



WEEK 20

Missions Around the Globe *Emphasis: North Africa/Islam*

Introduction: Northern Africa is a land of extremes. In it lies the Sahara Desert (the second largest desert in the world) and the Nile River (the longest river in the world). It is home to Egypt (one of the oldest civilizations), and also houses some of the most fervent religious adherents (the Muslims). This area is very distinct from Sub-Sahara Africa and is often included with the Middle East because of its similarities in climate, geography, religion and culture. We will continue our focus on Islam and its effect on North Africa. Other topics will be African refugees, the Sahara Desert and desert life, and ancient Egyptian art.

LIBRARY AND MEDIA SEARCH

CHILDREN'S BIBLE STORYBOOK

Story of Joseph
 Story of Moses
 Joseph, Mary, and baby Jesus flee to Egypt
 The Good Samaritan

BOOK TITLES

Operation World
You Can Change the World
From Jerusalem to Irian Jaya
World Mission Manual - Part 2
I Heard Good News Today
Pyramid

BOOK TOPICS

North Africa
 African refugees
 Islam, Mohammed
 Countries: Morocco, Libya, Egypt
 People Groups: Riff, Wolof, Falashas
 Desert climates, the Sahara Desert, Desert life
 The Nile River
 International languages, International translation
 Egyptian art/Pyramids

MUSIC

Music from Northern Africa, Egypt, or Morocco

FAMILY VIDEOS

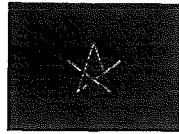
Khartoum (Sudan) The Ten Commandments (Egypt)

OTHER MEDIA

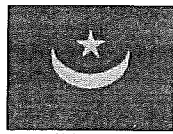
News on Egypt or North Africa



LIBYA



MOROCCO



MAURITANIA



TUNISIA



SUDAN



ALGERIA



EYGPT



North Africa

DAY 96

WEEK 20 - MONDAY

Missions Around the Globe

Emphasis: North Africa/Islam

FAMILY DEVOTIONS

• OPENING EXERCISES

BIBLE READING: LUKE 7

• FAMILY DISCUSSION

Today's Bible reading shows Jesus reaching out to a Roman centurion. Notice this centurion's humble attitude even though he was a man of great authority. Focus on verse 9 where Jesus says, "I have not found such great faith, not even in all of Israel." Note how the report of this miracle went throughout all the surrounding region. As you read and discuss this story, display a picture of a Roman soldier.

• PRAYER FOCUS

Come against any spirit of pride or haughtiness and pray for a humble spirit, just as this Roman centurion had. This week our prayer will be focused on North Africa. In prayer, bind the spirit of Islam and pray people from Africa would be hungry to find a personal relationship with Jesus Christ. Pray for the people of Algeria.

• BIBLE MEMORY: ROMANS 10: 14-15

"How then shall they call on Him in whom they have not believed? And how shall they believe in Him of whom they have not heard? And how shall they hear without a preacher? And how shall they preach unless they are sent? As it is written: 'How beautiful are the feet of those who preach the Gospel of peace, Who bring glad tidings of good things!'"

• LEARNING METHOD: PICTURES

Put together a string of pictures to help illustrate this verse. Connect each picture in a funny way to the next picture. Example: telephone ("call"), bee on a leaf ("believe"), large ear ("hear"), preacher with a tie and Bible ("preacher"), hand outstretched ("sent"), feet with flowers ("beautiful feet"), smiley face ("glad tidings").



• PRAYER PROJECT: INTERNATIONAL FLAG/PRAYER CARDS

Using *You Can Change the World* (or an international flag book along with *Operation World* statistics) make a

collection of prayer cards with the country's national flag on one side and important statistics on the other. Have each family member make several cards, then pray for the countries they chose.

READING/LANGUAGE ARTS

• READING

1. *Operation World*, pp. 87-88 about Algeria.
2. *You Can Change the World*, pp. 22-23 about the Dogon people.
3. *From Jerusalem to Irian Jaya*, pp. 383-384 about "The Voice of Tangier" radio recordings in North Africa.
4. Read the story about Joseph and Mary from any children's Bible storybook.

• WRITING

When Jesus was a young child, perhaps two years old, Joseph and Mary fled with Him to Egypt. In this story, Jesus was a refugee in North Africa. Write an article about refugees in Africa. Answer the following questions: What is a refugee? Why do people flee to other countries? Where do refugees usually go? How does a refugee live? Give an example of an African people group who are refugees today.

• LANGUAGE ARTS

1. Carefully write this week's memory verse. Check for neatness and spelling.
2. Select spelling words for this week. Write these words in your spelling notebook. Look up each spelling/vocabulary word in a thesaurus. Find and write four or five words that mean the same thing for each spelling word.

GEOGRAPHY

• CLIMATE ZONES

Trace a map showing the climate zones of Africa. Note the Sahara Desert which is the second largest desert in the world. How does North Africa's location near the equator affect its climate?

DAY 97

WEEK 20 - TUESDAY

Missions Around the Globe

FAMILY DEVOTIONS

• OPENING EXERCISES

BIBLE READING: LUKE 8

• FAMILY DISCUSSION

Discuss things that affect the way you share the Gospel. (Use object lessons of seeds, rocks and weeds to illustrate this teaching.) Note the storm that came upon the disciples. Jesus said they WOULD cross over to the other side but a storm came to prevent them. Point out how Jesus rebuked the storm and discuss where our opposition in ministry comes from. Jesus withstood this trouble to preach to one man on the other side. Note that this man was not only demon possessed but also a Gentile. How does this story reveal God's love for all people?

• PRAYER FOCUS

Pray that the people of North Africa will become good ground for the Gospel. Pray Christians there will have faith and endurance to withstand opposition. Pray for the country of Libya.

• BIBLE MEMORY

Review Romans 10:14-15.

READING/LANGUAGE ARTS

• READING

1. *Operation World*, pp. 355-356 about Libya.
2. *You Can Change the World*, pp. 100-10 about the Wolof people.
3. *From Jerusalem to Irian Jaya*, pp. 157-158 about Alexander Mackay.
4. *World Mission Manual - Part 2*, pp. 9-1 to 9-10, "Entry Strategies."
5. *I Heard Good News Today*. Read page 104 about "The Good Samaritan." You may want to combine this with the story of the Good Samaritan from any children's Bible storybook.

• WRITING

Write a poem about the suffering of refugees in Africa. Emphasize that Jesus understands and cares, He endured persecution, and as a child, He was a refugee.

• LANGUAGE ARTS

1. Look at different poetry structure before you write your poem. Decide which style of poetry would best portray the mood or emotion you are striving for.

2. Emphasize proper spelling and punctuation. Discuss how punctuation and capitalization is different in poetry than in traditional writing. Often there are capital letters at the beginning of every line instead of every paragraph. Sometimes there is no punctuation at the end of the line, and sentences do not necessarily have to be complete thoughts.

HISTORY

Read an encyclopedia entry or library book reviewing the history of the Crusades and the Holy Wars. How did these Crusades affect the religion of North Africa? Discuss how the Crusades have had an impact on the Gospel today. Do you think that the Crusades had a negative or a positive effect on Christian missionary work?

Review the dates of the Crusades on your timeline and fill out a "History Resource Worksheet" (see Volume I, Chapter 10).

RELIGION FOCUS

• ISLAM

Continue studying about Islam. How does the *Quran* (or *Koran*) compare with the Bible? Why do Muslims bow toward Mecca five times a day? What is the *Kaaba*? What are the six major doctrines that Mohammed taught? How are these beliefs similar to Christianity? How are these beliefs contrary to the Bible? How do Muslims view women? How does this view compare with the Biblical view of women, and Jesus' treatment of women throughout His ministry? (See "Highlights of Major World Religions" on page 45 for the answers to these questions.)



DAY 98

WEEK 20 - WEDNESDAY

Missions Around the Globe

FAMILY DEVOTIONS

- OPENING EXERCISES

BIBLE READING: LUKE 9

- FAMILY DISCUSSION

Today we read the story of how Jesus sent out the 12 disciples—telling them to go only to the Jews. This is because Jesus was first sent to the lost sheep of Israel. Notice that Jesus told them to take nothing for the journey but to trust God for provision. If God calls you to go somewhere for Him do you have to worry about your provision? (See also Matthew 6:25-26.) Discuss Luke 9:51-52. We, too, need to know God's will and purpose for our lives and be steadfast in doing what God has shown us.

- PRAYER FOCUS

Pray that your family will obey God's calling for your lives and that none of you would be distracted with the "urgency of the moment." Focus intercessory prayer on the nation of Morocco and the Riff people of North Africa.

- BIBLE MEMORY

Review Romans 10:14-15.

READING/LANGUAGE ARTS

- READING

1. *Operation World*, pp. 392-394 about Morocco.

2. *You Can Change the World*, pp. 80-81 about the Riff people in Northern Africa.

3. *From Jerusalem to Irian Jaya*, pp. 242-246 about missionary Maude Carey in Morocco.

4. Read other library books about North Africa, languages and climate.

- WRITING: SENTENCE OUTLINE

Discuss the similarities between North Africa and the Middle East. Why would *Operation World* and other mission books include these two areas of the world together? Write a detailed outline (using complete sentences for each point) on the similarities between the Middle East and North Africa. Include details on climate, geography, religion, culture and languages.

- LANGUAGE ARTS

1. Emphasize accuracy in your research. Review proper

outline form.

2. Review this week's spelling/vocabulary words with an oral quiz.

MATH AND SCIENCE

- MATH: PATTERNS IN LANGUAGES

Check out a book from the library about languages. Notice the different patterns in alphabets and discuss the challenges of translating the Bible. Today, much translation work is done with the aid of computers—utilizing many mathematical skills. Common phrases and words are often filled in throughout the translation. After that the translator fills in all the missing details.

- SCIENCE: DESERT CLIMATE

Locate the Sahara Desert on a map. Focus on plant or animal life in the desert and how God has enabled desert life to withstand extreme heat and lack of water. Discuss why certain areas of the earth are hot and dry while other areas are wet and cold.

DAY 99

WEEK 20 - THURSDAY

Missions Around the Globe

FAMILY DEVOTIONS

• OPENING EXERCISES

BIBLE READING: LUKE 10

• FAMILY DISCUSSION

In this chapter, Jesus sends out seventy to the cities and places where He was to go. Here we see that Jesus not only had a heart for the Jews, but for the Gentiles as well. As you read this chapter, focus on Jesus' description of the ripe harvest and the need to share the Gospel.

• PRAYER FOCUS

Pray for the people of Egypt and for missionaries working in this country. Here it is against the law to openly share your faith and many Christians have been imprisoned. Come against the spirit of deception in this area and pray that the truth of Jesus would penetrate hearts. Ask God to empower Christians with boldness and perseverance to withstand the opposition. Pray for encouragement and strengthening of Christians in Egypt who are imprisoned for their faith.

• BIBLE MEMORY

Review Romans 10:14-15. Have each family member recite the verse.

READING/LANGUAGE ARTS

• READING

1. *Operation World*, pp. 204-206 about the nation of Egypt.

2. Have younger children read a story about Moses or Joseph in Egypt from any children's Bible storybook.

3. *You Can Change the World*, pp. 30-31 about the Falashas (Jews from Africa).

4. *World Mission Manual - Part 2*, pp. 9-1 to 9-10, "Evangelism."

5. Read library books about modern Egypt. Note Egyptian art and pyramids.

6. Check out *Pyramid* by David Macaulay from the library.

• WRITING

Fill out a "Geography Research Worksheet" on North Africa. (Volume I, pp. 11) On the back write an imaginary letter to someone from this area of the world. Be sure to

include some of the details you have learned concerning this country in your letter.

• LANGUAGE ARTS

1. Check spelling, punctuation, grammar and capitalization.

2. Take a practice spelling test. Define this week's spelling/vocabulary words.

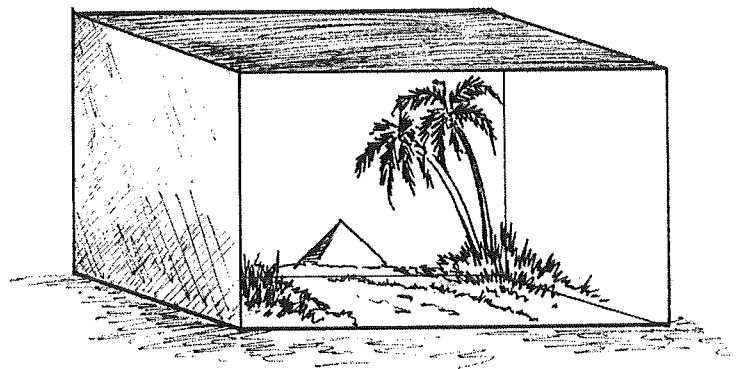
ARTS AND CRAFTS

• ART: ANCIENT EGYPTIAN ART

Look at several library books about ancient Egyptian art and pyramids. Compare this style of art with ancient Israeli or Roman art. Notice the strong emphasis on burial and the after-life. Consider how God humbled the mighty Pharaoh through the ten plagues and how the whole world heard of His power.

• CRAFT: EGYPTIAN DIORAMA

Using a box and cardboard figures, create an Egyptian diorama. Include palm trees, a section of the Nile River, and pyramids.



DAY 100

WEEK 20 - FRIDAY

Missions Around the Globe

FAMILY DEVOTIONS

- OPENING EXERCISES

BIBLE READING: LUKE 12

- FAMILY DISCUSSION

Discuss how this chapter can relate to missions. Should we fear those who can hurt us physically? (verse 4). Read the story of the faithful steward (verses 35-47). Discuss how this servant was doing what the Lord commanded. What has the Lord shown you to do? Have you been faithful?

- PRAYER FOCUS

Thank the Lord for His faithfulness and pray that this same characteristic would be apparent in your life and family. Pray for the country of Mauritania and for the Jolas people.

- BIBLE MEMORY

Test: Write or say this week's memory verse, Romans 10:14-15.

READING/LANGUAGE ARTS

- READING

1. *Operation World*, pp. 375-376 about Mauritania.
2. *You Can Change the World*, pp. 46-47 about the Jola people.
3. *World Mission - Part 2*, pp. 9-20 to 9-39, "Church Planting."
4. Continue to read library books about North Africa or another country chosen for this week.

- WRITING

Write in prayer journals. Answer the following questions: What would I feel like if God called me to a closed country (a country where it is illegal to share the Gospel)? What are my views and feelings towards Muslims? Would I be willing to minister to Muslim people if the Lord called me to do so?

- LANGUAGE ARTS

1. Spelling test: Use each word in a sentence. Write misspelled words five times and put on next week's lesson for repetition.

2. Write the spelling words in alphabetical order and tell if the word is found in the front (a-g), middle (h-p), or back (q-z) of the dictionary. Have older children find the

origin of the word.

MUSIC

Listen to music from North Africa, Egypt or Morocco.

INTERNATIONAL MEAL

- AREA EMPHASIS: NORTH AFRICA

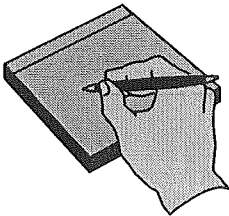
NORTH AFRICA

ARAB COUSCOUS

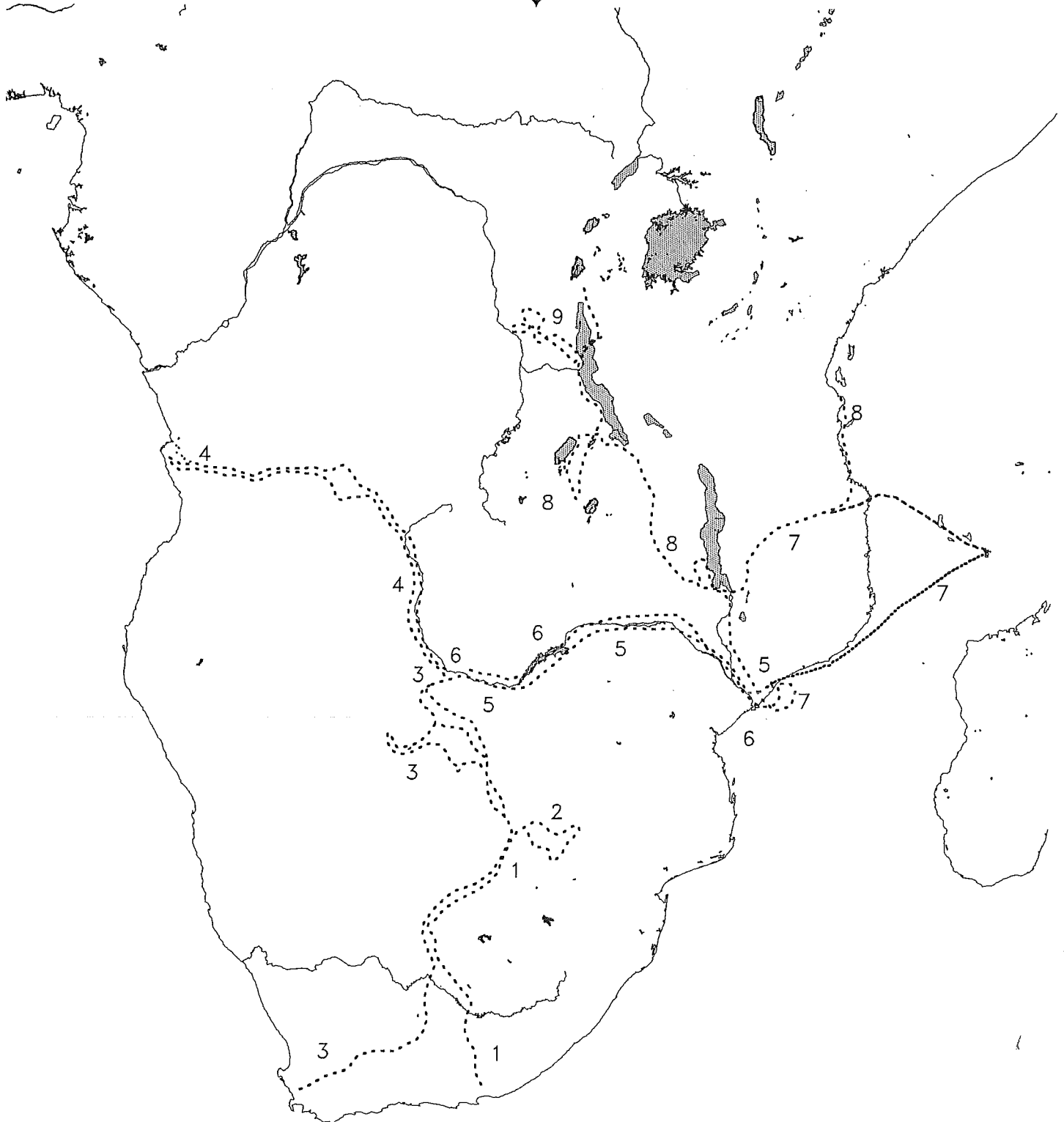
This recipe is the foundation for many meals throughout North Africa. It is made with a fine-grained semolina cereal that is available in most grocery stores. Steam the semolina following the directions on the package (place semolina in a double boiler and simmer uncovered for 30 minutes), and accent with meat (lamb, beef, or chicken—cut in chunks), vegetables (sliced zucchini, yellow squash, quartered tomatoes, onions, and cabbage) and seasonings (1/4 teaspoon each of cayenne, red or chili pepper, ginger, black pepper, and salt.)

FAMILY VIDEO NIGHT

Khartoum (Sudan), *The Ten Commandments* (Egypt)



NOTES:



Pioneering Journeys of David Livingstone in Africa

----- Livingstone's Travels

- 1-(1841), 2-(1842), 3-(1849-51)
 4-(1852-54), 5-(1854-56), 6-(1858-60)
 7-(1860-64), 8-(1866-69), 9-(1869-73)