

# SECTION III:

## TOOLS FOR TEACHING

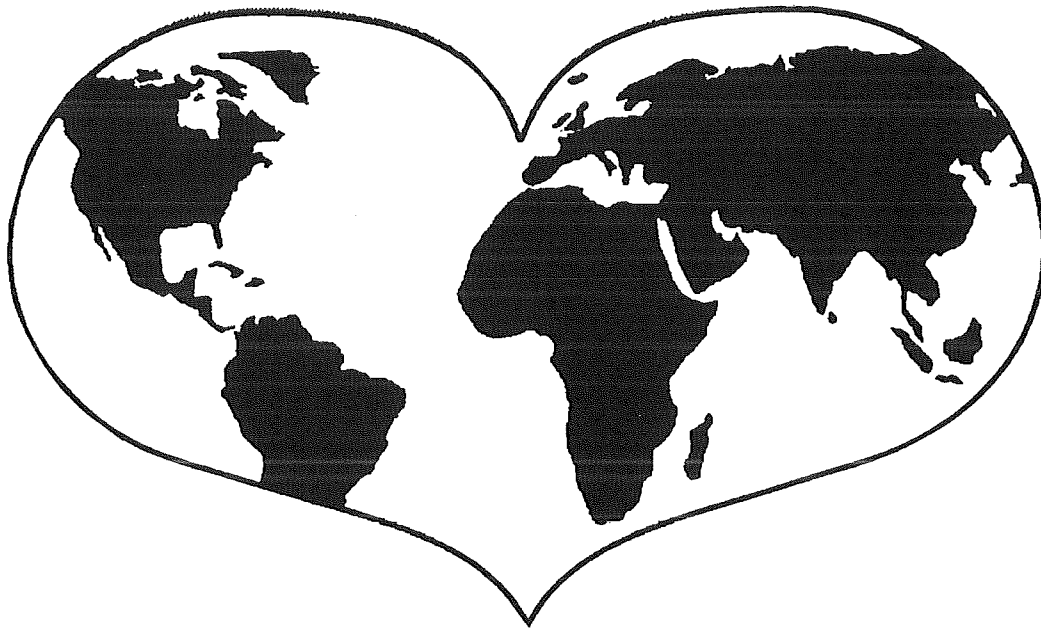
GENERAL TEACHING HELPS

MUSIC AND MISSIONARY SONGS

INTERNATIONAL HOLIDAYS

TEACHING HISTORY

GEOGRAPHY AND WORLD MAPS



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## Chapter 7

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# GENERAL TEACHING HELPS

*In this section, you will find general teaching ideas for many subjects including OPENING EXERCISES, BIBLE MEMORY, READING, WRITING, LANGUAGE ARTS, FOREIGN LANGUAGES, MATH, SCIENCE, and ARTS AND CRAFTS, along with a sample homeschool report card.*

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### OPENING EXERCISES

A good way to begin your school day is with a standard set of opening exercises. These help establish a feeling of “official school time” as well as respect and patriotism for America, the Bible, and the kingdom of God. All you need is an American flag, a Christian flag, and a Bible.

### WORD OF PRAYER

#### FLAG SALUTES:

##### AMERICAN FLAG SALUTE

I pledge allegiance to the flag  
Of the United States of America  
And to the republic for which it stands.  
One nation, under God, indivisible,  
With liberty and justice for all.

##### THE CHRISTIAN FLAG SALUTE

I pledge allegiance to the Christian flag  
And to the Gospel for which it stands.  
One Savior, crucified, risen, and coming again  
With Life and Liberty for all who believe.

### SALUTE TO THE BIBLE

I pledge allegiance to the Bible  
God's Holy Word.  
I will make it a lamp unto my feet  
And a light unto my path.  
I will hide its Word in my heart  
That I might not sin against God.

### SONGS:

#### B-I-B-L-E

The B-I-B-L-E  
Yes that's the book for me  
I stand alone on the Word of God  
The B-I-B-L-E.

#### The B-I-B-L-E

It has one story you see  
To reach all nations with God's love  
The B-I-B-L-E.

### BOOKS OF THE BIBLE

*Wee Sing Bible Songs* (available at most Christian bookstores) has a very easy song of the books of the Bible. Daily repetition in song makes learning easy.

## PRAYER

See Foundations Week 1, Volume I for an introduction to family prayer and worship and information on individual prayer diaries and prayer journals.

## BIBLE MEMORY

*Creative Ways to Learn a Memory Verse at Home*

### 1. CHALKBOARD ERASE

Write the verse on the chalkboard and erase the words one by one, asking the children to say the verse again each time.

### 2. MEMORY VERSE CUT-UP

Write the verse on a piece of paper, then cut the words apart and have your children race to put the verse back together.

### 3. POSTERBOARD PUZZLE

Write the verse on a piece of posterboard or paper and cut it up like a puzzle. Have your children put the puzzle back together.

### 4. SET THE VERSE TO MUSIC

Learn a song that teaches the memory verse (such as *I Will Make You Fishers of Men* or *Ask of Me, and I will give the nations*) or make up your own song. If you can, write down a few simple music chords for accompaniment.

### 5. USE OBJECTS TO HELP REMEMBER KEY WORDS

For example, when learning Mark 16:15 use  
a green GO sign (*Go...*),  
a globe or map (*...into all the world...*),  
a Bible (*...and preach the Gospel*),  
a stuffed animal (*...to all creatures.*)

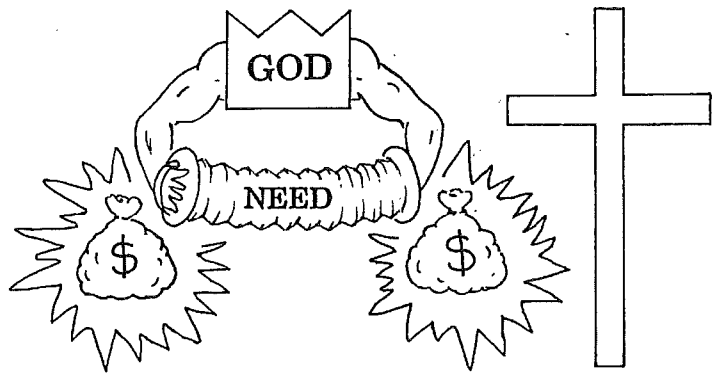
### 6. MAKE A PICTURE OF THE VERSE

This is one of my favorite ways to memorize the Bible. Last year through the use of memory pictures, two of my young children (ages five and seven) learned the entire Sermon on the Mount (Matthew 5, 6 and 7) in only a few months. We have especially enjoyed Jerry Lucas' *Remember the Word Bible Memorization System*, and would highly recommend his book and Bible memory picture cards.

You can also make your own memory pictures. Just keep your illustrations very simple and try to make the objects connect to each other in a silly or active way.

For example:

*"And my God shall supply all your needs according to his riches in glory by Christ Jesus" (Phil. 4:19).*



"And my God" crown

"shall supply" crown with hands outstretched

"all your needs, according" hands playing an accordion with the word "NEED" on it

"to His riches in Glory" bag of money and glowing sun by each hand

"by Christ Jesus" Cross

Hint: When using memory verse pictures, there are many theological words that you can create your own picture for. Similar to playing *Pictionary*, just draw an object that sounds like the Bible term. After a while, you will have your own family code, and can easily draw memory pictures for practically any verse.

Here are some examples to get you started:

*Kingdom of Heaven* = Crown in a cloud

*Father* = throne

*Heavenly Father* = throne in a cloud

*Holy Spirit* = dove

*Jesus* = cross

*Righteousness* = "writing nest" (draw a bird's nest with arms that are writing)

*prophet* = dollar signs

*law* = tablets of stone

*pharisee* = ferris wheel

*scribes* = scrub brush

*persecuted* = "cute purse"

*shall not* = rope tied in a knot

## READING

Each week has new suggested reading material. These reading ideas are only meant to be a starting point. I would encourage you to look up the week's subject at the library to find appropriate reading material including classical literature, historical fiction, non-fiction, picture books, poetry, and others.

### Books That Are Referred to in this Manual

Several missions books are referred to throughout this guide and have been incorporated into the daily reading assignments. If possible, I would recommend that you purchase all of them for this year's study or for your home library. A more detailed description of each is in the resource section (pp ).

The following books are considered a vital part of this curriculum. If at all possible, I recommend that you purchase them to use throughout the year.

1. *Operation World*  
(especially for older children)  
by Patrick Johnstone  
Zondervan
2. *You Can Change the World*  
(especially for younger children)  
by Jill Johnstone  
Zondervan
3. *From Jerusalem to Irian Jaya*  
(especially for older children)  
(A Biographical History of Christian Missions)  
by Ruth A. Tucker  
Zondervan
4. *I Heard Good News Today*  
(especially for younger children)  
(Ninety-three short missionary biographies)  
by Cornelia Lehn  
Faith and Life Press

Other books are referred to including *World Mission* in a Three-Part Manual (William Carey Library), *Unveiled at Last* (Bob Sjogren), and *Streams of Civilization*. These are highly recommended, but not necessary to the curriculum.

Refer to the resource section in Volume II for information on other world missions resources currently available. Homeschool families or churches can work together to build a local missions library.

## WRITING

There are daily writing assignments that correspond with the weekly theme or daily Bible reading. These assignments may need to be adapted, depending on your child's age.

Following is a list of different styles of writing you will want to teach during the year:

### 1. CREATIVE WRITING

- Fiction
- Fantasy: "If I were..."
- Science Fiction: time travel
- Historical Fiction
- Non-Fiction
- Biographies

### 2. NEWS REPORTING

- Newspaper articles
- Advertisements
- Radio or TV reporting

### 3. POETRY OR MUSIC VERSE

### 4. LETTER WRITING

- Overseas pen-pals
- Missionary correspondence
- Missions newsletter

### 5. BROCHURES/TRACTS

- Family ministry brochure
- Gospel tract for kids
- Salvation tract for youth

### 6. MOOD WRITING

- Funny
- Happy
- Sad
- Discouraged
- Despairing
- Excited
- Encouraged

### 7. SKITS/DRAMA

- Puppet show
- A Play

## 8. PICTURE BOX

## 9. EVALUATION/CRITIQUE

- Book Report/review
- Evaluations or descriptions

## 10. RESEARCH PROJECT

Example:

- Title/Cover Page
- Introduction
- Maps
- Description of People
  - everyday life, customs, food,
  - homes, occupations,
  - pictures
- Description of government system
- Description of religion
- Summary/Conclusion
- Bibliography

## LANGUAGE ARTS

Together with the writing and reading projects, you should teach the following language arts skills:

1. HANDWRITING/PENMANSHIP
2. SPELLING
3. VOCABULARY
4. GRAMMAR
5. PARTS OF SPEECH
6. PUNCTUATION
7. CAPITALIZATION
8. WRITING STYLE
9. OUTLINING
10. LETTER WRITING FORM

## MAKING A LANGUAGE ARTS and SPELLING NOTEBOOK

It's a good idea to have each of your children keep their own language arts and spelling notebook using a spiral notebook or a three-ring binder with dividers. They can be used as a reference tool and as a place to keep new lessons.

For spelling and vocabulary you should have each child make a weekly list of words they have misspelled in that week's assignments and of new words they have found in their reading or study. For new words look in word lists, indexes, or glossaries. Look especially for words appropriate to that week's study.

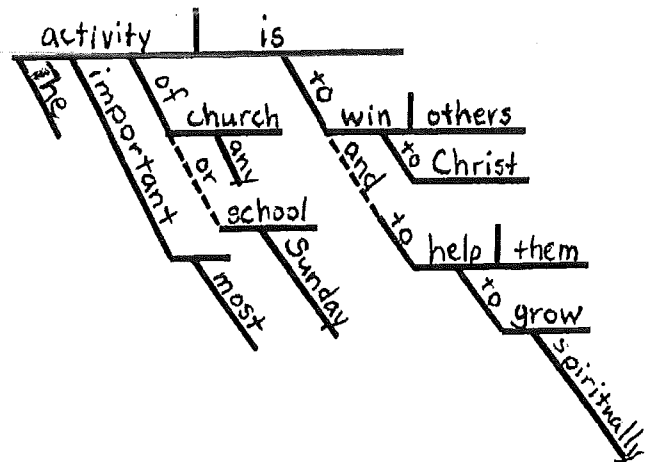
Every Monday, have each child search for a selection of appropriate spelling words (or you can select the words), and have them write these in their notebook—along with a definition or sentence using each word. On Friday, have a spelling test or create a writing project for your children to use their new vocabulary words in.

For some language arts projects, you may want to have your children designate several pages in their notebook. As you notice problems in their punctuation, capitalization or grammar, have them write the usage rule in their notebook. You may also want them to re-write their work. It is important to have some good language arts resources in your family library, including:

1. A dictionary
2. A thesaurus
3. A language arts book

Your children also need to practice diagramming sentences. For example:

*"The most important activity of any church or Sunday school is to win others to Christ and to help them to grow spiritually."*



# SPELLING AND VOCABULARY WORKSHEET

LIST

QUIZ

TEST

*"I can do all things through Christ who strengthens me!"*

Name: \_\_\_\_\_ Date: \_\_\_\_\_ Score: \_\_\_\_\_

Spelling Words

Definitions

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_

Weekly Mission Memory Verse (Reference) \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



# MISSIONARY BIOGRAPHY

Name: \_\_\_\_\_ Today's Date: \_\_\_\_\_

Book Title: \_\_\_\_\_

Author: \_\_\_\_\_ Illustrator: \_\_\_\_\_ Publisher: \_\_\_\_\_ # of Pages \_\_\_\_\_

## Name of Missionary:

Date and country of birth: \_\_\_\_\_

Date and country of death: \_\_\_\_\_

Primary countries of ministry: \_\_\_\_\_

Name of husband or wife: \_\_\_\_\_

Number of children: \_\_\_\_\_

Describe the missionary's childhood: \_\_\_\_\_

What encouraged them to become a missionary? \_\_\_\_\_

Were there any hindrances that could have discouraged them from becoming a missionary? \_\_\_\_\_

What were the major accomplishments of his or her life? \_\_\_\_\_

List any major challenges he or she faced while on the mission field (such as physical problems, living conditions, family death, persecution, etc.) \_\_\_\_\_

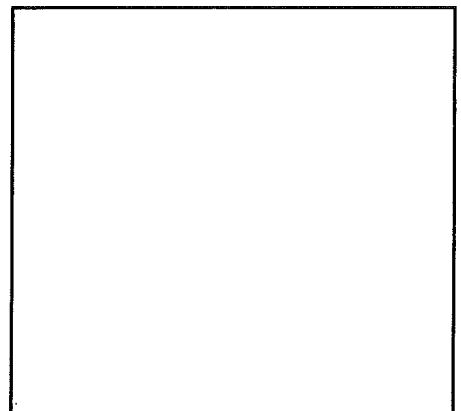
\_\_\_\_\_  
\_\_\_\_\_

*Draw a picture of the missionary in the box below:*

What can I learn from this missionary's life? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

On a scale of 1 to 10, ten being the highest, I give this book a \_\_\_\_\_





## FOREIGN LANGUAGES

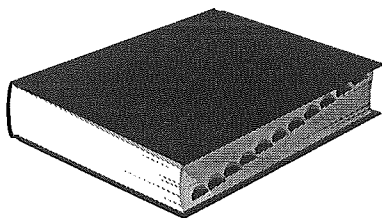
I recommend that you study a foreign language this year. Many libraries have books and teaching tapes in several languages. You may want to invest in a set.

In the resource section in volume two I have reviewed several different foreign language tools.

In my travels overseas, I have been amazed at how many languages most people speak. In almost every country (except for much of the U.S.) speaking two, three, or more languages fluently is normal.

Once in St. Petersburg, Russia, I met a Christian woman who had come from the Massai tribe in Kenya to study in one of the Russian universities. She was only about twenty years old, but could already speak ten languages fluently. I was amazed as I heard her speak with ease in both English and Russian, knowing that neither of these were her first language. She said that she actually learned to speak Russian in only three months! That sounds impossible to us, but to her it seemed perfectly normal. Perhaps if our children grew up speaking more than one language, then learning languages when they are older would not be as difficult.

If we desire to give our families a missions vision and an international outlook on life, then learning a foreign language should be a very important part of our homeschooling schedule.



## MATH

Nearly everything we do from cooking and building homes to budgeting our income or telling the time involves mathematics. Categories include:

ARITHMETIC (addition, subtraction, multiplication, division); FRACTIONS, DECIMALS; MEASUREMENT (distance, weight, volume), TELLING TIME, MONEY, PERCENTAGES, PATTERNS/RHYTHM, NUMERATION, ESTIMATION, GRAPHS (pie charts, bar graphs), ALGEBRA, GEOMETRY, TRIGONOMETRY, and CALCULUS

The weekly math ideas are only meant to supplement your child's regular mathematics study. They are simply ways to help your children see how mathematics can be applied to their daily lives and to missions. It is very important that you use a math curriculum.

### Weekly Math Supplements in Volume I:

Population Statistics of Israel  
 Roman Numerals  
 Geometric Designs/Gothic Architecture  
 Charts, Graphs and Percentages of Europe  
 Renaissance Introduction to Math Symbols  
 Longitude and Latitude Points/Degrees  
 Charts/Mission Statistics  
 Eastern Europe Time Zone Calculation  
 American People Percentages/Math Grid  
 Compare Statistics of Christian Growth in South America  
 Metric Math: Temperature, Length, Weight  
 Time around the World  
 Money Exchange: Japanese Yen to U.S. Dollars  
 Pie Charts: 10/40 Window Mission Statistics

### Weekly Math Supplements in Volume II:

Bar Graphs and Comparisons of the 10/40 Window  
 International Trade and Money Exchange  
 Patterns in Languages  
 Bartering and Trade  
 Zaire Money Exchange (Money Devaluation)  
 Map Degrees  
 Metric Measurement (recipes)  
 Temperature Conversions  
 History Date Comparisons  
 Morse Code and Adding Machines  
 International Time Differences  
 The Stock Market  
 Statistics of Japan  
 Radius of Radio Waves  
 Current World Statistics

## SCIENCE

Science is the study of our world from an outlook of discovery, investigation, and invention.

You will want to check out books from the library that apply to each week's science theme. You may also want to have a science experiment set to help your children see and experience what they are learning.

Categories include: GEOLOGY, OCEANOGRAPHY, CHEMISTRY, BOTANY, METEOROLOGY, ASTRONOMY, ZOOLOGY, ANATOMY, HEALTH/REPRODUCTION, PHYSICS, INVENTIONS/DISCOVERY, ELECTRICITY, and ARCHITECTURE.

### Weekly Science Topics in Volume I:

Study of the Planets/Location of the Earth  
 Scientific Achievements of Rome, Ships/Navigation  
 Medieval Medicine and Health  
 Medieval Architecture  
 Inventions of the Renaissance  
 Using a Compass, Finding Direction/Magnetism  
 Land Formations of Europe/Precipitation Cycles  
 Russian Architecture/Eastern Europe Technology  
 Elements of Plant Growth/Pilgrims planting corn  
 Plants of North America  
 Volcanoes of South America  
 Earthquakes of Central America  
 Plants and Leaves of Asia  
 Technology of Japan  
 Sanitation and Primary Health

### Weekly Science Topics in Volume II:

Primary Health and Nutrition  
 Oil Refining and Technology  
 Desert Climates and Desert Life  
 Mammals of Sub-Saharan Africa  
 Birds of Africa  
 Marsupials of Australia  
 Tropical Fish of the Pacific  
 Inventions of the 1700s  
 Discoveries of the early 1800s  
 Advances of the late 1800s  
 Invention of the Airplane  
 Invention of the Television  
 The Atomic Bomb  
 Radio Ministry  
 Modern Computer Technology

## ARTS AND CRAFTS

Throughout this guide, there are ideas for weekly crafts and art appreciation. You may also want to obtain a book on art such as *History of Art for Young People* by A.

Janson, *100 Craft Projects from Around the World* by Reid.

At times, craft projects can be very inconvenient to do during homeschool. They are often time consuming and messy. (When I think of art projects, I sometimes cringe...thinking of clay ground into the carpet, and glue and wet paint all over!) However, art is an important part of our children's education and it can be one of the most enjoyable subjects. We need to make time for art!

## PLAY DOUGH RECIPE

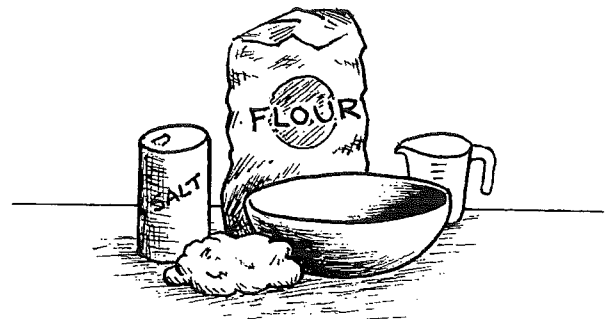
This play dough is for making clay projects that need to harden. This recipe requires no heat, but will air-dry very hard in several days.

### INGREDIENTS NEEDED:

1 cup flour  
 1 cup salt  
 enough water to mix

### DIRECTIONS:

Mix the flour and salt together, then add water slowly until it forms into a dough that can be kneaded. If it gets too sticky, just add more flour.





## RELIEF MAP MAKING

Relief maps are a great way to learn the geography of a country or continent. They are very time consuming, and unfortunately messy, but the end result will be well worth it. (If we could only find a place to put these masterpieces!)

### INGREDIENTS NEEDED:

1 cup flour  
1 cup salt  
enough water to make a stiff paste

### DIRECTIONS:

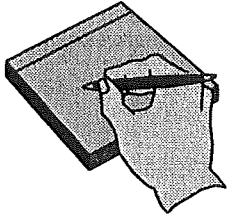
1. Draw an outline of the country, continent, or area on a piece of wood or heavy cardboard.
2. Spread a thin layer of paste inside your entire map outline and allow to dry for 1-2 days.
3. With more of the paste, build up the mountains and hills and all other geographical features (spreading even less on areas representing rivers and bodies of water), and allow to dry again for 1-2 days.
4. When totally dry, paint the relief map with either acrylic or tempera paint. Use the following colors guide:

dark brown: mountains (with white on top)  
light brown: hills  
green: fertile lowlands  
tan: desert areas  
light blue: rivers, lakes, and oceans









**NOTES:**