SECTION III:

TOOLS FOR TEACHING

GENERAL TEACHING HELPS
MUSIC AND MISSIONARY SONGS
INTERNATIONAL HOLIDAYS
TEACHING HISTORY
GEOGRAPHY AND WORLD MAPS
Chapter 7

GENERAL TEACHING HELPS

In this section, you will find general teaching ideas for many subjects including OPENING EXERCISES, BIBLE MEMORY, READING, WRITING, LANGUAGE ARTS, FOREIGN LANGUAGES, MATH, SCIENCE, and ARTS AND CRAFTS, along with a sample homeschool report card.

OPENING EXERCISES
A good way to begin your school day is with a standard set of opening exercises. These help establish a feeling of “official school time” as well as respect and patriotism for America, the Bible, and the kingdom of God. All you need is an American flag, a Christian flag, and a Bible.

WORD OF PRAYER

FLAG SALUTES:

AMERICAN FLAG SALUTE
I pledge allegiance to the flag
Of the United States of America
And to the republic for which it stands.
One nation, under God, indivisible,
With liberty and justice for all.

THE CHRISTIAN FLAG SALUTE
I pledge allegiance to the Christian flag
And to the Gospel for which it stands.
One Savior, crucified, risen, and coming again
With Life and Liberty for all who believe.

SALUTE TO THE BIBLE
I pledge allegiance to the Bible
God’s Holy Word.
I will make it a lamp unto my feet
And a light unto my path.
I will hide its Word in my heart
That I might not sin against God.

SONGS:

B-I-B-L-E
The B-I-B-L-E
Yes that’s the book for me
I stand alone on the Word of God
The B-I-B-L-E.

The B-I-B-L-E
It has one story you see
To reach all nations with God's love
The B-I-B-L-E.

BOOKS OF THE BIBLE
Wee Sing Bible Songs (available at most Christian bookstores) has a very easy song of the books of the Bible. Daily repetition in song makes learning easy.
PRAYER
See Foundations Week 1, Volume I for an introduction to family prayer and worship and information on individual prayer diaries and prayer journals.

BIBLE MEMORY
Creative Ways to Learn a Memory Verse at Home
1. CHALKBOARD ERASE
Write the verse on the chalkboard and erase the words one by one, asking the children to say the verse again each time.

2. MEMORY VERSE CUT-UP
Write the verse on a piece of paper, then cut the words apart and have your children race to put the verse back together.

3. POSTERBOARD PUZZLE
Write the verse on a piece of posterboard or paper and cut it up like a puzzle. Have your children put the puzzle back together.

4. SET THE VERSE TO MUSIC
Learn a song that teaches the memory verse (such as I Will Make You Fishers of Men or Ask of Me, and I will give the nations) or make up your own song. If you can, write down a few simple music chords for accompaniment.

5. USE OBJECTS TO HELP REMEMBER KEY WORDS
For example, when learning Mark 16:15 use a green GO sign (Go...), a globe or map (...into all the world...), a Bible (...and preach the Gospel), a stuffed animal (...to all creatures.)

6. MAKE A PICTURE OF THE VERSE
This is one of my favorite ways to memorize the Bible. Last year through the use of memory pictures, two of my young children (ages five and seven) learned the entire Sermon on the Mount (Matthew 5, 6 and 7) in only a few months. We have especially enjoyed Jerry Lucas' Remember the Word Bible Memorization System, and would highly recommend his book and Bible memory picture cards.

For example:
"And my God shall supply all your needs according to his riches in glory by Christ Jesus" (Phil. 4:19).

Hint: When using memory verse pictures, there are many theological words that you can create your own picture for. Similar to playing Pictionary, just draw an object that sounds like the Bible term. After a while, you will have your own family code, and can easily draw memory pictures for practically any verse.

Here are some examples to get you started:

Kingdom of Heaven = Crown in a cloud
Father = throne
Heavenly Father = throne in a cloud
Holy Spirit = dove
Jesus = cross
Righteousness = “writing nest” (draw a bird’s nest with arms that are writing)
prophet = dollar signs
law = tablets of stone
pharisee = ferris wheel
scribes = scrub brush
persecuted = “cute purse”
shall not = rope tied in a knot
READING

Each week has new suggested reading material. These reading ideas are only meant to be a starting point. I would encourage you to look up the week’s subject at the library to find appropriate reading material including classical literature, historical fiction, non-fiction, picture books, poetry, and others.

Books That Are Referred to in this Manual

Several missions books are referred to throughout this guide and have been incorporated into the daily reading assignments. If possible, I would recommend that you purchase all of them for this year’s study or for your home library. A more detailed description of each is in the resource section (pp ).

The following books are considered a vital part of this curriculum. If at all possible, I recommend that you purchase them to use throughout the year.

1. Operation World
   (especially for older children)
   by Patrick Johnstone
   Zondervan

2. You Can Change the World
   (especially for younger children)
   by Jill Johnstone
   Zondervan

3. From Jerusalem to Irian Jaya
   (especially for older children)
   (A Biographical History of Christian Missions)
   by Ruth A. Tucker
   Zondervan

4. I Heard Good News Today
   (especially for younger children)
   (Ninety-three short missionary biographies)
   by Cornelia Lehn
   Faith and Life Press

Other books are referred to including World Mission in a Three-Part Manual (William Carey Library), Unveiled at Last (Bob Sjogren), and Streams of Civilization. These are highly recommended, but not necessary to the curriculum.

Refer to the resource section in Volume II for information on other world missions resources currently available. Homeschool families or churches can work together to build a local missions library.

WRITING

There are daily writing assignments that correspond with the weekly theme or daily Bible reading. These assignments may need to be adapted, depending on your child's age.

Following is a list of different styles of writing you will want to teach during the year:

1. CREATIVE WRITING
   Fiction
   Fantasy: “If I were…”
   Science Fiction: time travel
   Historical Fiction
   Non-Fiction
   Biographies

2. NEWS REPORTING
   Newspaper articles
   Advertisements
   Radio or TV reporting

3. POETRY OR MUSIC VERSE

4. LETTER WRITING
   Overseas pen-pals
   Missionary correspondence
   Missions newsletter

5. BROCHURES/TRACTS
   Family ministry brochure
   Gospel tract for kids
   Salvation tract for youth

6. MOOD WRITING
   Funny
   Happy
   Sad
   Discouraged
   Despairing
   Excited
   Encouraged

7. SKITS/DRAMA
   Puppet show
   A Play
Every Monday, have each child search for a selection of appropriate spelling words (or you can select the words), and have them write these in their notebook—along with a definition or sentence using each word. On Friday, have a spelling test or create a writing project for your children to use their new vocabulary words in.

For some language arts projects, you may want to have your children designate several pages in their notebook. As you notice problems in their punctuation, capitalization or grammar, have them write the usage rule in their notebook. You may also want them to rewrite their work. It is important to have some good language arts resources in your family library, including:

1. A dictionary
2. A thesaurus
3. A language arts book

Your children also need to practice diagramming sentences. For example:

"The most important activity of any church or Sunday school is to win others to Christ and to help them to grow spiritually."

Making a Language Arts and Spelling Notebook

It’s a good idea to have each of your children keep their own language arts and spelling notebook using a spiral notebook or a three-ring binder with dividers. They can be used as a reference tool and as a place to keep new lessons.

For spelling and vocabulary you should have each child make a weekly list of words they have misspelled in that week’s assignments and of new words they have found in their reading or study. For new words look in word lists, indexes, or glossaries. Look especially for words appropriate to that week’s study.
I can do all things through Christ who strengthens me!

Name: __________________ Date: ______ Score: ______

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Weekly Mission Memory Verse (Reference) __________________________

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Weekly Mission Memory Verse (Reference) __________________________

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Weekly Mission Memory Verse (Reference) __________________________

________________________
________________________
MISSIONARY BIOGRAPHY

Name: ___________________________ Today’s Date: ___________

Book Title: ________________________ Author: _______________ Illustrator: _____________ Publisher: ___________ # of Pages ______

Name of Missionary:
Date and country of birth: _____________________________
Date and country of death: _____________________________
Primary countries of ministry: __________________________
Name of husband or wife: _____________________________
Number of children: _________________________________

Describe the missionary’s childhood: _____________________

What encouraged them to become a missionary? ____________

Were there any hindrances that could have discouraged them from becoming a missionary? _______________

What were the major accomplishments of his or her life? _______________

List any major challenges he or she faced while on the mission field (such as physical problems, living conditions, family death, persecution, etc.) _______________

Draw a picture of the missionary in the box below:

What can I learn from this missionary’s life? _______________

On a scale of 1 to 10, ten being the highest, I give this book a _______
FOREIGN LANGUAGES

I recommend that you study a foreign language this year. Many libraries have books and teaching tapes in several languages. You may want to invest in a set.

In the resource section in volume two I have reviewed several different foreign language tools.

In my travels overseas, I have been amazed at how many languages most people speak. In almost every country (except for much of the U.S.) speaking two, three, or more languages fluently is normal.

Once in St. Petersburg, Russia, I met a Christian woman who had come from the Massai tribe in Kenya to study in one of the Russian universities. She was only about twenty years old, but could already speak ten languages fluently. I was amazed as I heard her speak with ease in both English and Russian, knowing that neither of these were her first language. She said that she actually learned to speak Russian in only three months! That sounds impossible to us, but to her it seemed perfectly normal. Perhaps if our children grew up speaking more than one language, then learning languages when they are older would not be as difficult.

If we desire to give our families a missions vision and an international outlook on life, then learning a foreign language should be a very important part of our homeschooling schedule.

MATH

Nearly everything we do from cooking and building homes to budgeting our income or telling the time involves mathematics. Categories include:

- ARITHMETIC (addition, subtraction, multiplication, division)
- FRACTIONS, DECIMALS, MEASUREMENT (distance, weight, volume)
- TELLING TIME
- MONEY, PERCENTAGES, PATTERNS/RHYTHM, NUMERATION, ESTIMATION, GRAPHS (pie charts, bar graphs), ALGEBRA, GEOMETRY, TRIGONOMETRY, and CALCULUS

The weekly math ideas are only meant to supplement your child's regular mathematics study. They are simply ways to help your children see how mathematics can be applied to their daily lives and to missions. It is very important that you use a math curriculum.

Weekly Math Supplements in Volume I:
- Population Statistics of Israel
- Roman Numerals
- Geometric Designs/Gothic Architecture
- Charts, Graphs and Percentages of Europe
- Renaissance Introduction to Math Symbols
- Longitude and Latitude Points/Degrees
- Charts/Mission Statistics
- Eastern Europe Time Zone Calculation
- American People Percentages/Math Grid
- Compare Statistics of Christian Growth in South America
- Metric Math: Temperature, Length, Weight
- Time around the World
- Money Exchange: Japanese Yen to U.S. Dollars
- Pie Charts: 10/40 Window Mission Statistics

Weekly Math Supplements in Volume II:
- Bar Graphs and Comparisons of the 10/40 Window
- International Trade and Money Exchange
- Patterns in Languages
- Bartering and Trade
- Zaire Money Exchange (Money Devaluation)
- Map Degrees
- Metric Measurement (recipes)
- Temperature Conversions
- History Date Comparisons
- Morse Code and Adding Machines
- International Time Differences
- The Stock Market
- Statistics of Japan
- Radius of Radio Waves
- Current World Statistics
SCIENCE

Science is the study of our world from an outlook of discovery, investigation, and invention.

You will want to check out books from the library that apply to each week's science theme. You may also want to have a science experiment set to help your children see and experience what they are learning.

Categories include: GEOLOGY, OCEANOGRAPHY, CHEMISTRY, BOTANY, METEOROLOGY, ASTRONOMY, ZOOLOGY, ANATOMY, HEALTH/REPRODUCTION, PHYSICS, INVENTIONS/Discovery, ELECTRICITY, and ARCHITECTURE.

Weekly Science Topics in Volume I:
- Study of the Planets/Location of the Earth
- Scientific Achievements of Rome, Ships/Navigation
- Medieval Medicine and Health
- Medieval Architecture
- Inventions of the Renaissance
- Using a Compass, Finding Direction/Magnetism
- Land Formations of Europe/Precipitation Cycles
- Russian Architecture/Eastern Europe Technology
- Elements of Plant Growth/Pilgrims planting corn
- Plants of North America
- Volcanoes of South America
- Earthquakes of Central America
- Plants and Leaves of Asia
- Technology of Japan
- Sanitation and Primary Health

Weekly Science Topics in Volume II:
- Primary Health and Nutrition
- Oil Refining and Technology
- Desert Climates and Desert Life
- Mammals of Sub-Saharan Africa
- Birds of Africa
- Marsupials of Australia
- Tropical Fish of the Pacific
- Inventions of the 1700s
- Discoveries of the early 1800s
- Advances of the late 1800s
- Invention of the Airplane
- Invention of the Television
- The Atomic Bomb
- Radio Ministry
- Modern Computer Technology

ARTS AND CRAFTS

Throughout this guide, there are ideas for weekly crafts and art appreciation. You may also want to obtain a book on art such as History of Art for Young People by A. Janson, 100 Craft Projects from Around the World by Reid.

At times, craft projects can be very inconvenient to do during homeschool. They are often time consuming and messy. (When I think of art projects, I sometimes cringe...thinking of clay ground into the carpet, and glue and wet paint all over!) However, art is an important part of our children's education and it can be one of the most enjoyable subjects. We need to make time for art!

PLAY DOUGH RECIPE

This play dough is for making clay projects that need to harden. This recipe requires no heat, but will air-dry very hard in several days.

INGREDIENTS NEEDED:
- 1 cup flour
- 1 cup salt
- enough water to mix

DIRECTIONS:

Mix the flour and salt together, then add water slowly until it forms into a dough that can be kneaded. If it gets too sticky, just add more flour.
RELIEF MAP MAKING

Relief maps are a great way to learn the geography of a country or continent. They are very time consuming, and unfortunately messy, but the end result will be well worth it. (If we could only find a place to put these masterpieces!)

INGREDIENTS NEEDED:
1 cup flour
1 cup salt
enough water to make a stiff paste

DIRECTIONS:
1. Draw an outline of the country, continent, or area on a piece of wood or heavy cardboard.
2. Spread a thin layer of paste inside your entire map outline and allow to dry for 1-2 days.
3. With more of the paste, build up the mountains and hills and all other geographical features (spreading even less on areas representing rivers and bodies of water), and allow to dry again for 1-2 days.
4. When totally dry, paint the relief map with either acrylic or tempera paint. Use the following colors guide:

   dark brown: mountains (with white on top)
   light brown: hills
   green: fertile lowlands
   tan: desert areas
   light blue: rivers, lakes, and oceans
Standardized Achievement Test Scores:

Evaluations on this report card are as follows:
O=Outstanding  S=Satisfactory  90-100%=A  60-69%=D
I=Improving  N=Needs Work  80-89%=B  Below 60%=F
70-79%=C  Incomplete=I

PARENT/TEACHER  1st. Qtr.  SUPPORTING PARENT  2nd. Qtr.
(SIGNATURE)  (SIGNATURE)

3rd Qtr.  4th Qtr.

ASSIGNMENT FOR NEXT SCHOOL YEAR:
Grade: __________ Date: __________
(Teacher Signature)

Homeschool Report Card

World Missions Emphasis

Circle appropriate level:
Primary • Elementary • Secondary

City: __________ State/Province: __________
Country: __________

Student: ____________________________
Address: ____________________________
Grade Level: _________________________
School Year: _________________________
Teacher: _____________________________
Principal: ____________________________
### BIBLE TRAINING
- Books of the Bible Memorized
- Number of Verses Memorized
- Attention During Bible Reading & Discussion
- Understanding of Basic Christian Teachings
- Personal Devotion Habits

### CHRISTIAN QUALITIES
- Daily Attitude and Obedience
- Willing to Share and Cooperate
- Accepts Responsibility
- Cares for Personal and School Property

### WORK AND STUDY HABITS
- Listens Attentively
- Can Follow Directions
- Uses Time Well
- Takes Pride in Work

### PHYSICAL EDUCATION/SPORTS
- Participates Fully
- Can Complete Basic Skills

### ART AND MUSIC
- Expresses Original Ideas
- Art Skills and Development
- Art and Music Appreciation
- Music Instruction

### HANDWRITING/PENMANSHIP
- Effort
- Maintains Neatness in Work

### ATTENDANCE
- Days of School Completed
- Days Missed
- Days Tardy
- Student Readiness: Dressed Properly, Other Work Completed

### READING
- Effort
- Phonics Skills/Word Recognition
- Oral Reading
- Reading Comprehension
- Independent Reading

### LANGUAGE ARTS
- Effort
- Grammar
- Punctuation/Capitalization
- Language Arts Notebook
- Oral Skills
- Creative Writing and Expression
- Writing Assignments
- Spelling Test Scores

### MATHEMATICS
- Effort
- Mathematics Comprehension
- Mathematics Skills
- Money/Financial Stewardship

### SOCIAL STUDIES
- Effort
- World Mission Awareness
- International Culture/World Religions
- Geography and Map Skills
- World History
- Foreign Trip Participation
- Foreign Language

### SCIENCE AND HEALTH
- Effort
- Discovery Skills and Interest
- Comprehension of New Ideas
- Participation in Projects