WEEK 26
Missions in Modern History
Emphasis: The Westward Movement
The Spirit of Adventure, Discovery and Missions

Introduction: During the early 1800s, the United States went through many important changes. This week will focus on the westward movement and early pioneer life from 1800 to the end of the Civil War. Remember this is an overview of history to see how God was moving through this period of time.

LIBRARY AND MEDIA SEARCH

CHILDREN'S BIBLE STORY BOOK
The Story of Ruth
Hannah and baby Samuel
Samuel Hears God's Voice

BOOK TITLES
From Jerusalem to Irian Jaya
I Heard Good News Today
A Beka - The Modern Age
A Beka - The History of Our United States
World Mission Manual - Part 2
Little House on the Prairie series
The American Girl's series Kirsten
Civil War! America Become One Nation (an Illustrated History for Young Readers)

BOOK TOPICS
The westward movement
Pioneer life
The Oregon Trail
The Civil War
Missionaries: Adoniram and Nancy Judson, Marcus and Narcissa Whitman, Henry Spaulding
Poetry style
Discoveries of the early 1800s: analgesia, stethoscope, Braille, steam locomotive, electric motor, telegraph
Country crafts

MUSIC
Songs and hymns written or made popular during this period:
The Battle Hymn of the Republic, The Yellow Rose of Texas, The Star-Spangled Banner, Auld Lang Syne, When Johnny Comes Marching Home
Doxology, Amazing Grace, Sweet Hour of Prayer

FAMILY VIDEOS
Little House on the Prairie videos, The Story of Ruth, Shenandoah
DAY 126
WEEK 26 - MONDAY
Missions in Modern History
Emphasis: The Westward Movement

FAMILY DEVOTIONS
• OPENING EXERCISES
BIBLE READING: RUTH 1-2
• FAMILY DISCUSSION
Was Ruth a Jew or a Gentile? What nationality was she? (A Moabite.) At this time the people of Moab were very evil, worshipping idols and offering children to be sacrificed. How was Ruth different from her people? Look at Ruth's steadfast decision to follow Naomi and God. Do you think it was hard for Ruth to make this decision? Do we as a family have this same determination to obey God?

• PRAYER FOCUS
Pray God would give you the same steadfastness as Ruth to follow Him. This week we will be focusing prayer on a different religion each day. Today, intercede for those involved in tribal religions. See “Highlights of Major World Religions” for a summary of what these people believe. Pray those trapped in these religions—the witchdoctors and leaders—would have an opportunity to hear the Gospel of Jesus so they can be set free.

• PRAYER PROJECT: THE FIVE UNREACHED PEOPLES
The five major segments of unreached peoples are: Tribals, Hindu, Chinese, Muslim and Buddhist. To help remember these, draw a large five-fingered hand on a chalkboard or piece of paper. Beginning with the thumb, write the letters T-H-U-M-B on the fingers. Each letter represents a people group: T for Tribal, H for Hindu, U (which sideways is a “C”) for Chinese, M for Muslim, and B for Buddhist. Practice saying these people groups in order.

• BIBLE MEMORY: JOHN 1:9, 10-12
"That was the true Light which gives light to every man coming into the world." For older children add, “He was in the world, and the world was made through Him, and the world did not know Him. He came to His own, and His own did not receive Him. But as many as received Him, to them He gave the right to become children of God, to those who believe in His name.”

• LEARNING METHOD: DRAW PICTURES OF THE VERSE
Draw a light shining on a little man who is standing on the top of the world (the true light which gives light to every man coming into the world...), and a cross in the center of the world (He was in the world...). Draw a “thought bubble” coming from the world with a question mark in it (and the world did not know Him...) then add a star of David (His own), a telephone receiver with a knot in the cord (His own did not receive Him), and a bee next to a leaf (...those who believe...).

READING/LANGUAGE ARTS
• READING
1. Have younger children read the story of Ruth from any children’s Bible storybook.
2. From Jerusalem to Irian Jaya, pp. 121-125 about America’s first foreign missionaries, the Judsons.
5. Begin reading library books about the Westward Movement. Include books about the growth of America, Laura Ingalls Wilder’s Little House on the Prairie series, The American Girls Collection "Kirsten," or books about the Civil War or the Wild West. Focus on the topic most interesting to you or an area that your child needs emphasis on.

• WRITING
Write a newspaper article highlighting Adoniram and Nancy Judson. Begin with the most important information (who, what, where, when), then go into more detail in chronological order.

• LANGUAGE ARTS
1. Carefully write this week’s memory verse. Check for neatness and penmanship.
2. Select spelling words for this week. Write words in your spelling notebook.

GEOGRAPHY
Make an outline map of the United States and mark the Oregon Trail. Show additions to the United States in the early 1800s including: The Louisiana Purchase (1803), Florida (1819), Texas Annexation (1845), Mexican Cession (1848), Oregon Country (1846) and the Gadsden Purchase from Mexico (1853).
DAY 127
WEEK 26 - TUESDAY
Missions in Modern History

FAMILY DEVOTIONS
• OPENING EXERCISES
BIBLE READING: RUTH 3-4
• FAMILY DISCUSSION
  Did God provide for Ruth? How did He provide? Years later, God rewarded Ruth's faithfulness—she was to become the great-grandmother of King David. Why do you think God allowed Ruth (who was not even Jewish) to be in the lineage of Jesus? How does this story reveal God's heart for the nations?
• PRAYER FOCUS
  Thank the Lord for His faithfulness and His provision. He is known as Jehovah Jireh (the Lord will provide) and El Shaddai (the all-sufficient one). Our intercessory prayer focus is Hinduism. See "Highlights of Major World Religions" for insight into this religion. Pray for the nation of India where the majority of Hindus are located, as well as for westerners involved in this religion.
• BIBLE MEMORY
  Review John 1:9, 10-12

READING/LANGUAGE ARTS
• READING
  1. From Jerusalem to Irian Jaya, pp. 126-131 about Adoniram and Nancy Judson.
  5. Continue reading library books about the westward movement.
• WRITING
  Write a newspaper ad to recruit people from the eastern United States to move to a specific state in the west. You may want to advertise gold in California, free land for homesteaders, or the need for missionaries to the Indians in Oregon. Look in the advertisement section of a newspaper for creative ideas.

• LANGUAGE ARTS
  1. Write each spelling word in syllables or with accented syllables. Use the dictionary to check your work.
  2. Write one paragraph which includes all of your spelling words. This may be humorous.

HISTORY
  Fill out a "History Research Worksheet" (see Volume 1, Chapter 10) on either the Civil War or westward pioneers. An excellent book is Civil War! America Becomes One Nation. Read about missionaries Marcus and Narcissa Whitman, Henry Spaulding, and Adoniram and Nancy Judson.
  • MARK YOUR TIMELINE
    1803  The Louisiana Purchase/bought from Napoleon Bonaparte of France
    1812  First missionaries from America, Adoniram and Nancy Judson
    1819  Florida purchased from Spain
    1835  Whitman's leave for Oregon
    1841  David Livingstone arrives in Africa (from Scotland)
    1846-1848  The Mexican War
    1848  Gold discovered in California
    1859  Oregon becomes a state
    1861-1865  The Civil War, President Lincoln assassinated five days after the war ended
DAY 128
WEEK 26 - WEDNESDAY
Missions in Modern History

FAMILY DEVOTIONS
• OPENING EXERCISES
BIBLE READING: 1 SAMUEL 1
• FAMILY DISCUSSION
  When Hannah prayed for a son, she committed him to the Lord’s service. As parents, we too can commit our children to Christ. If you have a baby dedication certificate, show this to your children and talk about when you dedicated them to the Lord. What was Hannah’s attitude as she brought Samuel to the temple? Notice how she “rejoiced” to give Samuel to God’s service. As parents, it is often hard to let go. If your children decided to become missionaries and leave home for years, could you rejoice? Discuss this as a family.
• PRAYER FOCUS
  In prayer, dedicate each of your children to God. Also focus intercessory prayer on the people of China—a major block of unreached people. Pray for continued revival in this country and uphold Chinese Christians who are in prison or are being persecuted for Christ.
• BIBLE MEMORY
  Review John 1:9 (10-12)

READING/LANGUAGE ARTS
• READING
  1. Have younger children read the story of Hannah and Samuel from any children’s Bible storybook.
  2. From Jerusalem to Irian Jaya, pp. 97-99 about Marcus and Narcissa Whitman.
  5. Continue reading library books about the westward movement.
• WRITING
  Write a poem about the spirit of adventure, discovery and missions. Incorporate the heart for world missions and aspects of the westward movement. Write a concrete poem (in which the words and the shape, or physical arrange-ment of the letters, are used to convey a meaning), free verse (where there is no traditional idea of rhyme or rhythm), a lyric (expressing strong emotions and thoughts), a limerick (a humorous verse of five lines with a fixed rhyme and rhythm: Lines 1, 2, and 5 rhyme—with a “de de DUM, de de DUM, de de DUM” rhythm—and lines 3 and 4 rhyme—with a “de de DUM, de de DUM” rhythm). For the most part, poetry uses rhythm and orderliness in the arrangement of the words and should create an image, feeling or impression.
• LANGUAGE ARTS
  1. Study different kinds of poetry and verse. Convey the emotion of adventure and mission.
  2. Take an oral spelling test.

ARTS AND CRAFTS
• ART: COUNTRY CRAFTS
  Look in a country craft magazine at different kinds of art that was typical during the westward movement. Include examples of patchwork quilts, needlework, cross stitch, toll painting, and rag dolls. Emphasize the fact that supplies were limited so crafts were made of available materials.
• CRAFT: RELIEF MAP OF THE WESTWARD MOVEMENT
  Follow the directions for making a relief map from (see Volume 1). Outline the United States on a piece of wood or cardboard and then fill in the first layer of paste over the entire country (indenting for rivers and the Great Lakes and making raised sections for the major mountains). Allow to dry until Friday.
DAY 129

WEEK 26 - THURSDAY
Missions in Modern History

FAMILY DEVOTIONS

• OPENING EXERCISES
BIBLE READING: 1 SAMUEL 2-3
• FAMILY DISCUSSION
After reading the story of Samuel hearing the Lord's voice, discuss different ways the Lord speaks to us today (through the Bible, through our pastors, through our parents, through a still small voice inside, through dreams, etc.) Are you listening to God’s voice? Refer to your telephone and discuss how some voices you recognize instantly (such as a close family member), while other voices are not so familiar. Are you familiar with God’s voice? Are you willing to DO what God shows you to do?

• PRAYER FOCUS
Pray you would have sensitivity to hear the Lord’s direction in your life and would obey Him when He speaks to you. For intercession, pray for the Islamic people. See “Highlights of World Religions” on pp. 45 for more details about this religion.

• BIBLE MEMORY
Review John 1:9, 10-12. Review the memory pictures.

READING/LANGUAGE ARTS

• READING
1. Have younger children read the story of Samuel hearing God’s voice from any children’s Bible storybook.
2. From Jerusalem to Irian Jaya, pp. 100-103 about Marcus and Narcissa Whitman.
3. A Beka - The History of Our United States, pp. 204-213 about the Civil War.
5. Continue reading library books about the westward movement, the Civil War, or the Wild West.

• WRITING
Imagine that you are in a covered wagon traveling the Oregon Trail, several months behind Marcus and Narcissa Whitman. Write a creative journal entry describing your day.

• LANGUAGE ARTS
1. Write your spelling words in alphabetical order. Look up each word in the dictionary and write down the page number on which each word is found. Write “front” if the word is found in the front of the dictionary (a-g), or “middle” (h-p), or “end” (q-z).

MATH AND SCIENCE

• MATH: HISTORY DATE COMPARISONS
Using a timeline, pinpoint many key dates of the 1700s and 1800s. Have your children race to find answers to specific questions. For example: What were the starting and ending dates of the Civil War? (1861 to 1865) From the time the Civil War ended, how long was it until President Lincoln was assassinated? (only 5 days) How many years was David Livingstone in Africa? (1841 to 1873, 32 years) How long was it from the time America was established as a nation to the time the Judsons set sail for India? (1776 to 1812, 36 years) Who preached to the Indians first, Marcus Whitman or David Brainerd? (Brainerd: 1743, Whitman: 1835).

• SCIENCE: DISCOVERIES AND INVENTIONS
Focus on different discoveries and inventions of the early 1800s that would have an affect on world missions. For example: Medicine: 1812-local analgesia discovered; 1816-stethoscope invented; 1834-Louis Braille develops reading method for the blind. Inventions: 1814-steam locomotive; 1821-Michael Faraday invents the electric motor; 1837- Samuel Morse invents the telegraph.
DAY 130
WEEK 26 - FRIDAY
Missions in Modern History

FAMILY DEVOTIONS
• OPENING EXERCISES
BIBLE READING: 1 SAMUEL 4
• FAMILY DISCUSSION
Why were the Philistines afraid (verses 8-9)? Had God’s reputation gone before them? Discuss how God’s signs throughout the Old Testament brought Him glory among the nations. Despite this, why did God allow the people of Israel to be destroyed? Was Israel serving God at this time? Did this defeat bring glory to God? Other nations saw that God blessed Israel IF they followed after Him and HIm ALONE, but if they worshiped other gods and idols this blessing was not there. This displayed to the nations that the God of Israel was the true and living God, and could not just be “added” to a collection of others.
• PRAYER FOCUS
Pray God would be glorified through your family, and you would be a testimony that He is real. Intercede for the Buddhist world. Many Buddhists worship idols and are searching for peace and truth. Pray they would hear and respond to the message of Jesus Christ. See “Highlights of Major World Religions” for more details.
• BIBLE MEMORY
Test: Write the memory verse, John 1:9, 10-12.

READING/LANGUAGE ARTS
• READING
  1. From Jerusalem to Irian Jaya. Finish reading about Marcus and Narcissa Whitman on pp. 102-104.
  2. Read about the Whitmans in “Our Examples”, Volume 1, Chapter 6.
  5. Continue reading about the westward movement.
• WRITING
Write a letter to a missionary you know. Encourage them, ask questions about their work, and tell them about specific things that are happening in your family and church.

• LANGUAGE ARTS
  1. Look at proper letter writing form for your personal letter.
  2. Spelling test. Write misspelled words five times. Retest missed words only.

CRAFT/GEOGRAPHY
Complete the relief map of the United States that you began on Wednesday. Paint the map using different colors for different land formations and elevations (see “General Teaching Helps”, Volume 1 pp. 55). When you are finished, use a piece of string to mark the Oregon Trail.

INTERNATIONAL MEAL
• EMPHASIS: LIFE ON THE WAGON TRAIL

EARLY WEST
BAKED BEANS AND HAM
If possible, build a campfire and cook baked beans and ham pieces in a pot. Talk about what it would be like to eat around a campfire for many months while traveling west in a covered wagon.

MUSIC
While around the campfire, sing songs or hymns made popular during the early 1800s such as The Battle Hymn of the Republic, The Yellow Rose of Texas, The Star-Spangled Banner, When Johnny Comes Marching Home, Auld Lang Syne, Doxology, Amazing Grace, Sweet Hour of Prayer.

FAMILY VIDEO
Little House on the Prairie videos, The Story of Ruth, Shenandoah