



## Chapter 15

# MISSIONS AROUND THE GLOBE PART 1

## Weeks 8-16

It is exciting to see what the Lord has done and is continuing to do throughout the world.

In some areas, such as the 10/40 Window, it is pre-harvest time. There is a need for seeds to be planted and for hard ground to be plowed up through intercession, prayer, and outreach. Multitudes have yet to hear their first message of the Gospel. Those who do reach out with the Good News face persecution and opposition.

In other places, such as in the CIS or former Soviet Union people are so hungry for the Lord that multitudes are being brought to Christ. They are experiencing a season of ripe harvest! The need for workers is often breathtaking and the response is incredible. Often, new converts are being saved faster than churches can be established. We must reach these people before this time of harvest is past and before the harvest of their souls is spoiled.

Still other areas are in a post-harvest season. In places such as the United States and Europe, we can look to the past and see mighty revivals and evangelism. Not to say this can't happen again—Lord willing it can, and will—but here in much of the Western world people have heard the Gospel again and again.

We need to be thankful for the blessings that we have been given and then rise up to take our place in the remaining fields around the world!

### WEEK 8: WESTERN EUROPE

The Home of Early Missionaries

### WEEK 9: EASTERN EUROPE

Fall of Communism and Our Window of Opportunity

### WEEK 10: NORTH AMERICAN INDIANS

Early Missionaries, The Pilgrims, Thanksgiving

### WEEK 11: MISSIONS IN AMERICA

### WEEK 12: SOUTH AMERICA

### WEEK 13: MEXICO AND CENTRAL AMERICA

Latin American Christmas

### WEEK 14: SOUTHEAST ASIA

India, Hinduism

### WEEK 15: FAR EAST ASIA

China, Buddhism

### WEEK 16: THE 10/40 WINDOW



## Western Europe



## WEEK 8

### Missions around the Globe *Emphasis: Western Europe/ The Home of Early Missionaries*

**Introduction:** During the eighteenth and nineteenth centuries, there were many prominent missionaries from the continent of Europe. Men and women such as Robert and Mary Moffat, David Livingstone, William and Catherine Booth, Hudson Taylor, William Carey, and Mary Slessor set out from their native countries and made a tremendous difference in our world. We will study about Western Europe—both then and now—with special emphasis on Western Europe as a home-base for world missions.

#### LIBRARY AND MEDIA SEARCH

##### BOOK TITLES

*From Jerusalem to Irian Jaya* by Ruth A. Tucker  
*Operation World* by Patrick Johnstone  
*You Can Change the World* by Jill Johnstone  
*Hudson Taylor's Spiritual Secret* by Dr. & Mrs. Howard Taylor  
 (Moody Press)

##### BOOK TOPICS

Western Europe  
 Early Christian missionaries  
 Robert and Mary Moffat, David Livingstone  
 William and Catherine Booth (The Salvation Army)  
 Hudson Taylor, William Carey, Mary Slessor  
 Eric Liddell (Chariots of Fire)  
 Scotland, The United Kingdom, Denmark, Sweden, Greece  
 Land formations/precipitation  
 Scandinavian art/Toll painting

##### MUSIC

Foreign music tape of Greece

##### FAMILY VIDEOS

*Chariots of Fire*, *Mary of Scotland*,  
*Friendship in Vienna*, *The Sound of Music*

##### OTHER MEDIA

Current news about Western Europe  
 Television specials about places in Europe  
 Traveloguer videos from Quantum Communications:  
*Discovering Denmark*, *The Glory of England*,  
*Bonny Scotland*, or *Bonjoir France*

# DAY 36

## WEEK 8 - MONDAY

### Missions around the Globe

#### Emphasis: Western Europe/

#### The Home of Early Missionaries

### FAMILY DEVOTIONS

#### • OPENING EXERCISES/PRAYER

BIBLE READING: EXODUS 14

#### • FAMILY DISCUSSION

Read verses 13-14, how the parting of the Red Sea was not only to protect Israel, but to demonstrate "that the Egyptians will know that I am the Lord." Discuss how this miracle brought glory to God all around the world. Challenges in our lives can seem impossible but with God leading the way nothing is impossible!

#### • PRAYER FOCUS

Pray God would be glorified in your life and others would be drawn to Him as a result of your testimony.

Interceded for the country of Scotland. Pray that once again revival would be experienced there. Ask that missionaries with the heart and vision of David Livingstone, Mary Slessor and Robert Moffat would be raised up to preach the Gospel around the world.

#### • BIBLE MEMORY: EXODUS 18:10-11

"And Jethro said, 'Blessed be the Lord, who has delivered you out of the hand of the Egyptians and out of the hand of Pharaoh, and who has delivered the people from under the hand of the Egyptians. Now I know that the Lord is greater than all gods; for in the very thing in which they behaved proudly, He was above them.'"

#### • LEARNING METHOD: MEMORY VERSE CUT-UP

#### • PRAYER PROJECT: MISSION NEWSLETTERS

Read a current missionary newsletter. (If you do not receive any ask your church for one.) Then discuss this missionary's life, their family situation, and current ministry. Pray for their needs and thank the Lord for the work they have been able to do. Write their needs on one of your 3x5 cards and include them on your prayer wall.



### READING/LANGUAGE ARTS

#### • READING

1. *From Jerusalem to Irian Jaya*, pages 67-70.
2. *Operation World*, pages 56-57.
3. Current missionary newsletters.
4. Famous missionaries from Scotland such as David Livingstone, Mary Slessor, or Robert and Mary Moffat.
5. *World Mission - Part 1*, pages 4-21 to 4-26. (Period 5: III. The Final Thrust)
6. *I Heard Good News Today*, pages 92-93, (about David Livingstone).

#### • WRITING

Research the mission living conditions for one of the famous missionaries from Scotland (Livingstone, Slessor, or Moffat). Use examples of their ministry experiences to write a "missionary newsletter" to their friends and family back in Scotland. For extra study include comparisons of Africa to Scotland.

#### • LANGUAGE ARTS

1. Carefully write this week's memory verse. Check for neatness and penmanship.
2. Select spelling words. Write both words and their definitions in your spelling notebook.

#### • FOREIGN LANGUAGE

Pick a language from Europe (French, German, Spanish, or Italian) and find a tape of foreign children's songs. Work on learning several of these songs.

### GEOGRAPHY

#### • MAKE A RELIEF MAP OF EUROPE

Follow the directions for making a relief map from the "General Teaching Helps" in Section III. Trace the map of Europe from this guide on a piece of wood or cardboard putting the first layer of paste over the entire continent (indenting for rivers and seas). Let this first layer dry until Wednesday.

# DAY 37

## WEEK 8 - TUESDAY

### *Missions around the Globe*

#### FAMILY DEVOTIONS

##### • OPENING EXERCISES/PRAYER

BIBLE READING: EXODUS 15:1-21

##### • FAMILY DISCUSSION

Why were the people of Israel rejoicing? Do you ever have challenges that make you feel as if you are up against the Red Sea with Pharaoh's army behind you? How can you rejoice even in these situations? Focus on verses 14-15.

##### • PRAYER FOCUS

Rejoice in something God has done in your lives. Be specific. Sing your praise to God.

Pray for the gypsies in Europe (see *You Can Change the World*) and for the United Kingdom. Ask God to raise up missionaries from this area of Europe with the heart and vision of William Booth of the Salvation Army, or Hudson Taylor.

##### • BIBLE MEMORY

Review Exodus 18:10-11.

#### READING/LANGUAGE ARTS

##### • READING

1. *Operation World*, page 58.
2. *You Can Change the World*, pages 34-35.
3. *From Jerusalem to Irian Jaya*, pages 71-74.
4. Read about Captain William Booth and his wife, Catherine, of the Salvation Army.
5. Read about Hudson Taylor. (*Hudson Taylor's Spiritual Secret*)

##### • WRITING

In your prayer journals, list the things you have to be thankful for. Take time to rejoice for these blessings and thank the Lord in prayer.

Make a second list of things you sometimes grumble and complain about. Take time to ask the Lord's forgiveness.

#### HISTORY

Countries often go through different seasons of harvest and outreach. Discuss how Europe has changed spiritually.

##### • MARK YOUR TIMELINE

- 1795 Founding of the London Missionary Society
- 1853 Hudson Taylor leaves England for China
- 1865 William and Catherine Booth found the Salvation Army in England.
- 1876 Mary Slessor leaves Scotland for Africa
- 1840 David Livingstone leaves Scotland and arrives in Africa
- 1892 Mary Slessor appointed British vice consul

##### • HISTORY STUDY QUESTIONS

1. How was life different during the eighteenth and nineteenth centuries? How did these differences affect children, families, churches, and missionaries?
2. What was travel like for early missionaries from Europe? How long did it take to travel from Europe to Africa, or to China? What dangers did they face? How is missionary travel different today?
3. What was communication like for those on the mission field? What do you think it was like to be away from your family members for years at a time, with no telephone, faxes, or express mail service?
4. What was happening in the United States during the time of these great missionaries?

# DAY 38

## WEEK 8 - WEDNESDAY

### *Missions around the Globe*

#### FAMILY DEVOTIONS

- **OPENING EXERCISES/PRAYER**

BIBLE READING: EXODUS 15:22-27, 16

- **FAMILY DISCUSSION**

How did God provide for the people of Israel? How could the Israelites complain after seeing such great miracles? Put yourselves in their situation (with only manna and quail to eat, no changes of clothes, living in the desert in tents, etc.) Do you honestly think YOU would have been able to keep from complaining? What did God think about their grumbling and complaining? Can we trust the Lord to meet all of our needs wherever He guides us?

- **PRAYER FOCUS**

Pray for God's supernatural provision in your lives, in your church, or in the life of a missionary you know.

Pray and intercede for the people of France and Spain. Come against any religious spirits that would keep people from a true relationship with the Lord Jesus Christ. Pray for the Euskaldunak people on the border of these two countries. (See *You Can Change the World* for prayer ideas.)

- **BIBLE MEMORY**

Review Exodus 18:10-11.

#### READING/LANGUAGE ARTS

- **READING**

1. *You Can Change the World*, pages 26-27.
2. *Operation World*, page 59.
3. *From Jerusalem to Irian Jaya*, pages 74-78.
4. Read about religion in Europe.
5. *I Heard Good News Today*, pages 21-22, William Carey.

- **WRITING**

Make an outline of missionaries from Europe in the past and a summary of the spiritual condition of Western Europe today. Include at least three missionaries born in Europe and list their major accomplishments.

- I. Introduction/Opening Summary
- II. European missionaries of the past

- A. Missionary example #1
- B. Missionary example #2
- C. Missionary example #3
  1. Birthplace/background
  2. Location of mission work
  3. Missionary achievements

#### III. European missions today

- A. Spiritual condition in Europe
- B. Modern missionary examples

#### IV. Conclusion

- **LANGUAGE ARTS**

Emphasize accuracy in your research work. Review this week's spelling/vocabulary words. If necessary, review proper outline form.

#### SCIENCE

- **LAND FORMATIONS/PRECIPITATION CYCLES**

Study various land formations and the effect they have on precipitation cycles.

#### GEOGRAPHY

Add the second layer of paste or plaster to form the mountains and hills, then allow to dry until Friday.



# DAY 39

## WEEK 8 - THURSDAY

*Missions around the Globe  
Western Europe, The Home of  
Early Missionaries*

### FAMILY DEVOTIONS

- OPENING EXERCISES/PRAYER

BIBLE READING: EXODUS 17: 8-15

- FAMILY DISCUSSION

When was Joshua and his army successful in battle against the people of Amalek? How can we be like Aaron and Hur who held up the arms of Moses? (We can support missionaries who are out on the front lines of a spiritual battle and "hold them up" through our encouragement, prayers and finances.) Talk about how Moses' uplifted hands are an example to us of the importance of praise in spiritual warfare.

- PRAYER FOCUS

Pray to be an encouragement to those in the midst of a spiritual battle. Then praise God for He is worthy to be praised!

Pray for Scandinavian countries and for Sweden and Denmark. These are the two most secularized countries in the world. Pray against this spirit of independence from God. Ask the Lord to help the people humble themselves and see their need for a Savior.

- BIBLE MEMORY

Review Exodus 18:10-11. Take a practice test, either orally or written, in preparation for tomorrow.

### READING/LANGUAGE ARTS

- READING

1. *Operation World*, pages 518-519 about Sweden and pages 195-196 about Denmark.

2. *From Jerusalem to Irian Jaya*, pages 79-82.

3. Read about religion in Denmark and Sweden.

- WRITING

Using yesterday's outline, write an essay on "Great Missionaries from Europe."

- LANGUAGE ARTS

1. Emphasize correct spelling, punctuation, grammar and capitalization in the essay. Discuss correct sentence structure. Use variety when beginning your sentences.

2. Take a practice spelling test. Have children orally define this week's spelling/vocabulary words.

### MATH

- STUDY GRAPHS, PERCENTAGES & CHARTS

While reading *Operation World*, study the various charts, percentages, and graphs that help explain the condition of Europe today. Help your children understand what these charts mean. Make a chart of your own. Use it to illustrate something your children can relate to (i.e.: percentage of people in your family over the age of 18, percentage of people who have brown hair, etc.)

Discuss how graphs and statistics can help those in missionary work.

### ART

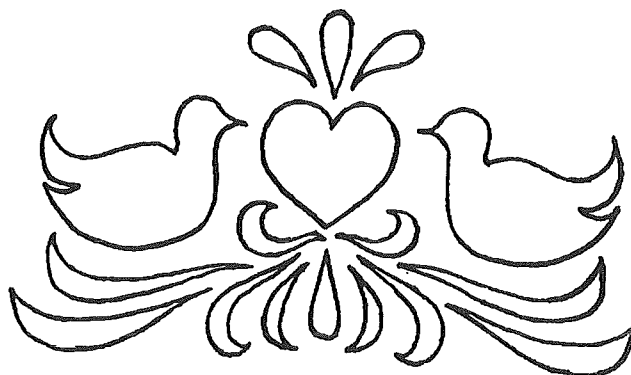
- SCANDINAVIAN TOLL PAINTING

Look at Scandinavian art such as toll painting. How does this style of art compare with the art of the Renaissance or the Middle Ages?

### FAMILY FIELD TRIP

- VISIT A CRAFT SHOP

Visit a local craft shop and look for examples of European or Scandinavian-style art or toll painting. Look for examples of how European traditions have affected our crafts in America.



# DAY 40

## WEEK 8 - FRIDAY

### *Missions around the Globe*

#### FAMILY DEVOTIONS

- **OPENING EXERCISES/PRAYER**

BIBLE READING: EXODUS 18:1, 8-12

- **FAMILY DISCUSSION**

How did Moses' father-in-law, Jethro, hear of all that God had done? Look at how Jethro (from the land of Midian) praised God and offered sacrifices. How did this bring glory to God and how does this example show God's heart for all nations?

Read verses 10-11, the story of Moses delegating rulers. Is one person supposed to do all the work? How could this story help those in ministry or on the mission field?

- **PRAYER FOCUS**

Ask that God be glorified in your lives. Pray for unbelievers to be drawn to Christ as a result of your testimonies.

Intercede for the country of Greece. Read prayer items from *You Can Change the World*.

- **BIBLE MEMORY**

Test: Write Exodus 18:10-11.

#### READING/LANGUAGE ARTS

- **READING**

1. *You Can Change the World*, pages 32-33.
2. *Operation World*, pages 60-61.
3. Read a book about Greece. Report orally on the spiritual condition of this country.
4. *I Heard Good News Today*, page 52, about Hudson Taylor.

- **WRITING**

Imagine what it would have been like to live in David Livingstone's hometown of Glasgow, Scotland in 1873. If you were a newspaper reporter and just learned of this missionary's death in Africa, how would you have written his obituary for the local paper? (Livingstone lived from 1813-1873. His heart was buried in Africa, near Lake Tanganyika, while his body was brought back to his homeland of Scotland.)

Include how his life and death have encouraged many others to become involved in missionary work around the world.

- **LANGUAGE ARTS**

1. Spelling Test. Write misspelled words five times and include each in next week's spelling list.

2. Read several different obituary articles from a newspaper. Notice the style and sentence structure and use these ideas for your writing assignment.

- **FOREIGN LANGUAGE/MUSIC**

Listen to a cassette tape of Greek music. How does this music compare with other music you have listened to this year? Try to identify different types of musical instruments.

#### GEOGRAPHY

Paint the relief map. Use different colors for various land formations and elevations (see introduction). When you are finished, put little flags on toothpicks to show which countries the prominent missionaries of Europe came from.

#### INTERNATIONAL MEAL

- **AREA EMPHASIS: GREECE**

### Greece

#### GREEK SALAD

*Cut into thin or bite-sized pieces:*

- 1 head iceberg lettuce
- 2 tomatoes
- 1 cucumber
- 1 green pepper
- 1/2 cup black olives

*Crumble on top:*

- 1 cup feta cheese

*Mix together and pour on top:*

- 5 Tbs. olive oil
- 2 Tbs. vinegar
- salt and pepper

#### FAMILY VIDEO NIGHT

*Chariots of Fire, Mary of Scotland, Friendship in Vienna, The Sound of Music.*