



Chapter 6

MISSIONS AROUND THE GLOBE

Weeks 18-24

There is a beautiful painting of Christ by a Christian artist called *Coat of Many Colors, Lord of All*. Jesus is portrayed—with arms outstretched in love—in a beautiful multi-colored robe. At first glance the robe appears to be an ornate tapestry. Upon closer inspection you can see the flags of many nations.

This painting is a beautiful illustration of the body of Christ. All around the globe God is doing a beautiful work as he weaves into His kingdom people from every tribe, tongue, and nation. Together, our unique characteristics make up the body of Christ. We are not complete without one another because each of us reflects the light of Jesus differently. Not one color or thread will be left out of God's finished work as he crafts a beautiful design for His glory.

In this second volume, we will spend seven weeks on the major areas of the world which were not covered in the first volume: The Middle East, Africa, Australia, and the South Pacific. For each week a specific theme is given along with a missions topic.

WEEK 18: MORE ON THE 10/40 WINDOW

WEEK 19: THE MIDDLE EAST/ISLAM

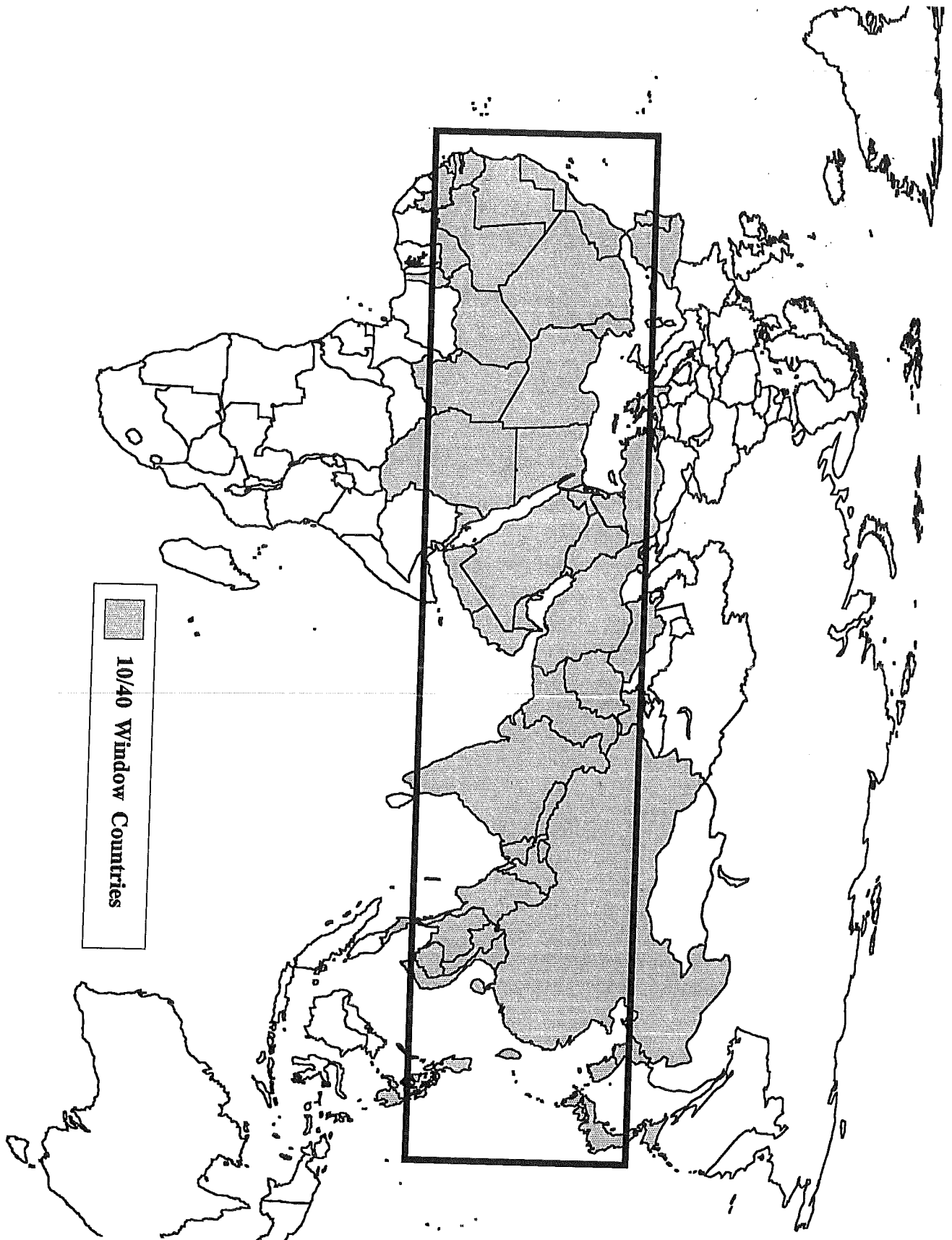
WEEK 20: NORTH AFRICA/ISLAM

WEEK 21: SUB-SAHARA AFRICA/
EARLY MISSIONARIES

WEEK 22: SUB-SAHARA AFRICA TODAY

WEEK 23: AUSTRALIA AND THE
ABORIGINES

WEEK 24: THE SOUTH PACIFIC



10/40 WINDOW

WEEK 18

Missions Around The Globe Emphasis: More on the 10/40 Window

Introduction: We will continue our study on the 10/40 Window which began in Week 16 of the first volume. The “10/40 Window” is a missions term referring to the area of the world between 10 and 40 degrees north of the equator, stretching from West Africa to East Asia. This is of the largest unreached area of the world, yet only eight percent of all missionaries are ministering to these people. Part of the reason for this is that many countries in this area are closed to the Gospel. Missionaries are not allowed to enter. We will be focusing on the Islamic countries within this window.

LIBRARY AND MEDIA SEARCH

CHILDREN'S BIBLE OR STORYBOOK

Story of Jeremiah

BOOK TITLES

Operation World

You Can Change the World

World Mission Manual - Part 2

I Heard Good News Today

BOOK TOPICS

The 10/40 Window

Geography helps: Longitude/Latitude

The Middle East

Islam (See also “Highlights of Major World Religions” from this curriculum)

Cities: Dehli, India; Beijing, China; Cairo, Egypt

Countries: Iraq, Iran, Turkey, Uzbekistan, Azerbaijan, Yemen

Primary Health and Proper Nutrition

Art of the Middle East

MUSIC

Music from the Middle East

Arabic songs from “Music and Missionary Songs” from Volume I

VIDEO IDEAS

The Inn of the 6th Happiness. (Missionary video about Gladys Aylward in China)

Travel or documentary video about the Middle East

OTHER MEDIA

Watch for current news about the Middle East and surrounding areas.

DAY 86

WEEK 18 - MONDAY

Missions Around the Globe

Emphasis: More on the 10/40 Window

FAMILY DEVOTIONS

- OPENING EXERCISES

BIBLE READING: ISAIAH 61

- FAMILY DISCUSSION

Jesus chose to read the beginning of this chapter for His very first message in His hometown of Nazareth (see Luke 4). Notice how this verse speaks of the promised Messiah. How did Jesus fulfill these scriptures?

Locate Israel on a map—it is right in the heart of the 10/40 window.

- PRAYER FOCUS

Pray your family recognizes the Lord's voice when He speaks (unlike the people from Nazareth when Jesus first spoke). Pray for Iraq and Iran—two countries which are strongly controlled by Islam. Pray hearts are softened to hear the Gospel and opportunities will open up for Christians to go in and share.

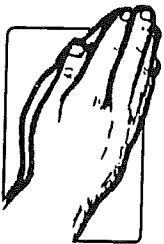
- BIBLE MEMORY: ROMANS 10:12-13

"For there is no distinction between Jew and Greek, for the same Lord over all is rich to all who call upon Him. For whoever calls on the name of the Lord shall be saved."

- LEARNING IDEA: SET THE VERSE TO MUSIC

- PRAYER PROJECT: TEN MOST-WANTED LIST

Have each family member think of ten people who need to receive the Lord. These can be friends, relatives, neighbors, people they have heard about on the news, or leaders of other countries. Have each person write these names down on a "Ten Most-Wanted List" to keep with their prayer journals or Bibles for frequent prayer. Pray for opportunities to share the Gospel with them.



READING/LANGUAGE ARTS

- READING

1. *Operation World*, page 82 on the 10/40 window, and pp. 304-308 on Iraq and Iran.

2. *You Can Change the World*, pp. 86-87 about the country of Turkey.

3. Include any library books about countries in the 10/40 window.

- WRITING

Write a letter to a missionary. You may want to have younger children dictate it letter to you. Have older children read a recent newsletter from this missionary (if possible), and incorporate the items mentioned (such as recent praise reports of prayer requests) into the letter. Refer to a language arts grammar book for proper letter writing form. Finish the assignment by addressing the letter and making sure you have enough postage.

- LANGUAGE ARTS

1. Carefully write this week's memory verse. Check for neatness and good penmanship.

2. Select spelling words that are appropriate for each child. Have them write these words in their own spelling notebook. Have older children look up each word in the dictionary. Note the page number where this word is found, along with the guide words at the top of the page and the first two definitions.

GEOGRAPHY

- LONGITUDE/LATITUDE GAME

Teach children how the lines on a globe running north to south are called longitude lines while the lines which run east to west are called latitude lines. Show the prime meridian—the longitude line of zero degrees. This line passes through Great Britain. To the east and west of this line, the longitude lines are labeled from 0 to 180 degrees. The line 180 degrees east and west is the International Date Line. It is very important to say whether the line you are speaking of is either east or west. The equator is the latitude line in the center of the globe which is zero degrees.

The lines of latitude are labeled from 0 to 90 degrees north or south of the equator. At the south pole it is 90 degrees south and at the north pole it is 90 degrees north. Play a game in which you describe the location of any given country by giving the longitude and latitude degrees. Have your children then try to guess the country. For older children, make the game harder by finding a particular city. Explain how the 10/40 Window is call such. (It is the area from 10 to 40 degrees, north of the equator stretching from the coast of Africa to Asia.)



DAY 87

WEEK 18 - TUESDAY

Missions Around the Globe

FAMILY DEVOTIONS

- OPENING EXERCISES

BIBLE READING: ISAIAH 62

- FAMILY DISCUSSION

Look at verse 1 of this chapter. God's plan for Jerusalem was for "her righteousness to go forth as brightness, and her salvation as a lamp that burns." In verse 2, note that the Gentiles and all the kings were to see her glory. Read verse 11 together. Where was the Lord to be proclaimed? Was He only the God of Israel, or was His name to be proclaimed to ALL people?

- PRAYER FOCUS

Pray the lost will see the glory of God through the witness of your family. Pray for major cities within the 10/40 window such as Dehli, India; Beijing, China; or Cairo, Egypt.

- BIBLE MEMORY

Review Romans 10:12-13.

READING/LANGUAGE ARTS

- READING

1. *Operation World*. Read about prominent cities within the 10/40 window.

2. *You Can Change the World*, pp. 92-93 about the Uzbeks.

3. *World Mission - Part 2*. Read and complete pp. 7-1 to 7-11, "The Task Remaining," "The Great Commission Nations."

4. Continue reading library books about locations within the 10/40 window such as Uzbekistan.

- WRITING: TV ADVERTISEMENT

Write a TV ad to recruit missionaries for the 10/40 window. Include these statistics: 82% of the poorest of the poor live in this area; 97% of the least evangelized countries of the world lie within this window; this area consists of 2.7 billion Buddhists, Hindus, and Muslims; only 8% of all missionaries work here. Act out this commercial, and, if possible, put it on video tape and show it to someone later in the day.

- LANGUAGE ARTS

1. Have younger children write their spelling words in alphabetical order.

2. Have older children work on persuasive writing in the TV advertisement. Practice making statements concise and powerful. Look up key adjectives in a Thesaurus to find others. Encourage the use of facts and emotions in persuasive writing.

HISTORY

- HISTORICAL EVENTS WITHIN THE 10/40 WINDOW

Look at the "History of World Missions Sample Timeline" from Volume I, pp. 80-82. Notice how many important events took place within this key area of the world (Creation; Noah; Babel; Abraham; Ancient Egypt; the Roman Empire; the life and death of Christ; the place of His second coming; the origins of Islam, Buddhism, Hinduism, Judaism, and Christianity). God chose the land of Israel—in the center of Europe, Asia and Africa—as His promised land. This spot was also at the center of all major trade routes at the time of Christ.

- RELIGION FOCUS: MAJOR RELIGIONS WITHIN THE 10/40 WINDOW

On a map, show the locations of the major religions within the 10/40 window. Include Buddhism, Folk Religions/Atheism, Hinduism, Islam, and Tribal religions.

DAY 88

WEEK 18 - WEDNESDAY

Missions Around the Globe

FAMILY DEVOTIONS

- OPENING EXERCISES

BIBLE READING: ISAIAH 64-65:1

- FAMILY DISCUSSION

Throughout this chapter notice references to the nations. In 65:1 we are to "make His name known to our adversaries that the nations may tremble." Discuss the holiness and awesomeness of God. This is an important aspect of His character, and how it would feel to stand before Him and tremble. For an object lesson, hold up a globe and discuss the command that we proclaim the glory of God to the ends of the earth.

- PRAYER FOCUS

Pray for missionary doctors and health professionals who are working overseas—including those working within the 10/40 Window. Ask God to grant them strength and health, wisdom in every situation, and perseverance when times get hard. Also pray that overseas clinics be provided for financially. Ask God to help these medical professionals reach out to the spiritual condition of man, not only the physical condition.

- BIBLE MEMORY.

Review Romans 10:12-13.

READING/LANGUAGE ARTS

- READING

1. *Operation World*. Read about medical missions.
2. *You Can Change The World*, pp. 10-11 about Azerbaijan.
3. *I Heard Good News Today*, pp. 44-45 about Annie Funk in India, "That Others Might Live."
4. Read library books about the importance of good nutrition and primary health care.

- WRITING: TIME TRAVEL IN THE 10/40 WINDOW

Think about an imaginary person who traveled through time within this area. Make notes and organize an outline for a story, developing the main character and other characters, or historical figures, this person would meet in his or her travels.. Tomorrow you will write this story.

- LANGUAGE ARTS

Emphasize accuracy in research and creativity in writing. Review proper forms for making an outline:

- I. Introduction of main character and time period
- II. Section Two
 - A. Example one
 1. Specific detail
 2. Specific detail
 - B. Example two
 1. Specific detail
 2. Specific detail
- III. Section Three
- IV. Conclusion

MATH AND SCIENCE

- MATH: BAR GRAPHS AND COMPARISON

Look up a specific country within the 10/40 window in *Operation World*. Make several sample bar graphs comparing the statistics of this country to statistics of America (or your home country).

- SCIENCE: PRIMARY HEALTH CARE AND NUTRITION

Within the 10/40 window, there are many people who are malnourished or who are lacking primary medical care. Discuss the importance of good nutrition and health care. Read several books concerning health care in developing countries and discuss ways your family could teach simple health practices if you were ever to visit one of these areas. Review the Health Department's "Food Pyramid" and track food eaten by your family. Are you following the recommended allowances?

DAY 89

WEEK 18 - THURSDAY

Missions Around the Globe

FAMILY DEVOTIONS

• OPENING EXERCISES

BIBLE READING: ISAIAH 66

• FAMILY DISCUSSION

Who is it that the Lord looks to? (verse 2) Note in verse 18 the Lord says, "I will gather all nations and tongues and they shall see My glory;" verse 23 says, "ALL flesh shall come to worship before Me." Especially notice verses 19-21 about the Gentiles. When God prophesied that even Gentiles would be called to be priests and Levites, He was saying that He would call non-Jewish people into ministry to reach the unreached! If you are not Jewish, this verse could be a prophecy about you!

(For an object lesson for younger children, gather up pieces of a world map puzzle as you teach about how God will gather together people from all nations.)

• PRAYER FOCUS

Focus on praying for more missionaries to be sent forth to countries within the 10/40 window. Pray for closed countries to open their doors to missionaries. Also petition God that "tent-maker" missionaries in closed countries would have the wisdom and boldness to be a light for Jesus.

Pray for the country of Yemen.

• BIBLE MEMORY

Practice Romans 10:12-13 to music. Review orally for a written memory verse test tomorrow.

READING/LANGUAGE ARTS

• READING

1. *Operation World*, pp. 582-583 about Yemen.

2. *You Can Change the World*, pp. 106-107 about the country of Yemen.

3. *World Mission - Part 2*, pp. 7-11 to 7-16, "Envisioning the Task."

4. Continue reading library books about countries from the 10/40 window. Focus on art from these countries.

• WRITING: TIME TRAVEL CREATIVE STORY

Using the information gathered yesterday, write a creative story about time travel within the 10/40 win-

dow. Use actual facts combined with imaginary events and characters. Vary the length and difficulty of the story depending on the age and ability of the student.

• LANGUAGE ARTS

1. Emphasize correct spelling, punctuation, grammar and capitalization in the essay. Discuss correct sentence structure and the use of variety in beginning sentences.

2. Take a practice spelling test. Orally, ask the definitions of this week's spelling/vocabulary words.

ARTS AND CRAFTS

• ART

Using library books, compare the various types of art found within the 10/40 window, especially from China, India, and the Middle East. How does the religion of the people affect their art?

• CRAFT: POSTER COLLAGE OR ARAB TURBAN

Have younger children make a collage of magazine cut-outs of people or places that could be from within the 10/40 window. Older children can create a poster that tells of the need to spread the Gospel in the 10/40 window. Have them think of a catchy phrase and use their poster to encourage others.

OR: Use strips of white sheets and starch to make an Arab turban. Wrap several dry strips around someone's head and hold them together with layers of wet starched strips. Allow to dry.



DAY 90

WEEK 18 - FRIDAY

Missions Around the Globe

FAMILY DEVOTIONS

- OPENING EXERCISES

BIBLE READING: JEREMIAH 1

- FAMILY DISCUSSION

What was the word of the Lord to Jeremiah? (He was ordained to be a prophet to the nations.) What was Jeremiah's excuse ("But I am only a youth") and God's answer? Discuss the fact that God can use young people to share the Gospel. Encourage your children to begin reaching out to others with the Good News today.

- PRAYER FOCUS

Pray that each member of your family would be used to share the Gospel. Focus on the country of Turkey. Turkey is located right on the border between Europe and Asia, in the Middle East.

- BIBLE MEMORY: VERSE TEST

Give a written test on Romans 10:12-13. Encourage children to share what this verse means to them.

READING/LANGUAGE ARTS

- READING

1. *Operation World*, pp. 541-544 about Turkey.
2. *You Can Change the World*, pp. 86-87 about Turkey.
3. *World Mission - Part 2*, pp. 7-17 to 7-22. Read and complete information on the 10/40 Window.
4. Read about Turkey from other library books at each child's reading level.

- WRITING

Write in your prayer journals. Think about people who were born within the 10/40 window. How do their lives compare with yours? Write specific things you can be thankful for.

- LANGUAGE ARTS

1. Give a spelling test.
2. Have each child write misspelled words five times each.

MUSIC

Listen to music from one of the countries in the 10/40 window.

Sing "Jesus Loves Me" or the chorus of "He is the King of Kings" in Arabic. See Volume I, "Music and Missionary Songs" for details (pp. 68 and 70).

INTERNATIONAL MEAL

- AREA EMPHASIS: THE 10/40 WINDOW

AFGHANISTAN

AFGHAN RICE PILAF

Boil 2/3 cup long-grain rice.

Sauté 3 Tbs. chopped onion in 1-2 Tbs. butter until golden and add to the rice.

In a separate pan simmer 2 1/2 cups tomatoes, 1/3 tsp. salt, 1/4 tsp. paprika, and 1/2 tsp. brown sugar.

Add 1/2 bay leaf and 3 stalks of celery with leaves. Continue simmering. When tomato mixture is thick, remove the bay leaf.

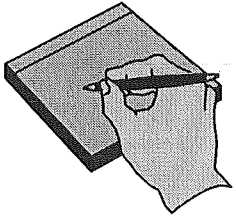
Add 1 cup cooked chicken and 1/2 cup chopped nuts. Combine these ingredients with the rice.

Sprinkle with bread crumbs and broil until brown.

FAMILY VIDEO NIGHT

The Inn of the 6th Happiness (about missionary Gladys Aylward in China).

Watch a documentary or travel video about the Middle East.



NOTES: