



Chapter 7

MISSIONS IN MODERN HISTORY

Weeks 25-32

From the 1700s to the present, Christianity has spread from its predominant location in Europe to the entire world. The modern missionary movement began when men such as Count Zinzendorf of the Moravians, and William Carey (now known as the “Father of Modern Missions”) began to motivate others. They taught the importance of reaching the heathen for Christ. By the nineteenth century, many more brave men and women caught this vision, and soon missionaries from Europe and America were spreading the Gospel through Africa, the Pacific, and Asia. Since then, thousands of western and national ministers have taken the message of Jesus to every nation on earth. Today, the end-time missionary thrust is to the remaining unreached people groups in remote and isolated places. With technical advances such as the airplane, telephone, computer networks, radio, television, and satellite information, there is potential for completing the Great Commission in our lifetime!

In the concluding eight weeks of this school year, we will look at specific periods in modern history and study how God was working through world events to see His perfect will accomplished.

WEEK 25: THE 1700s /COLONIAL LIFE
A New Nation “Under God” is Founded

WEEK 26: THE WESTWARD MOVEMENT
The Spirit of Adventure, Discovery, and Missions

WEEK 27: THE 1800s/THE VICTORIAN AGE TO THE INDUSTRIAL REVOLUTION
New Technology Helps Spread the Gospel

WEEK 28: WORLD WAR I
The World Divided

WEEK 29: THE WORLDWIDE DEPRESSION
Between the Wars: Depression and American Isolation

WEEK 30: WORLD WAR II
Life on the Battlefield and the Homefront

WEEK 31: PEACETIME AND SPECIALIZATION IN MISSIONS
Missionary Occupations and Recent World Events

WEEK 32: TO THE ENDS OF THE EARTH
Modern Mission Strategies and Nationalization



The Thirteen Colonies



WEEK 25

Missions in Modern History

Emphasis: The 1700s And Colonial Life

A New Nation "Under God" is Founded

Introduction: The 1700s was a time of change, especially in America. As the early colonies became established, Americans began to see themselves as distinct and independent people—separate from their mother land of Britain. Through the American Revolution, the United States of America was formed. It was founded on Christian principles, and within only a few generations, this newborn country would make a powerful impact on the world. Adventurous America was soon to become the greatest missionary-sending (and supporting) country in the world. The mission theme is to look “behind the scenes” to see what God was doing as this new nation was founded.

LIBRARY AND MEDIA SEARCH

BOOK TITLES

From Jerusalem to Irian Jaya
I Heard Good News Today
A Beka - The Modern Age
Streams of Civilization - Volume 2
Teaching With God's Heart for the World - Volume 1
World Mission Manual - Part 3
Ben and Me

BOOK TOPICS

Colonial life in the 1700s
 The Thirteen Original Colonies
 The Founding of America
 Missionaries: Count Zinzendorf and the Moravians,
 David Brainerd, John Eliot, William Carey
 The Declaration of Independence
 The Revolutionary War
 Scientific Achievements of the 1700s:
 Benjamin Franklin (lightning rod, Franklin stove, bifocal glasses)
 Sir Isaac Newton (book on light: *Opticks*)
 Fahrenheit/Celsius temperature conversions
 Edward Jenner: smallpox vaccination
 Colonial art and furniture

MUSIC

Hymns of the 1700s such as *The Call for Reapers* and *From Greenland's Icy Mountains*.

FAMILY VIDEOS:

First Fruits (about the Moravian missionaries of the 1700s)

DAY 121

WEEK 25 - MONDAY

Missions in Modern History

Emphasis: The 1700s and Colonial Life

FAMILY DEVOTIONS

• OPENING EXERCISES

BIBLE READING: PSALM 8-9

• FAMILY DISCUSSION

Note the different times "earth" is mentioned in these chapters. God is a God over all the nations. Discuss this then sing *Our God is an Awesome God*.

• PRAYER FOCUS

Praise God for His greatness. Thank the Lord for things He has done and for who He is. Pray for your family.

• BIBLE MEMORY: PSALM 46:10

"Be still and know that I am God; I will be exalted among the nations, I will be exalted in the earth!"

• LEARNING METHOD: MEMORY VERSE CUT-UP

• PRAYER PROJECT: NEIGHBORHOOD PRAYER WALK

Go for a walk through your neighborhood, praying quietly for your neighbors as you pass their homes. Another

idea is to pick one or two neighbors and bring them a small gift such as flowers from your yard, a plate of homemade cookies or bread, or a homemade card that may say, "I'm glad you're my neighbor!" Pray before you go, that the Lord would prepare the way and soften their hearts. When you go to their home, let them know that you have been praying for them and ask if they have any special things you may pray for (for them or their family). If they would like, you could pray for them again while you are there.



them or their family). If they would like, you could pray for them again while you are there.

READING/LANGUAGE ARTS

• READING

1. *From Jerusalem to Irian Jaya*, pp. 69-74 about Count Zinzendorf and sixteenth century Moravian missions.

2. *I Heard Good News Today*, pp. 124, "A Story of the Cheyenne."

3. A Beka *The Modern Age*, pp. 277-289, the Period of Awakenings OR *Streams of Civilization Volume 2*,

pp. 77-86.

4. *Teaching With God's Heart for the World - Volume I*, pp. 45 about Count Zinzendorf.

5. Begin reading library books about colonial life in the 1700s. Focus on the original thirteen colonies in America.

• WRITING

Begin taking notes on life in colonial America. What was the original purpose for America? What do you think God's purpose is for the establishment of the United States of America? Write notes on 3x5 cards, including bibliographic information on the back.

• LANGUAGE ARTS

1. Carefully write this week's memory verse. Check for neatness and penmanship.

2. Select spelling/vocabulary words for this week. Write these words in your spelling notebooks along with a definition. Divide the words in syllables. Check the dictionary to see if division is correct.

GEOGRAPHY

Trace a map of the thirteen original colonies. Write the date on each colony to signify when they were founded: Virginia (1607), Massachusetts (1691), Connecticut (1662), Rhode Island (1647), Maryland (1634), North and South Carolina (1712), New York (1664), Pennsylvania (1681), Georgia (1733), New Hampshire (1680), Delaware (1701), and New Jersey (1702). Color the thirteen original states one color (with shades from darker to lighter to signify how long they have been in existence). Then color the Northwest Territory (added in 1783) a different color, to illustrate how America began to grow during the 1700s.

DAY 122

WEEK 25 - TUESDAY

Missions in Modern History

FAMILY DEVOTIONS

- OPENING EXERCISES

BIBLE READING: PSALM 24

- FAMILY DISCUSSION

Draw or make a large crown as you discuss the theme of this chapter. Who is the King of Glory? Jesus is king over all the earth. Focus on verse 1, "The earth is the Lord's...the world and those who dwell therein."

- PRAYER FOCUS

Pray for your town or city. Pray for the local government, the churches, pastors, schools, teachers, and those of influence over society. Intercede for God's will to be done in your city.

- BIBLE MEMORY

Review Psalm 46:10. Emphasize the second half of this verse. Most Christians can quote the first half of this verse but do not realize that the second part of this verse speaks of God's heart for the world. Teach your children this verse so when they hear, "Be still..." they will think of the entire verse.

READING/LANGUAGE ARTS

- READING

1. *From Jerusalem to Irian Jaya*. Read about Moravian missionaries, Christian David and Hans Egede on pp. 74-79.

2. *I Heard Good News Today*, pp. 128-129, "A Pulpit, an Organ and a Stove."

3. *World Mission Manual - Part 3*, pp. 14-1 to 14-11. Church Growth and Social Structures.

4. *A Beka - The Modern Age*, pp. 289-297, The Great Awakening OR *Streams of Civilization Volume 2*, pp. 86-97.

5. Read about Jim Elliot in "Our Examples", Volume 1, Chapter 6.

6. Continue reading library books on colonial life. Focus on the founding of the United States of America.

- WRITING

Using the notes gathered yesterday, write an essay about the original purpose for the United States of America.

- LANGUAGE ARTS

1. Look at the varieties of writing style and grammar. Read a portion of the Declaration of Independence. How has the English language changed? Has spelling changed? How is today's sentence structure different from 200 years ago? Compare a King James Version of the Bible and a modern translation such as the New King James Version or NIV. Notice the different language structure.

2. Diagram two sentences from today's reading that describe life in Colonial America.

HISTORY

Focus on the facts of the American Revolution and the founding of the United States of America. Why was there conflict between America and Britain? What were the main points in the Declaration of Independence?

- MARK YOUR TIMELINE

1732	Moravians begin mission work
1743	David Brainerd begins work
1775	The Revolutionary War begins
1776	Declaration of the United States of America is signed
1781	The British Surrender, Treaty of Paris is signed, America becomes an independent nation

Focus on the life of the colonial period. How was colonial life in America different from that in England?

DAY 123

WEEK 25 - WEDNESDAY

Missions in Modern History

FAMILY DEVOTIONS

- OPENING EXERCISES

BIBLE READING: PSALM 108

- FAMILY DISCUSSION

In 1 Samuel 13:14, the Bible tells us that David was a man after God's own heart. Looking at this Psalm of David, can you see God's heart for the whole world? How many verses can you find that reflect this theme? Discuss how glorious it will be in heaven when we praise God among those from every tongue, tribe and people. See Revelation 5:9.

- PRAYER FOCUS

Focus prayer on your state. Pray for your local government leaders, that your state would reflect godly values in the laws that are established. Pray for your state in regards to their policies of education and homeschool. Pray for one missionary you know and their family overseas.

- BIBLE MEMORY

Review Psalm 46:10.

READING/LANGUAGE ARTS

- READING

1. *From Jerusalem to Irian Jaya*, pp. 79-82 about Moravian missionary, George Schmidt.

2. *I Heard Good News Today*, pp. 129-130, "A Peace Chief."

3. *World Mission Manual - Part 3*, pp. 14-11 to 14-21, II. Reaching the City.

4. *A Beka - The Modern Age*, pp. 299-310, "The New United States: Rising Conflicts between England and America" OR *Streams of Civilization Volume 2*, pp. 99-105.

5. Read about David Brainerd in "Our Examples", Volume 1, Chapter 6.

6. Continue to read library books about colonial life. Focus on Ben Franklin and his scientific achievements. Perhaps read *Ben and Me* by Robert Lawson.

- WRITING

Fill out a "Missionary Biography Book Review" from Volume I, p. 60, on a famous missionary from the 1700s such as Count Zinzendorf, his wife, Erdmuth Zinzendorf, or David Brainerd. For an optional assignment, write a one-

page description of this missionary applying positive aspects from his ministry to your personal life.

- LANGUAGE ARTS

1. Take a practice oral spelling test.

2. Write a sentence for each spelling word which shows the meaning of the word.

MATH AND SCIENCE

- MATH: TEMPERATURE CONVERSIONS

In 1714, Gabriel Fahrenheit developed a mercury thermometer, and in 1742, Anders Celsius developed a temperature scale. Compare Fahrenheit and Celsius thermometers and their degrees. Teach that water freezes at zero degrees Celsius and boils at 100 degrees Celsius. Practice converting temperatures.

To convert Fahrenheit to Celsius (also known as Centigrade), subtract 32, multiply by 5, then divide by 9.

For example: 212 degrees F = 100 degrees C
($212 - 32 = 180$, $180 \times 5 = 900$, $900/9 = 100$)

To convert Celsius into Fahrenheit, reverse the process: Multiply by 9, divide by 5, then add 32.

For example: 100 degrees C = 212 degrees F
($100 \times 9 = 900$, $900/5 = 180$, $180 + 32 = 212$)

- SCIENCE: INVENTIONS

Focus on the major inventions and discoveries of the 1700s including Benjamin Franklin's lightning rod, the Franklin stove and bifocal glasses. During this time (in 1704), Sir Isaac Newton wrote a book on the study of light entitled *Opticks*, and in 1796, Edward Jenner developed a vaccination against smallpox. Discuss how these achievements benefit mankind.

DAY 124

WEEK 25 - THURSDAY

Missions in Modern History

FAMILY DEVOTIONS

- OPENING EXERCISES

BIBLE READING: PSALM 113-114

- FAMILY DISCUSSION

In chapter 113:4, God is described as “High above the (what?)” Share how God is above all nations and rulers of this world. Read chapter 114:7-8. What causes the earth to tremble? Discuss God’s awesome power. Before you pray, think about these verses and how God is able to answer prayer. Have each family member give one word that describes how great God is (Magnificent, Excellent, Awesome, All-Powerful...)

- PRAYER FOCUS

Focus on your nation. Pray for your president or leader, your vice-president, and other national government officials. Pray for nationwide Christian ministries that you are familiar with. Intercede for repentance and revival.

- BIBLE MEMORY

Review Psalm 46:10. Practice saying the verse aloud in preparation for tomorrow’s test.

READING/LANGUAGE ARTS

- READING

1. *From Jerusalem to Irian Jaya*, pp. 113-121 on William Carey.

2. *I Heard Good News Today*, pp. 21-22, “Sit Down Young Man!” (William Carey)

3. *A Beka - The Modern Age*, pp. 310 - 320, “The Great Awakening” OR *Streams of Civilization Volume 2*, pp. 105-110.

4. Read about William Carey in “Our Examples”, Volume 1, Chapter 6.

5. Continue to read library books on colonial life. Find examples of art, furniture, and handcrafts of this time period.

- WRITING

Creative historical fiction. If you could travel back in time to one particular day and location in the 1700s, where and when would you go? Write a story about what you would experience. Include information about history, culture, life, and Christianity.

- LANGUAGE ARTS

1. Emphasize both historical accuracy and creative imagination. Check for correct spelling.

2. Review this week’s spelling words by saying each word and each syllable (along with their correct spellings) to yourself.

ARTS AND CRAFTS

- ART: COLONIAL PERIOD

During the 1700s, colonial art included beautifully carved furniture, elaborate wig styles for both men and women, ornate clothing, and many handcrafted items. Look in library books or furniture books for examples of this artwork.

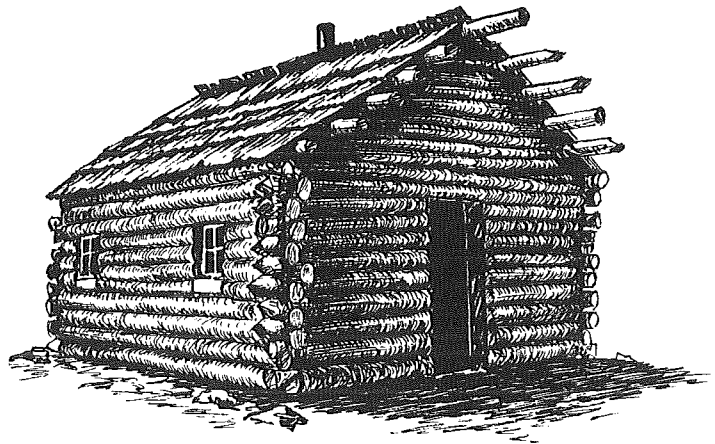
- CRAFT: LOG HOME MODEL

Have younger children make a log home model using a Lincoln Log™ set, and have older children use sticks and a knife to carve out the notches. Build the sides of the log home first. Cut out areas for the doors and windows. Then add a roof.

(Optional Idea: Candle making. See library book for instructions.)

FAMILY FIELD TRIP IDEA

Visit a furniture store that specializes in colonial furniture. Compare this style of furniture to other time periods or designs.





DAY 125

WEEK 25 - FRIDAY

Missions in Modern History

FAMILY DEVOTIONS

• OPENING EXERCISES

BIBLE READING: PSALM 126-127

• FAMILY DISCUSSION

In 126:1-3 we read how God received glory among the nations when He blessed Israel. Which Old Testament stories emphasize this fact? Read chapter 127 and discuss how God's building of your house and your lives. Note verse 4 where children are referred to as "arrows in the hand of a mighty warrior." What are arrows for? Are they just to keep in your quiver? NO! Arrows are meant to aim carefully and then shoot at the enemy where they will do the most damage. Discuss how God has a special plan and purpose for each of your children and that each of them are blessings and weapons for the Lord.

• PRAYER FOCUS

Pray that each member of your family will find God's vision and purpose for their lives. Pray for the world as a whole or have each person pray for a certain area of the world.

• BIBLE MEMORY

Test: Write this week's Bible verse from memory.

READING/LANGUAGE ARTS

• READING

1. *From Jerusalem to Irian Jaya*, pp. 90-94 about David Brainerd.

2. *I Heard Good News Today*, pp. 24-26. "I Want to Read."

3. *A Beka - The Modern Age*, pp. 320-329, *The American Vision*. OR: *Streams of Civilization Volume 2*, pp. 110-115.

4. Continue to read library books about colonial life. Focus on the lifestyle of the average person and the spiritual revival in the "Great Awakening."

• WRITING

Think about political and spiritual freedom. In your prayer journal, thank the Lord for your freedom and pray for those around the world who do not have this freedom. Include countries closed or hostile to the Gospel and those who do not yet know Christ.

• LANGUAGE ARTS

1. Spelling test. Rewrite misspelled words five times and include in next week's lesson.

2. Review parts of speech. From today's reading (or perhaps from a magazine or newspaper article) select one or more parts of speech to focus on, and have your children find and mark ten to twenty words from each category. For example, have them circle ten nouns, underline ten adjectives, and box ten verbs.

MUSIC

Look in a hymnal for mission songs written during the 1700s. Sing these together. In the chapter "Motivational Mission Stories," two eighteenth-century mission hymns are given, *The Call for Reapers* and *From Greenland's Icy Mountains*.

INTERNATIONAL MEAL

• AREA EMPHASIS: COLONIAL AMERICA

COLONIAL AMERICA

CHICKEN POT PIE

Preheat oven to 400 degrees. Have ready a lightly baked pie shell and baked pie crust top formed to fit a casserole dish. Heat: 1 cup of white sauce, 2 cups cooked chicken, 1/2 cup sauted onions, mushrooms, cooked peas, and spices. Fill pie shell and cover with the baked pie topping. Bake until the filling is thoroughly heated and the top is light brown.

FAMILY VIDEOS

First Fruits (about the Moravian missionaries of the 1700s) Videos on Colonial life.