Compare this story to Matthew 6:33, "But seek ye first the kingdom of God and His righteousness..."

- PRAYER FOCUS

Pray God would give the head of your family wisdom, knowledge and direction. Intercessory prayer will focus on countries in Eastern Europe. World War I began when a leader of Austria/Hungary was killed. Pray for the country of Hungary.

- BIBLE MEMORY: PSALM 19:1-4

"The heavens declare the glory of God; And the firmament shows His handiwork. Day unto day utters speech, and night unto night reveals knowledge; There is no speech nor language where their voice is not heard. Their line has gone out through all the earth, and their words to the end of the world."

- LEARNING METHOD: MAKE A PICTURE OF THE VERSE

Draw a cloud with "glory" rays coming out. Out of the cloud, have a large hand ("handiwork") extended, holding a sun that is half light ("day"), with an open mouth on that side ("speech"), and half dark ("night"), with a book drawn on that dark half ("knowledge"). Out of the open mouth, draw lines to indicate sounds ("where their voice is not heard..."). Below the cloud picture, draw an earth ("ends of the earth...world").

- PRAYER PROJECT: DECORATE WORLD MAP

Cut out pictures of army items and arrange them around your world map. Below each picture write "World Missions- It's a World War!"



Let these pictures remind you to pray for missionaries on the front lines of battle.

READING/WRITING

- READING

1. *From Jerusalem to Irian Jaya*, pp. 351-357 about W.C. Townsend.

2. *I Heard Good News Today*, pp. 39-41 (two stories).

3. A Beka - *The Modern Age*, pp. 484-488 about World War I OR *Streams of Civilization - Volume 2*, pp. 231-238.

4. A Beka - *The History of Our United States*, pp. 268-271 about World War I.

5. Begin reading library books about World War I. Focus on the period before the war and how the war began.

- WRITING: NEWSPAPER ARTICLE

Before World War I began, Austria/Hungary ruled over Bosnia and Serbia. These countries resented this and wanted freedom. When Archduke Ferdinand (heir to the Austrian/Hungarian throne) came to visit Serbia on June 28, 1914, he and his wife were assassinated by a Serbian student. This triggered the start of World War I.

Write a newspaper article highlighting this event and relating it to the tensions in Europe at that time (Germany sided with Austria/Hungary; Russia sided with Serbia.)

- LANGUAGE ARTS

1. Carefully write this week's memory verse. Check for neatness and penmanship.

2. Select spelling words and write in your spelling notebook. Write the definition of each word.

3. Check writing assignment for historical accuracy, correct spelling, punctuation, and grammar.

GEOGRAPHY

Trace a map of Europe at the beginning of World War I. In one color, indicate the countries of the Triple Alliance (which later became known as the Central Powers), Austria/Hungary, Germany and Italy. (As the war began, Italy could see that Germany was not fighting a defensive war, so Italy became neutral until they finally joined the other side). In another color, indicate the countries of the Triple Entente (later to be known as the Allies), Russia, France, and England. On a world map, indicate the other countries who sided with the Central Powers (Bulgaria and the Ottoman Empire) and the many countries who sided with the Allies (U.S.A., Belgium, China, Costa Rica, Cuba, Greece, Guatemala, Haiti, Honduras, Japan, Liberia, Montenegro, Nicaragua, Panama, Portugal, Romania, San Marino, Serbia, and Siam).



DAY 137

WEEK 28 - TUESDAY

Missions in Modern History

FAMILY DEVOTIONS

• OPENING EXERCISES

BIBLE READING: 1 KINGS 4

• FAMILY DISCUSSION

Notice that men and kings from all nations came to hear Solomon because of his wisdom. How was Solomon using his gift to bring glory to God? Read 1 Kings 10:9. What did the Queen of Sheba say about God after hearing King Solomon? What gift has God given you? Are you using it fully for His glory?

• PRAYER FOCUS

Pray you would use the gifts and talents God has given you for His glory. Focus intercessory prayer on the country of Serbia. Look in *Operation World* under the "Former Yugoslavia" on pp. 584-590, or in a current newspaper or magazine, about events taking place in this country.

• BIBLE MEMORY

Review Psalm 19:1-4 and the memory pictures.

READING/LANGUAGE ARTS

• READING

1. *From Jerusalem to Irian Jaya*, about E. Stanley Jones on pp. 282-286.

2. *I Heard Good News Today*, pp. 42-43, "Where Shall We Go?"

3. *A Beka - The Modern Age*, pp. 489-493 OR *Streams of Civilization Volume 2*, pp. 238-245.

4. *A Beka - The History of Our United States*, pp. 268-274.

5. *World Mission Manual - Part 1*, pp. 5-1 to 5-8, "Eras, Pioneers and Transitions."

6. Continue reading library books about World War I. Focus on the historical events of World War I to get an overview of the war.

• WRITING

Compare the fighting in World War I to fighting in God's army today. World War I was the first most of the earth was at war. Compare this to how the world is our battlefield today. We are in an all-out spiritual war.

• LANGUAGE ARTS

1. Review spelling words by writing them in alphabetical order. Look carefully at each word and syllable.

2. In your writing assignment, emphasize the importance of having an introductory summary sentence and a concluding sentence. Organize specific examples to support each main point.

HISTORY

Focus on the major world leaders and events of World War I. Look up the following leaders in an encyclopedia or reference book: Archduke Francis Ferdinand of Austria/Hungary, Kaiser Wilhelm II of Germany, David Lloyd George of England, President Woodrow Wilson of the United States, and Vladimir Lenin of Russia.

Major terms/events to include: The Triple Alliance (Austria/Hungary, Germany and Italy), The Triple Entente (Russia, France, England), The Central Powers (the countries that sided with Germany), The Allies (the countries that sided against Germany), The *Lusitania* (an English passenger liner sailing from New York to England that was sunk by the Germans. Over one hundred American passengers died), U-boats (underwater submarines, first used during World War I), The Zimmerman Note (a 1917 letter from Germany to Mexico, encouraging Mexico to enter the war on Germany's side. If Mexico would help, Germany promised them land from Arizona, New Mexico and Texas. This letter infuriated Americans, and as a result, Americans entered the war against Germany), The Treaty of Versailles (the treaty that ended World War I and greatly punished Germany), and The League of Nations (a league of 60 countries united after World War I to promote world wide peace).

• IMPORTANT DATES

1914	Archduke Ferdinand of Austria/Hungary assassinated, World War I began.
1917	The United States entered World War I
1918	Armistice signed
1919	Treaty of Versailles signed

DAY 138

WEEK 28 - WEDNESDAY

Missions in Modern History

FAMILY DEVOTIONS

• OPENING EXERCISES

BIBLE READING: 1 KINGS 5

• FAMILY DISCUSSION

Solomon was richly blessed, and with these resources he built a great temple. Read 1 Kings 6:38 and 7:1. Note that he took seven years to build the temple, BEFORE he built his own house. Yet, he took thirteen years to build his house. Do you think that this meant that the temple was a priority (and thus finished first) or that he simply took twice as long (on his own house)? Discuss the importance of using our financial resources for God's kingdom. Does the way we spend (or invest) our resources give a good indication of our priorities?

• PRAYER FOCUS

In prayer today, dedicate your resources to the Lord. Pray the Lord would direct your family in the area of your finances. In intercessory prayer, focus on Bosnia.

• BIBLE MEMORY

Review Psalm 19:1-4. Try to say the verse with only the memory pictures.

READING/LANGUAGE ARTS

• READING

1. *From Jerusalem to Irian Jaya*, pp. 393-410 about missionary aviation.
2. *I Heard Good News Today*, pp. 43-45 (two stories).
3. *A Beka - The Modern Age*, pp. 489-493 OR *Streams of Civilization*, pp. 247-252.
4. *World Mission Manual - Part I*, pp. 5-9 to 5-15 "Eras, Pioneers and Transitions."
5. Continue to read library books about World War I. Focus on the invention of the airplane and the impact that it would have on future missions. Read books about Orville and Wilbur Wright, Charles Lindbergh, and World War I fighter planes. For fun, you may want to read a *Peanuts* comic book by Charles Schultz, about Snoopy the dog pretending to be a World War I flying ace.

• WRITING

Write an essay about the invention of the airplane. Include details about the Wright brothers and their first flight, and Charles Lindbergh and the first Cross-Atlantic flight. In this essay, emphasize how the airplane has benefited mankind and the Gospel, and how it has been used in war.

• LANGUAGE ARTS

1. Review spelling words by taking an oral test.
2. Before writing today's essay, make an outline of major points and facts. Review proper outline form. Check essay for correct spelling and capitalization.

MATH

• TIME DIFFERENCES

Compare specific times in the United States to different locations throughout Europe and around the world. For example, when Charles Lindbergh left from New York to Paris on his historic flight, what was the time difference between these two cities? The flight took 33 1/2 hours, yet what time did he leave New York and what time did he arrive in Paris? What time is it right now in your home? Figure out what time it is in several places around the world (perhaps in locations where several of your missionaries live).

SCIENCE

• INVENTION OF THE AIRPLANE

For hundreds of years man dreamed of flying. Finally, after much perseverance, two American brothers, Orville and Wilbur Wright, invented the first successful airplane (1903). The airplane became a major factor in World War I, and after the war, American Charles Lindbergh made the first flight across the Atlantic in his *Spirit of St. Louis* plane (1927). Discuss how these men had to persevere and take risks to see their dream come true. Emphasize how the airplane has helped missionaries spread the Gospel.



DAY 139

WEEK 28 - THURSDAY

Missions in Modern History

FAMILY DISCUSSION

• OPENING EXERCISES

BIBLE READING: 1 KINGS 8

• FAMILY DISCUSSION

In this chapter, Solomon dedicates the Temple. This was built to glorify the name of God. Notice verses 41-43. What did Solomon pray about the foreigner? Why would the foreigner come to Israel? How do these verses show God's heart for all people? In verse 60 Solomon finishes his prayer with these words, "that all the peoples of the earth may know that the Lord is God, there is no other..." Discuss what it means to dedicate something to God. Have you dedicated your life to Him?

• PRAYER FOCUS

Focus intercessory prayer on the country of Germany. This country was heavily involved in both World War I and World War II, because they forsook their Christian foundations and strived to conquer all other nations and races. Come against the spirit of racial pride in this country and pray there would be love for all people and races. Pray the church in Germany would have God's heart for missions.

• BIBLE MEMORY

Review Psalm 19:1-4. Take turns having each family member say the verse.

READING/LANGUAGE ARTS

• READING

1. *From Jerusalem to Irian Jaya*, pp. 180-182 about Fletcher Brockman.

2. *I Heard Good News Today*, pp. 45-46, "Who Will Help Us?"

3. *A Beka - The Modern Age*, pp. 494-498. OR: *Streams of Civilization*. Read pp. 252-255.

4. *World Mission Manual - Part 1*, pp. 5-9 to 5-15 about "Eras, Pioneers and Transitions."

5. Continue to read library books about World War I. Focus on the artwork of Claude Monet.

• WRITING

Imagine that you live in the United States in the year 1917. You know that Europe is at war but you must have an opinion on what the United States' involvement should be. At this time many Americans wanted to stay neutral, while others felt that America had to aid the Allies. Pick a side (either for or against the U.S. joining the war) and write a five-minute speech to stress your point. Include information about the *Lucitania* being sunk by the Germans (with 100 Americans losing their lives), and the Zimmerman note. Present your speech to the family. Use strong emotions to convey your viewpoint. If possible, videotape the speeches.

• LANGUAGE ARTS

1. Write each spelling word five times in preparation for tomorrow's test.

2. Write a question using each spelling word.

ARTS AND CRAFTS

• ART: CLAUDE MONET

One of the greatest French Impressionist painters was Claude Monet who lived from 1840 to 1926. His pictures emphasized light, soft colors and peaceful scenes. In the early 1900s some of his famous paintings included *The Houses of Parliament*, *Winter Garden at Giverny*, *Venice-Palazzo da Mula*, and *Water Lilies*.

• CRAFT: CHALK DRAWING

Using chalk and soft color, encourage each child to draw a variation of one of Monet's nature scenes. Why do you think his peaceful paintings were so popular during this time period?

DAY 140

WEEK 28 - FRIDAY

Missions in Modern History

FAMILY DISCUSSION

- OPENING EXERCISES

BIBLE READING: 1 KINGS 9

- FAMILY DISCUSSION

In the first nine verses of this chapter God responds to Solomon's prayer. God would indeed consecrate the temple and bless Israel, IF they would walk in integrity, uprightness, and obedience (verse 4). However, would this blessing remain if Israel turned away from God? (See verses 6-7). If God cut off His blessing, how would this be a testimony to the nations? What kind of obedience did God require?

- PRAYER FOCUS

Praise the Lord for new religious freedom in Russia and for the many people who have received the Lord. Pray for the newly established churches and young believers, and that many more Russian people would hear the Gospel.

- BIBLE MEMORY

Test: Write this week's memory verse, Psalm 19:1-4.

READING/LANGUAGE ARTS

- READING

1. *From Jerusalem to Irian Jaya*. Review missionaries in the early 1900s including Mary Slessor, Jonathan Goforth, C.T. Studd, and Amy Carmichael. Read about the Boxer Rebellion in China (1900) during which time many missionaries were killed. See pp. 185, 190-191, 280 and 420.

2. *I Heard Good News Today*, pp. 77-78, "He Cast His Lot With the Poor."

3. *A Beka - The Modern Age*, pp. 499-503. OR: *Streams of Civilization - Volume 2*. Read pp. 255-260.

4. *World Mission Manual - Part 1*, pp. 5-15 to 5-28 about "Eras, Pioneers and Transitions."

5. Continue to read library books about World War I. Focus on the end of the war, the Treaty of Versailles, the League of Nations, the Rise of Communism, Lenin in Russia and the Boxer Rebellion in China.

- WRITING

Read "Commitment" from the "Motivational Mission Stories", and discuss the commitment of those who are in-

involved with the spread of Communism. Write an essay about Commitment to Jesus Christ and the Gospel, or fill out a "Missionary Biography Book Report", Volume 1, page 60.

- LANGUAGE ARTS

1. Spelling Test. Rewrite misspelled words five times, and include on next week's lesson.

2. Check writing assignment for correct spelling, grammar and punctuation.

MUSIC

In 1917, during the Bolshevik Revolution in Russia, Sergei Rachmaninoff (the great Russian composer, concert pianist and conductor) fled to America. He became an American citizen and continued his musical career. He once said, "I owe to God the gifts given me, to God alone. Without Him, I am nothing." Focus on the background of the Bolshevik Revolution and the rise of Lenin and Communism in Russia, which forced Rachmaninoff to flee. If possible, listen to some of his greatest works which include *The Second Piano Concerto* and *Vocalise*.

INTERNATIONAL MEAL

- AREA EMPHASIS: RUSSIA

RUSSIA

RUSSIAN CAVIAR

Purchase a small can of caviar (black salty fish eggs), and serve on crackers. This was very common among the wealthy in Russia. Remember that the Bolshevik Revolution was a revolt against the extravagance of the Czars

FAMILY VIDEOS

Documentary videos of World War I