



WEEK 23

Missions Around the Globe

Emphasis: Australia and the Aborigines

Introduction: Australia is the continent known as “The Land Down Under” because of its location in the Southern Hemisphere. Its many unique characteristics include different seasons, a variety of land formations, unusual animals and birds, and a very interesting history. We will look at the life and culture of the native Aborigines and stress the importance of mission work among these primitive people.

LIBRARY AND MEDIA SEARCH

CHILDREN’S BIBLE OR STORYBOOK

Nicodemus comes to Jesus
The Good Shepherd
Lazarus

BOOK TITLES

Operation World
You Can Change the World
From Jerusalem to Irian Jaya
World Mission Manual - Part 2

BOOK TOPICS

Australia
The Land Down Under, Life in the Outback
Land and Geography of Australia, Geographical terms
History of Australia, Captain Cook
Missionary John Paton
Mammals and marsupials of Australia
The Kookaburra bird
The Aborigines, Aborigine art, Rock painting
Dreamtime, Religion of the Aborigines
Other Countries: New Zealand, Papua New Guinea, Western Samoa

MUSIC

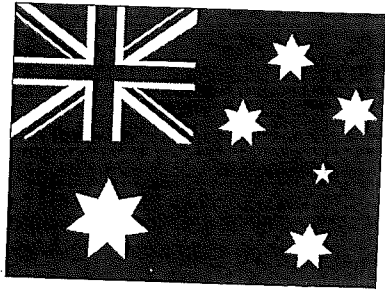
Australian folk song: *Kookaburra*

FAMILY VIDEOS

Miracle Down Under
The Rescuers Down Under

OTHER MEDIA

Travel video of Australia or documentary of animals from Australia.



AUSTRALIA



Australia

DAY 111

WEEK 23 - MONDAY

Missions Around the Globe

Emphasis: Australia and the Aborigines

FAMILY DEVOTIONS

- OPENING EXERCISES

BIBLE READING: JOHN 1

- FAMILY DISCUSSION

Hold up as you discuss Jesus as the light of the world. Note verse 9 which says, "That was the true Light which gives light to EVERY man coming into the world." Do all people have an inward knowledge of God their creator? In verses 11-12 it says that "His own did not receive Him." Who is this referring to? (the Jews) Who has the power to become children of God? (as many as received Him) Look at verses 35-51 how Andrew brought his brother Peter to Jesus. Discuss how we can follow this example by witnessing and sharing Jesus with our family and friends.

- PRAYER FOCUS

Pray that your family would be like Andrew and bring friends and relatives to Jesus. Focus your prayers on the continent of Australia. Pray for the cities of Sydney and Brisbane, that their Christian churches would grow strong and have God's heart for missions.

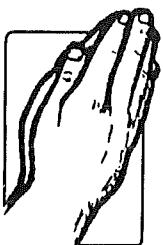
- BIBLE MEMORY: PSALM 98:2

"The Lord has made known His salvation: His righteousness He has revealed in the sight of the nations."

- LEARNING METHOD: SET THE VERSE TO MUSIC

- PRAYER PROJECT: WORLD PUZZLE MAP

Put together a puzzle of the world, and use this as a reminder to pray for the different areas. If you do not have a map puzzle, trace a quick outline of the world and cut into continents.



READING/LANGUAGE ARTS

- READING

1. *Operation World*, pp. 100-102 about Australia.
2. *From Jerusalem to Irian Jaya*, pp. 213-218 about Australian missionary John Paton.
3. Begin reading library books about Australia. Include the land and geography, as well as the Aborigines.

- WRITING

1. Think about the faithfulness of God and the things He has done in your life. List a few in your prayer journal.

2. Write several paragraphs about "The Land Down Under" using a variety of resource material. Include information about the outback, the mountains, and Australia's location in the Southern Hemisphere.

- LANGUAGE ARTS

1. Carefully write this week's memory verse. Check for neatness and penmanship.

2. Select age appropriate spelling words. Have each child write these words in their spelling notebook. Divide into syllables and check the dictionary to see if each word was divided correctly.

GEOGRAPHY

1. Study terms of different land formations and their meanings. Look at a detailed map of Australia and locate as many of these land formations as possible. Look for basin, canyon, cape, coast, cove, delta, divide, harbor, hill, island, isthmus, mountain, mountain range, peninsula, plain, plateau, strait, tributary, valley. (See dictionary if needed.)

2. Fill out a "Geography Research Worksheet" on Australia. (Volume I, page 84)

DAY 112

WEEK 23 - TUESDAY

Missions Around the Globe

FAMILY DEVOTIONS

• OPENING EXERCISES

BIBLE READING: JOHN 3

• FAMILY DISCUSSION

What does it mean to be born again? Can a person be saved by merely being religious? Was Nicodemus religious? As you look at verses 15-17 notice the words "world," "who-soever," "whoever," and God's heart for all people. Review John 3:3 and John 3:16 for memory. How does John 3:16 summarize the theme of the entire Bible? Does this verse show God's heart for all?

• PRAYER FOCUS

Pray for those you know who are religious but not born again. Pray they would come humbly to the Lord as Nicodemus did. Focus intercessory prayer on the country of New Zealand.

• BIBLE MEMORY

Review Psalm 98:2.

READING/LANGUAGE ARTS

• READING

1. *Operation World*, pp. 414-415 about New Zealand.
2. *You Can Change the World*, pp. 60-61 about New Zealand.
3. *World Mission - Part 2*, pp. 12-1 to 12-11 "Bonding."
4. Read library books about Australia and New Zealand. Focus on the history of Australia.

• WRITING

Look at the history questions below. Read library books and search *Operation World* or an encyclopedia to find the answers. Write a short essay about the founding of Australia.

• LANGUAGE ARTS

1. To review spelling/vocabulary words write a sentence for each word which declares the meaning.
2. Check essay for correct spelling, punctuation, grammar and capitalization.

HISTORY

Study Questions: How and when was Australia discovered? Who was the discoverer? Did he realize how large Australia was? Why did the first British settlers come to Australia? How did the British view the native Aborigines? How has that view changed?

• MARK YOUR TIMELINE

A.D. 1606	Captain William Jansz sights Australia.
A.D. 1615-1619	Dutch explore Australian coast.
A.D. 1770	Captain Cook claims New South Wales for Great Britain.
A.D. 1788	British penal colony established in New South Wales; Sydney established.
A.D. 1901	The Commonwealth of Australia founded.
A.D. 1963	Aborigines given full rights as citizens.

RELIGION FOCUS

• ABORIGINE RELIGIONS

The Aborigines believe that in the beginning the spirit gods came up from the earth and noticed everything was dark. They created the world and then lived on the earth with human characteristics. The time that these spirits (or First People) lived on the earth is called *Dreamtime*. Later, they went back down into the earth, entering mountains, rocks, land, and other formations. The Aborigines believed that the places where they reentered the earth were sacred. Years later, the British began to settle in Australia and to develop and destroy this "sacred" land. This caused terrible problems and division. The Aborigines did not trust the white man or his new Christian religion. To reach Aborigines today we need to be sensitive to their tribal beliefs as we introduce them to the true Creator.

DAY 113

WEEK 23 - WEDNESDAY

Missions Around the Globe

FAMILY DEVOTIONS

- OPENING EXERCISES

BIBLE READING: JOHN 6

- FAMILY DISCUSSION

In verse 27 we are told not to labor for food which perishes but for food which does not perish. Hold up a piece of bread as you discuss what type of work on earth lasts for eternity. Point out in verse 37 how anyone who comes to Jesus will not be cast out; and in verse 40 how salvation is available for “everyone who believes.” How are these verses significant in regards to world missions?

- PRAYER FOCUS

Pray your family would not just “spend” life and resources, but “invest” them wisely for the Lord’s kingdom. Focus intercessory prayer for the Aborigines of Australia and for the missionaries who are reaching out to these people. Pray more missionaries will be sent to them and that these missionaries will be empowered to present the Gospel in a way the native people can understand and accept. Pray for Papua New Guinea.

- BIBLE MEMORY

Review Psalm 98:2.

READING/LANGUAGE ARTS

- READING

1. *Operation World*, pp. 138-141 about Papua New Guinea.

2. *You Can Change the World*, pp. 70-71 about Papua New Guinea.

3. *World Mission - Part 2*, pp. 12-12 to 12-22, “Roles and Expectations.”

4. Continue to read this week’s library books about Australia and the Aborigines. Read about Papua New Guinea. Focus on the climate zones of Australia and why they have summer during our winter. Read about the mammals and marsupials of Australia.

- WRITING

Write an imaginative story about an animal from Australia. Perhaps write about “How the kangaroo got its pouch” or “Why the koala hangs on tight.” Before writing, read about the animal and include some of your research

in the fictional story you are creating.

- LANGUAGE ARTS

1. Stress accuracy in spelling and punctuation while encouraging creativity and imagination.

2. Review spelling/vocabulary words with an oral quiz.

MATH AND SCIENCE

- MATH: MAP DEGREES

As you study Australia—located in the Southern Hemisphere—review longitude, latitude, and map degrees. Have your children practice pinpointing specific cities and geographic locations in Australia by giving them degrees of longitude and latitude.

- SCIENCE: MAMMALS OF AUSTRALIA

Australia is filled with many amazing and unique animals (such as the egg-laying platypus, the koala, and many species of kangaroo). Look at books or videos about these animals and study their unique features, habitats and diets. For older children, explain that all mammals are part of the Animal Kingdom, in the division *Chordata*, or *vertebrates* (which have a backbone, a cranium, separate bones and organs). These mammals are warm-blooded, have lungs, and hair. Mammals have live babies, produce milk, and nurse their young. There are two major varieties of mammals: the *marsupials* (those like the kangaroo and koala) who nourish their young inside a pouch, and the *placental* (those who nourish their young inside their body through the *placenta*.) In Australia there are over 150 species of marsupials.

DAY 114

WEEK 23 - THURSDAY

Missions Around the Globe

FAMILY DEVOTIONS

- OPENING EXERCISES

BIBLE READING: JOHN 10

- FAMILY DISCUSSION

This is the story of the Good Shepherd. Use a picture of a shepherd or a toy sheep as you share. Note verse 16 when Jesus says He has other sheep which are not of this fold. Who was Jesus referring to? How are we as Christians like sheep? Are we hearing and obeying the voice of our shepherd? Refer to Psalm 23 and Matthew 18:12-13. Notice how the Good Shepherd leaves the ninety-nine sheep to go look for the one lost sheep.

- PRAYER FOCUS

Pray we would listen to the voice of the Lord, our Shepherd, and obey. Focus intercessory prayer on Western Samoa, for Samoan Christians to take the Gospel to surrounding islands.

- BIBLE MEMORY

Review Psalm 98:2.

READING/LANGUAGE ARTS

- READING

1. *Operation World*, pp. 474-475 on Western Samoa.

2. *You Can Change the World*, pp. 98-99 about Western Samoa.

3. *World Mission - Part 2*, pp. 12-23 to 12-34, "Occupational Identity and Life-style."

4. Continue reading library books about Australia. Include books on the art of the Aborigines. Also read about Western Samoa.

- WRITING

Write an imaginary letter to a pastor in Australia encouraging missions.

- LANGUAGE ARTS

1. Review proper letter writing form.

2. Proofread letter and correct any spelling or punctuation errors.

3. Take a sample spelling test in preparation for tomorrow's test.

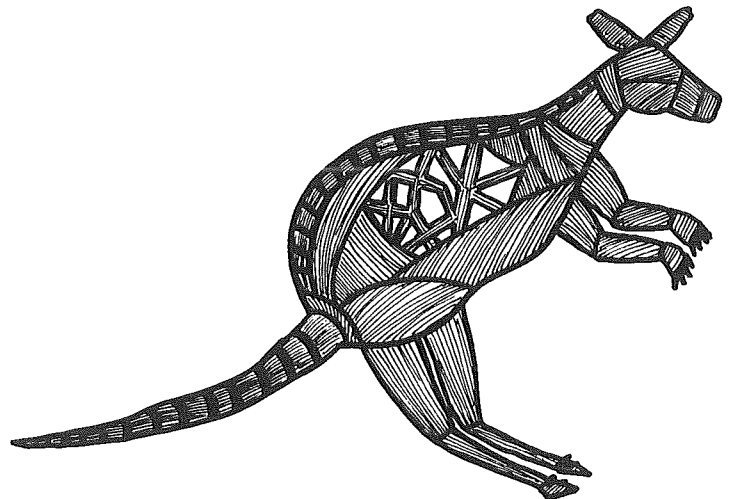
ARTS AND CRAFTS

- ART: NATIVE ABORIGINE ART

The original Aborigines left rock paintings and carvings which many Aborigines today believe were formed when the spirit gods (or creative beings) entered the caves. These paintings are primarily in red, yellow, white and black. Today many Aborigines paint on the bark of eucalyptus trees and sell them for handicrafts.

- CRAFT: ROCK OR BARK PAINTING

On a rock or piece of bark use red, yellow, white and black paint to draw a simple Aborigine picture. Draw the picture of something from nature, such as a fish or bird.



DAY 115

WEEK 23 - FRIDAY

Missions Around the Globe

FAMILY DEVOTIONS

- OPENING EXERCISES

BIBLE READING: JOHN 11

- FAMILY DISCUSSION

You may want to listen to the song *Lazarus* (by Carman) after you read the story of how he was risen from the dead. Note verse 11 where Jesus says, "I am the resurrection and the life, he (whoever) believes in Me, though he may die, he shall live." Focus on verse 48. Note verse 52 which states that Jesus died not only for that nation (the people of Israel) but also the rest of the world.

- PRAYER FOCUS

Continue to pray for the people of Australia and the Aborigines. Pray the churches would grow and many from this area of the world would have God's heart for missions.

- BIBLE MEMORY

Test: Write out this week's memory verse, Psalm 98:2.

READING/LANGUAGE ARTS

- READING

1. *Operation World*, pp. 100-102 about Australia.
2. Continue to read library books about Australia and the Aborigines.

- WRITING

SPEECH WRITING

Write a five to ten minute speech about mission work in Australia entitled, "High Adventure in the Land down Under." Include exciting information about the land, the history, the geography, the unique wildlife, and the opportunities to preach the Gospel, especially among the Aborigine people. After writing the speech, present it orally and video tape, if possible, to watch afterwards.

- LANGUAGE ARTS

1. Have each child take a spelling test. Write misspelled word five times. Include these words on next week's lesson.

2. Discuss effective speech making. Stress the importance of an introductory sentence, supporting examples, and a summary sentence. Try using an outline instead of writing the speech word for word.

- FOREIGN LANGUAGE

Note: The name "Australia" comes from the Latin word *australis*, which means "south" or "south wind." In A.D. 150, a Greek philosopher named Ptolemy predicted that there was a land south of Asia. He called this land *Terra Australis Incognita* which means "The Unknown Southern Land."

MUSIC

Sing in a round the traditional Australian folk song, "Kookaburra." The kookaburra is a bird found only in Australia; its call sounds like laughter. The tune is familiar to most. The words are: "Kookaburra sits in the old gum tree, Merry, merry king of the bush is he, Laugh, Kookaburra, laugh, Kookaburra, Gay your life must be. (Verse 2) Kookaburra sits in the old gum tree, Eating all the gumdrops he can see, Stop, Kookaburra, stop, Kookaburra, Leave some there for me."

INTERNATIONAL MEAL

- COUNTRY EMPHASIS: AUSTRALIA

AUSTRALIA

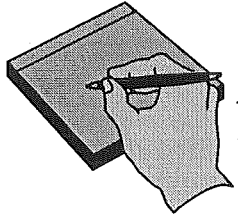
B-B-Q

HAMBURGERS AND KIWI

Food is often very simple in Australia, and because of the warm weather, B-B-Q's (complete with pop and chips) are very common. Combine this with a common Australian fruit—kiwi—Or make a salad with grapes, kiwi, strawberries and bananas. Use fruit yogurt for dressing.

FAMILY VIDEO NIGHT

Miracle Down Under, The Rescuers Down Under



NOTES: