



WEEK 27

Missions in Modern History

Emphasis: The 1800s/The Victorian Age to the Industrial Revolution

New Technology Helps Spread the Gospel

Introduction: Advances in industry and technology during the late 1800s made a great impact on the world and the spreading of the Gospel. Just think of what life was like without the telephone, electric lights, radios, motion pictures, or automobiles! These were all invented during a period of only thirty years. At this time, missionaries Amy Carmichael, Mary Slessor, David Livingstone, Jonathan Goforth, C.T. Studd and Hudson Taylor were sharing the Gospel around the world.

This week will focus on new technologies after the Civil War to the end of the 1800s and how they benefit world missions today.

LIBRARY AND MEDIA SEARCH

CHILDREN'S BIBLE STORYBOOK

The Ark of the Covenant
David is chosen to be the king
David and Goliath

BOOK TITLES

From Jerusalem to Irian Jaya, Operation World
A Beka - The Modern Age
A Beka - The History of Our United States
Streams of Civilization - Volume 2
I Heard Good News Today
The American Girl's series Samantha
World Mission Manual - Part 2
Teaching With God's Heart for the World - Volume I

BOOK TOPICS

The Industrial Revolution, industry, progress
The 1800s
The Victorian Age
Modern inventions, discoveries
The telegraph, Morse code: Samuel Morse
The telephone: Alexander Graham Bell
The automobile: Henry Ford
The electric light, motion picture, phonograph: Thomas Edison
Victorian crafts

MUSIC

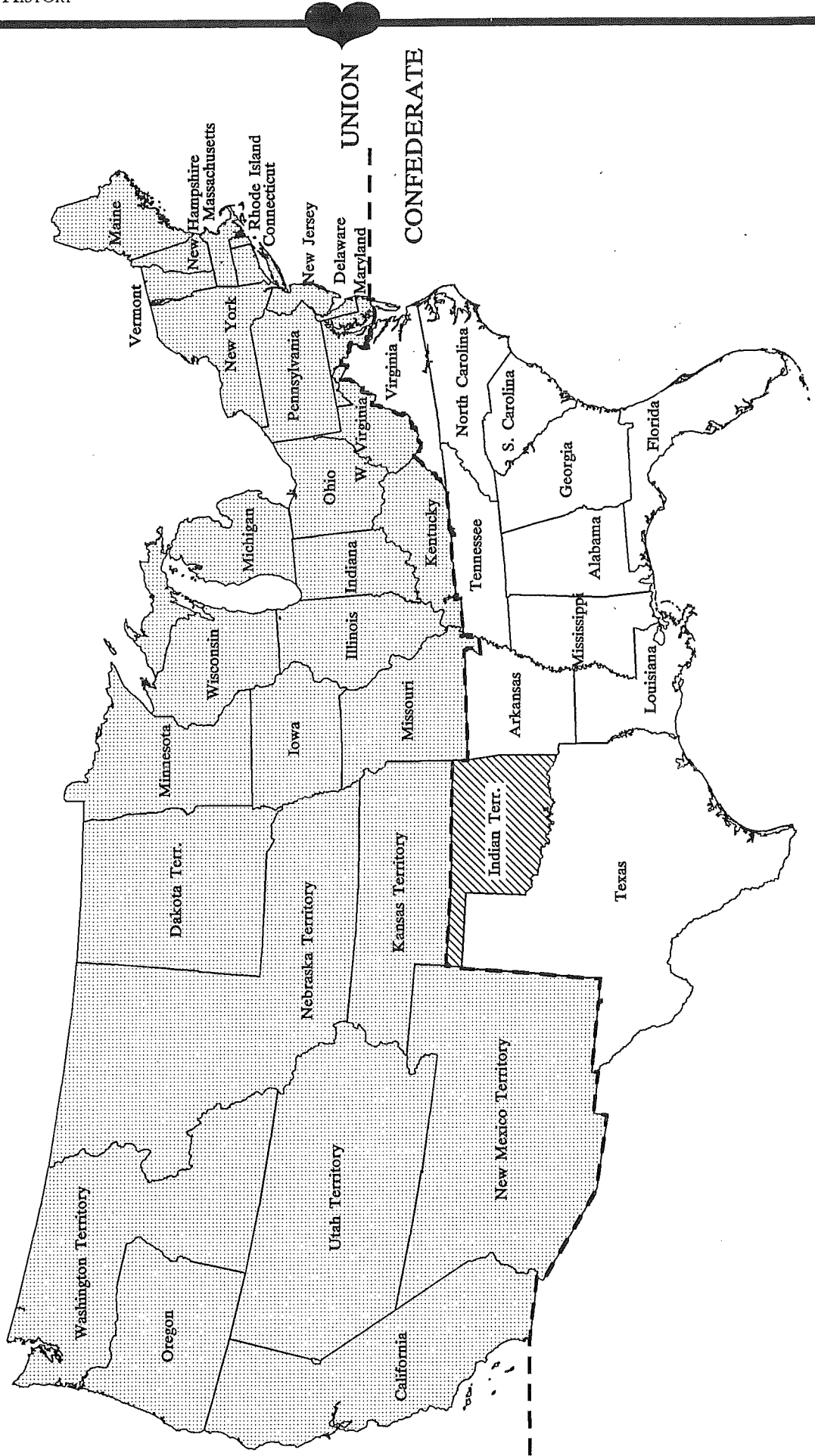
Mission Hymns: *Go Ye into All the World*,
We've a Story to Tell to the Nations, Rescue the Perishing

FAMILY VIDEOS

A Little Princess (Shirley Temple), *Chitti Chitti Bang Bang*

The Civil War States and Territories

.c 1860-1861



DAY 131

WEEK 27 - MONDAY

Missions in Modern History

Emphasis: The 1800s: The Victorian Age to the Industrial Revolution

FAMILY DEVOTIONS

• OPENING EXERCISES

BIBLE READING: 1 SAMUEL 5

• FAMILY DISCUSSION

What happened when the Ark of the Covenant was placed before Dagon the idol? What did the Philistines do first? What happened to their idol the second time? How did this bring glory to God? Think of what a testimony this was to the Philistines. Even though they conquered Israel, they could not conquer Israel's God. Discuss what a powerful miracle this was.

• PRAYER FOCUS

Pray God would become real to those who do not know Him, just as He did to the Philistines. This week, we will be focusing intercessory prayer on different areas of Europe. Pray for Great Britain—for England, Scotland, Wales, and Ireland.

• BIBLE MEMORY: ECCLESIASTES 3:11

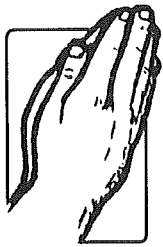
"He has made everything beautiful in its time. Also He has put eternity in their hearts, except that no one can find out the work that God does from beginning to end."

• LEARNING METHOD: SET VERSE TO MUSIC

"In His time, In His time, He makes all things beautiful in His time..."

• PRAYER PROJECT: PRAYER AND PRAISE WALL

Check your prayer request cards on your prayer wall. If any of these have been answered, write ANSWERED! across the card and move it to your praise wall. Add new prayer requests as you continue to pray for and thank the Lord for His answers.



READING/LANGUAGE ARTS

• READING

1. *From Jerusalem to Irian Jaya*, pp. 371 to 381 about "Radio and Recordings."

2. *I Heard Good News Today*, pp. 37-39, "Never, Never,

Never, Never."

3. A Beka - *The Modern Age*, pp. 389-399 OR *Streams of Civilization - Volume 2.*, pp. 154-165.

4. A Beka - *The History of Our United States*, pp. 230-233.

5. Read about Amy Carmichael in "Our Examples", Volume 1, pp. 37. Then read "Thy Brother's Blood Crieth", Volume 2, pp. 25.

6. Begin reading library books about the Victorian Age or the Industrial Revolution, such as *The American Girls Collection*, "Samantha."

• WRITING

1. Write in your prayer journals.

2. Begin taking notes for a research project about the late 1800s: the people and life-styles (of both the rich and the poor), the world highlights and modern inventions, the world of missions. Put information on either notebook paper or note cards.

• LANGUAGE ARTS

1. Carefully write the Bible memory verse. Check for neatness and penmanship.

2. Select words and have each child write these in their spelling notebook. Also use each word in a sentence.

GEOGRAPHY

Trace a map of the United States. Draw a line between the cities of Washington D.C. and Baltimore (to show the location of the first telegraph message, May 1844), a mark on Philadelphia, Pennsylvania (where Alexander Graham Bell displayed his first telephone at the world's fair, 1876), and a line between New York and San Francisco (to show the location of the first coast-to-coast telephone conversation, 1915).



DAY 132

WEEK 27 - TUESDAY

Missions in Modern History

FAMILY DEVOTIONS

• OPENING EXERCISES

BIBLE READING: 1 SAMUEL 6

In this chapter we see the Philistines preparing to return the Ark of the Covenant back to Israel. What did they return with the ark? Why did they bring these strange gifts? In verse 5 the Philistine priests instructed them to “give glory to the God of Israel.” How was God glorified among the nations through this series of events?

• PRAYER FOCUS

Pray God would be glorified today among the nations. Continue intercessory prayer for Europe, focusing today on France, Spain and Portugal.

• BIBLE MEMORY

Review Ecclesiastes 3:11. What does it mean, “He has placed eternity in their hearts.”? (God has placed within every man a knowledge of Himself.)

READING/LANGUAGE ARTS

• READING

1. *From Jerusalem to Irian Jaya*, pp. 381-392, “Radio and Recordings.”

2. *I Heard Good News Today*, pp. 52, “An Answer to Prayer” about Hudson Taylor.

3. *A Beka - The Modern Age*, pp. 400-407 OR *Streams of Civilization - Volume 2*, pp. 165-173.

4. *A Beka - The History of Our United States*, pp. 234-237.

5. Read about Hudson Taylor in “Our Examples”, Volume 1, pp. 37. Then read “Man of Mission - Man of Prayer”, Volume 2, pp. 34.

6. Continue reading library books about the Victorian Age or the Industrial Revolution.

• WRITING

Review notes from yesterday about life during the Industrial Revolution. What was the typical clothing like? Describe a Victorian home. How was life different between the rich and the poor? How was their schooling different from today? With this information, write a page about the people and their lifestyle.

• LANGUAGE ARTS

1. Check for correct spelling, punctuation, grammar, and capitalization.

2. Emphasize descriptive language and use different ways to open a sentence.

HISTORY

Emphasize what average life was like. Complete a “History Research Worksheet”, *Volume I*, page 78. Discuss how God was working through these events to establish His will.

• MARK YOUR TIMELINE

1848-1915 Mary Slessor, missionary to Africa

1854 Hudson Taylor leaves for China

1865 William and Catherine Booth found the Salvation Army

1873 David Livingstone dies in Africa

1875 Alexander Graham Bell invents the telephone

1870s-1931 C.T. Studd, missionary to China and Africa

1879 Thomas Edison invents the electric light

1892 Amy Carmichael goes overseas

1896 Henry Ford invents the automobile

DAY 133

WEEK 27 - WEDNESDAY

Missions in Modern History

FAMILY DEVOTIONS

• OPENING EXERCISES

BIBLE READING: 1 SAMUEL 7

• FAMILY DISCUSSION

How did the children of Israel respond when the Philistines gave glory to God by returning the Ark of the Covenant? What did Samuel say to the people of Israel? Notice in verse 7 that the people of Israel then put away all of their idols and turned to worship God. Discuss how God received glory among the nations and among His people. After Israel turned to God, did they defeat the Philistines? Do you think the Philistines knew why they had been defeated this second time?

• PRAYER FOCUS

Pray God would be glorified among the Church and the nations. Focus intercession on the Scandinavian countries of Europe—Norway, Sweden, Finland, Iceland, and Denmark.

• BIBLE MEMORY

Review Ecclesiastes 3:11.

READING/LANGUAGE ARTS

• READING

1. *From Jerusalem to Irian Jaya*, pp. 261-268, "Student Volunteers."

2. *I Heard Good News Today*, pp. 76-77, "Another Joseph."

3. *A Beka - The Modern Age*, pp. 408-424 OR *Streams of Civilization - Volume 2*, pp. 213-229.

4. *A Beka - The History of Our United States*, pp. 238-241.

5. Read about Mary Slessor, David Livingstone, and C.T. Studd from "Our Examples", Volume 1, pp. 37. See also "Did Not Your Forefather's Know", Volume 2, Chapter 3.

6. Continue reading library books about the Victorian Age or the Industrial Revolution.

• WRITING

Write a report on the Industrial Revolution. Focus on scientific inventions and discoveries and how these made

an impact on daily life. This could be written as an essay or a news article (describing a recent invention or about the world's fair where Alexander Graham Bell displayed his first telephone), or an advertisement for a new invention, such as a radio or automobile. Look in a large catalog and find pictures of these inventions (a replica of an antique telephone or radio) and use this in the advertisement.

• LANGUAGE ARTS

1. Proofread for errors and rewrite if necessary.
2. Take an oral spelling test.

MATH AND SCIENCE

• MATH: MORSE CODE AND ADDING MACHINES

When Samuel Morse invented the telegraph, he also invented a code of dots and dashes to symbolize letters. One area of mathematics is learning about patterns. Practice decoding several words into Morse Code using a library book for details. Also, in 1885, the adding machine was invented. Discuss how these machines help us.

• SCIENCE

Go around your home and find all the items that we have as a result of inventions made in the 1800s. Discuss also how many of these items have become tools for evangelism and missions. (MEDICINE: 1890, antitoxin for tetanus; 1894, bubonic plague germ discovered; 1896, cause of malaria discovered. INVENTIONS: 1837, telegraph; 1868, typewriter; 1875, telephone; 1878, microphone; 1879, electric light; 1885, gasoline engine; 1886, motorcycle; 1888, Kodak box camera; 1889, motion pictures; 1895, radio; 1896, automobile.) Note this quote from Thomas Edison, "Genius is 1 percent inspiration and 99 percent perspiration." Also during this time, Darwin wrote *Origin of Species* (1859) and the *Descent of Man* (1871) both about evolution. Discuss how this teaching has had a negative effect on Christianity.

DAY 134

WEEK 27 - THURSDAY

Missions in Modern History

FAMILY DEVOTIONS

• OPENING EXERCISES

BIBLE READING: 1 SAMUEL 16

• FAMILY DISCUSSION

Was David the obvious person to be chosen king? Why did Samuel want to anoint David's older brothers instead? Discuss why God wanted to choose David. He may have been young and inexperienced, but he had a heart after God. Does God always see as man sees? What does God look for when He chooses people for His work? Can God use you?

• PRAYER FOCUS

In a quiet time of prayer, evaluate your heart attitude before God. How does God see your heart? Intercede for Europe. Focus on Italy and Greece.

• BIBLE MEMORY

Review Ecclesiastes 3:11. Practice this verse for tomorrow's test.

READING/LANGUAGE ARTS

• READING

1. *From Jerusalem to Irian Jaya*, pp. 268-276, about "Student Volunteers."

2. *I Heard Good News Today*, pp. 125-126, "Why Had He Failed?"

3. *World Mission Manual - Part 2*, pp. 8-1 to 8-8, "To Reach the Unreached."

4. *A Beka - The Modern Age*, pp. 428-435 OR *Streams of Civilization - Volume 2*, pp. 176-185.

5. *A Beka - The History of Our United States*, pp. 242-245.

6. Read about William and Catherine Booth from "Our Examples", Volume 1, pp. 37. See "Who Cares?", Volume 2, Chapter 7.

7. Continue to read library books about the Victorian Age or the Industrial Revolution.

• WRITING

Continue the research project. Write a summary of the missionaries of the late 1800s. See "Our Examples" from *Volume I*, or *From Jerusalem to Irian Jaya* for details. Well known missionaries of this period include Amy Carmichael,

Mary Slessor, David Livingstone, Jonathan Goforth, C.T. Studd, Hudson Taylor, and William and Catherine Booth. You may want to fill out a "Missionary Biography Book Review" Worksheet, Volume 1, p. 60.

• LANGUAGE ARTS

1. Review spelling words by writing each word five times. Divide each word into syllables. Check the dictionary for correct division.

2. Review verb tense (past, present, and future).

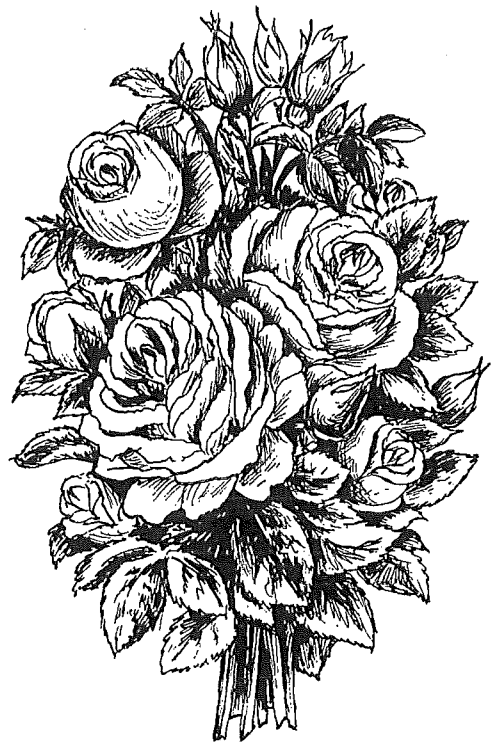
ARTS AND CRAFTS

• VICTORIAN ART

Look in a magazine or craft book at various examples of Victorian Art. Notice the emphasis on lace, flowers, and intricate designs. How has this period of art history impacted art and home decoration today?

• CRAFT: VICTORIAN FLOWER COLLAGE

Cut out many small color pictures of flowers (from a flower catalog), and glue to a wooden plaque, overlapping the pictures to form a solid collage. Cover the plaque with dec-o-paque or shellac and decorate the edges with lace. (Boys can make this as a gift for a grandmother, aunt or neighbor.)



DAY 135

WEEK 27 - FRIDAY

Missions in Modern History

FAMILY DEVOTIONS

- OPENING EXERCISES

BIBLE READING: 1 SAMUEL 17

- FAMILY DISCUSSION

Today's well-known story of David and Goliath is a favorite among children and adults. Why did David think that he could fight Goliath? Focus on how God was glorified among the nations because of this victory — not only at that time, but throughout history. See especially verse 46 and David's declaration that "all the earth may know that there is a God in Israel." Discuss as a family how this testimony is now shared around the entire world.

- PRAYER FOCUS

Do you have a challenge you as a family, or as individuals, are facing? Realize that the battle is the Lord's. In prayer today, commit these challenges to the Lord, and pray that God would be glorified through them. Intercessory prayer today will be focussed on the central European nations of Switzerland, Austria, and Germany. See *Operation World* for specific requests.

- BIBLE MEMORY

Test: write out this week's verse from memory, Ecclesiastes 3:11.

READING/LANGUAGE ARTS

- READING

1. *From Jerusalem to Irian Jaya*, pp. 176-186 about "Student Volunteers."

2. *I Heard Good News Today*, pp. 26-28, "Who is Guilty" and "The Bible in Their Hearts."

3. *A Beka - The Modern Age*, pp. 435-443, "Age of Progress."

4. *A Beka - The History of Our United States*, pp. 246-250 "An Age of Progress."

5. *World Mission Manual - Volume 2*, pp. 8-9 to 8-17, "A Church in Every People."

6. Continue to reach library books about the Industrial Revolution and the Victorian Age, such as *The American Girl*, "Samantha".

- WRITING

Today, complete the report about the Industrial Revolution. Add: 1.) a title page, 2.) a table of contents, 3.) an introduction, and 4.) a bibliography. For the bibliography, include: the author (last name then first name), the title, city of publication, publication date, publisher, and page number. Proofread the report for spelling and grammar.

- LANGUAGE ARTS

1. Spelling Test. Rewrite misspelled words five times each.

2. For today's writing assignment, review proper forms for each of the items mentioned above.

- FOREIGN LANGUAGE

MUSIC

Sing (or read) together popular mission hymns written during this period such as, *Go Ye into All the World*, *We've a Story to Tell to the Nations*, *Rescue the Perishing*.

INTERNATIONAL MEAL

- FOCUS: THE VICTORIAN AGE

VICTORIAN AGE

VICTORIAN TEA SANDWICHES

Make tuna-fish or chicken salad sandwich filling. Include finely chopped celery, nuts, lettuce, and green onions. Remove the crust from bread pieces, and use cookie cutters to cut the bread into different shapes. Fill the bread pieces with the sandwich filling. Serve on elegant china with tea in matching tea cups.

FAMILY VIDEOS

Anne of Green Gables, *Anne of Avonlea*, *Chitti Chitti Bang Bang*